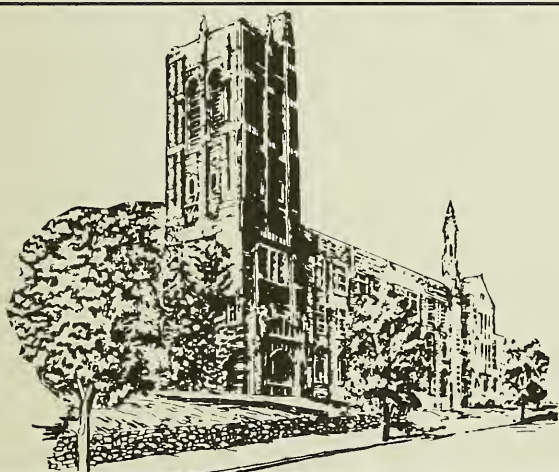



LaSalle College

Philadelphia, PA



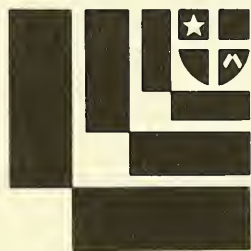
*Saluting the
Commonwealth of Pennsylvania
on its Tercentenary*

**EVENING
DIVISION 1981-1982**



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LASALLE COLLEGE



BULLETIN

EVENING DIVISION

**ANNOUNCEMENT
1981-1982**

**CURRICULA IN
LIBERAL ARTS
SCIENCE AND
BUSINESS
ADMINISTRATION**

*A Catholic College Conducted by
The Brothers of the Christian Schools*

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The following offices may be reached directly by dialing 951 and the four digit extension.

Admissions Office-Evening Div. & Summer Sessions	College Hall 110	1234
Art Gallery	Olney Hall-Lower Level	1221
Athletic & Recreation Dept.	Hayman Hall	1515
Bursar's Office (for Tuition, etc.)	College Hall 101	1055
Campus Ministry	College Hall-Lower Level	1048
Campus Store-Main Store	Union 1st Floor	1395
Campus Store-Textbook Sales	East Stands	1397
Career Planning & Placement Office	Benilde Hall, 2nd Floor	1075
Computer Center	College Hall 216	1045
Continuing Education for Women Mrs. Swenson	College Hall-Lower Level	1060
Dean, Evening, Weekend & Summer Brother Claude Demitras	College Hall 110	1234
Financial Aid Office (Student)	Benilde Hall-1st Floor	1070
Library-Main	Library	1292
Library-Annex	Wister Hall-1st Floor	1295
Lost & Found	Union Bldg. Office	1375
M.B.A. Program Dr. Kane	College Hall 210	1057
Registrar (for transcripts, grades, etc.)	College Hall 107	1020
Security	20th St. Entrance	1111
Union Director's Office	Union-1st Floor	1375
Urban Study Center	5501 Wister St.	1577
Veterans Affairs Office	McCarthy Hall	1353

Branch Campuses:

La Salle/Franklintown (Monday through Thursday 5:30 to 9:00 p.m.) 665-0594
 La Salle/Northeast (Monday through Thursday 6:00 to 10:00 p.m.) 698-8095

LA SALLE COLLEGE BULLETIN (USPS 299-980)

Volume LXII

June, 1981

Number 3

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ACADEMIC CALENDAR—MAIN CAMPUS

FALL TERM 1981

Aug. 31	Mon	In-person registration for those who did not complete tuition payment or roster. 6:30-8:30 P.M. Union Ballroom.
Sept. 2	Wed	
Sept. 9	Wed	Evening Classes begin. Late registration and change of roster begins in Registrar's Office 107 College Hall 5:30-8:00 P.M.
12	Sat	Saturday A.M. and P.M. classes begin. In-person registration for Weekend Campus 9:30-11:00 A.M. Registrar's Office 107 College Hall. Required organizational meetings for 6 Saturday classes: Series A 10:00-11:00 A.M.; Series B 11:15 A.M.-12:15 P.M. I.D. card pictures taken 11:00 A.M. to 1:00 P.M. in College Union Lobby. Validated matriculation receipt must be shown as proof of fee payment.
14	Mon	Last date to pre-register for CLEP examinations for Oct. 17.*
15	Tue	Last date for late registration and change of roster. Registrar's Office, 107 College Hall 5:30-8:00 P.M.
19	Sat	Orientation for New Students. First full class meeting for 6 Saturday Series A classes.
26	Sat	First full class meeting for 6 Saturday Series B classes.
30	Wed	Last date to sign for pass/fail option in free elective courses. Evening Division Office.
Oct. 2	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available (951-1234).
15	Thur	Last date to pre-register for November 21 CLEP.*
17	Sat	CLEP Examinations. (Pre-registration by Sept. 14 required)*
30	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
Nov. 4	Wed	Mid-Semester grades due.

*CLEP dates not finalized by E.T.S. at time of printing.

FALL TERM 1981

Nov. 11	Wed	Last date to withdraw from courses without penalty of failure. Written withdrawal must be filed in Evening Division Office.
20	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
21	Sat	CLEP examinations. (Pre-registration by Oct. 15 required)*
Nov. 25 to 29	Wed Sun	Thanksgiving Holiday.
Dec. 4	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
14	Mon.	Last Date to pre-register for CLEP examinations for Jan. 16, 1982.*
15	Tue	Fall semester classes end at 10:15 P.M.
16	Wed	Final date to complete Spring registration by mail.
16	Wed	
to 22	Tue	Fall Semester Final Examinations.
23	Wed	Snow emergency examination night if needed.

SNOW EMERGENCY NUMBERS
MAIN CAMPUS EVENING DIVISION 2105
LA SALLE NORTHEAST 2168
LA SALLE FRANKLINTOWN 2295

**CLEP Dates not finalized by E.T.S. at time of printing.*

SPRING TERM 1982

Jan.	4	Mon	Grades due in Registrar's Office by 9:00 A.M.
	11	Mon	In-person registration for those who did not complete
to	13	Wed	tuition payment or roster. 6:30-8:30 P.M. Union Ballroom.
	15	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
	16	Sat	CLEP examinations. (Pre-registration by December 14, 1981 required.)*
	18	Mon	Evening classes begin. Late registration and change of roster Registrar's Office, 107 College Hall 5:30-8:00 P.M.
	21	Thur	Last date to pre-register for CLEP examination for Feb. 20.*
	21	Thur	Last date for late registration and change of roster. Registrar's Office, 107 College Hall 5:30-8:00 P.M.
	22	Fri	Last date for changing fall semester grades and for removal of "I" grades.
	23	Sat	In-person registration for Weekend Campus 9:30-11:00 A.M. Registrar's Office. 107 College Hall. Saturday A.M. & P.M. Classes begin. Required organizational class meetings for 6 Saturday classes: Series A 10:00-11:00 A.M.; Series B 11:15 A.M.-12:15 P.M. Orientation for New Students.
	28	Thur	Last date to sign for pass/fail option in free elective courses Evening Division Office.
	30	Sat	First full class meeting for 6 Saturday Series A classes.
Feb.	6	Sat	First full class meeting for 6 Saturday Series B classes.
	11	Thur	Last date to pre-register for CLEP examination for Mar. 20 N.B. Mar. 20 CLEP is last CLEP examination open to May 1982 graduating seniors.*
	12	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
	20	Sat	CLEP examinations. (Pre-registration by Jan. 21 required)*

*CLEP dates not finalized by E.T.S. at time of printing

SPRING TERM 1982

Feb. 26	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
Mar. 8	Mon	
to 12	Fri	Mid-semester Holiday.
15	Mon	Last date to pre-register for CLEP examinations for Apr. 17.*
16	Tue	Mid-semester grades due.
18	Thur	Last date to withdraw from courses without penalty of failure. Written withdrawal must be filed in Evening Division Office.
20	Sat	CLEP Examinations. (Pre-registration by Feb. 11 required.)*
		Last CLEP open to May 1982 graduating seniors.
26	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
Apr. 7	Wed	Easter recess begins at 10:15 P.M.
13	Tue	Classes resume.
17	Sat	CLEP Examinations (Pre-registration by Mar. 15 required)*
23	Fri	6:45 P.M. Make-up examinations. Check with Evening Division Office by 3:00 P.M. Thursday to be certain that a make-up examination is available.
29	Thur	Spring Semester classes end at 10:15 P.M.
May 1	Sat	
to 6	Thur	Final Examinations.
10	Mon	Senior grades due at 9:00 A.M. in Registrar's Office.
16	Sun	Commencement.
17	Mon	Underclass grades due at 9:00 A.M. in Registrar's Office.
21	Fri	Make-up examinations for Spring semester.

**CLEP Dates not finalized by E.T.S. at time of printing.*



Brother Patrick Ellis, F.S.C., Ph.D.
President
Elected, December 18, 1976
Innaugurated, March 20, 1977

The College

La Salle's history had its modest beginning in the year 1863. It was in that year that the state granted the College a charter and the Christian Brothers brought the new institution into being. Its nucleus was the Academy conducted by the Brothers as an annex to St. Michael's Parochial School. In the years which followed, the College outgrew locations—the parish site, a site at Broad and Juniper Streets, and the old Bouvier mansion at Broad and Stiles Streets. The College purchased part of Wister Farms in 1929 and began operating at its present site the following year, only to be faced with the dark years of the Great Depression. The war years which followed were even worse in their depletion of the student population of all-male colleges. With the end of World War II, however, La Salle faced a completely different kind of problem. The influx of veterans taking advantage of the G.I. Bill strained facilities to the utmost, but the College met this challenge successfully and began a carefully-planned development program to make ready for the expanding enrollments of the future.

The Evening Division was inaugurated in 1946 in response to the needs of industry throughout the Delaware Valley; within 10 years evening classes were utilizing every available inch of classroom space.

In 1952, a new library was erected; and the following year the first of five new dormitories was opened to resident students. By 1955 the rapid growth of the College made it necessary to reorganize the administrative pattern into separate schools of Art and Sciences, Business Administration, and the Evening Division.

Further steps in the physical development of La Salle were the College Union, opened in 1959; The Roland Holroyd Science Center, 1960; two new residence halls, 1962; Olney Gardens, a local apartment complex, purchased and converted to a residence hall in 1964; a new student chapel in 1965; and two new student residence halls opened in September, 1966. Olney Hall, a new classroom building, opened in September, 1971. A new physical recreation center, Hayman Hall, opened during the fall of 1972.

Since February, 1967, women students have been accepted into the previously all male Evening Division.

PHILOSOPHY AND OBJECTIVES

La Salle College offers students an education founded on the idea that man's intellectual and spiritual development go hand in hand, complementing and fulfilling one another. The basic purpose of the College is a free search for truth and the development of materials and skills necessary for the search; its religious concern is an extension of that purpose. In a company of mature teachers and scholars, the College urges the student to confront the ultimate questions of human experience: who he is; where his destiny lies; how he is to reach it.

La Salle is committed to a liberal education of both general and specialized studies. It wants its students to liberate themselves from narrow interests and prejudices and to learn to observe reality with precision, judge events and opinions critically, think logically, communicate effectively, and sharpen esthetic perception. The curriculum involves a body of knowledge about the universe; about man—his nature, behavior and values; about God. It also provides an opportunity to gain specialized

knowledge in one field of learning as a preparation for graduate study or entry into professional life. Beyond this breadth and depth of knowledge, the College encourages its students to seek wisdom, that is, to grasp those basic principles which can give order to particular facts.

As a private Catholic college, La Salle pursues these aims in a religiously diverse community of teachers and students interested in studying secular subjects in their autonomy, undertaking religious studies in a systematic way, and investigating what interrelations these subjects may have. The community also engages in programs in which the students' personal, social and religious values may take root and in which the students may grow in mature attitudes and behavior in all human relationships. The ultimate hope of the College is that its graduates will be ready for informed service and progressive leadership in their communities and will be able to fulfill the immediate and final goals of their lives.

ACCREDITATION AND MEMBERSHIP

La Salle College was chartered in 1863 by the Legislature of the Commonwealth of Pennsylvania and is empowered by that authority to grant academic degrees. It is accredited with the Middle States Association of Colleges and Secondary Schools, the Pennsylvania Department of Education, the Regents of the University of the State of New York, the American Chemical Society, and the Pennsylvania State Board of Law Examiners.

The College is a member of the American Chemical Society, the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, the American Association of Collegiate Registrars and Admissions Officers, the Association of College Admissions Counselors, the National Catholic Education Association, the College and University Council of Pennsylvania, the Association of Liberal Arts Colleges of Pennsylvania for the Advancement of Teaching, the Pennsylvania Catholic Education Association, the American Library Association, the National Commission on Accrediting, the American Catholic Historical Society, the Educational Conference of the Brothers of the Christian Schools, the National Association for Foreign Student Affairs, the Association of University Evening Colleges, and the North American Association of Summer Sessions.

Evening Program of the College

THE SPECIAL PURPOSE OF THE EVENING DIVISION

The particular purpose of the Evening Division of La Salle College is to afford the opportunity for an education to those who are unable to attend college during the day, but who recognize the value of an organized program of studies as a means of increasing their knowledge, broadening their perspective, and developing their abilities for successful living.

The program of the Evening Division has been planned to meet the needs of a student body which, for the greater part, is mature in experience and motivation. Although the objectives of the Evening College are not distinctively different from those of the Day College, they have been modified in some detail to provide for the adult character of the student body. Thus, the Evening Division endeavors to meet the educational needs of those who, necessarily, have varied backgrounds, who are mature in motivation and in determination to attain an academic degree.

The La Salle College Evening Division, therefore, aims to equip its students to achieve greater vocational competence by solidifying their educational experience on the buttresses of accredited college courses oriented toward the Bachelor's degree.

Because all courses are college credit offerings, the curriculum is centered on the concept of college education for adults, rather than a less academically controlled program of "adult education." Through the college curriculum, the Evening Division aims, in addition, to prepare its students for positions of greater responsibility and to help meet the needs of employers for personnel with a college background. The program seeks also to foster independent thinking which will result in individual growth toward better comprehension of personal and social problems, for improved adjustment to the stresses of competitive living, and for more effective contributions to a community in which there is extensive industrial and commercial activity.



Brother G. Claude Demitras, F.S.C., Ph.D., Dean

Admission

Applicants who, in the opinion of the Committee on Admissions, are qualified to profit by the educational program of the College are admitted to the Evening Division. In determining the admission of an applicant consideration shall be given to past scholastic record, present scholastic aptitude, experience and character recommendations.

All applicants are required to take a series of entrance examinations. The results of these examinations provide the Committee on Admissions with basic information for evaluating verbal and mathematical aptitudes, reading skills, and the extent of achievement in English and Mathematics. The schedule of dates for the administration of entrance examinations will be given to each applicant upon the receipt of his application. An exception to the regulation is made for honorably discharged veterans of the United States armed forces.

Attendance at La Salle College is a privilege and not a right. The College, therefore, reserves the right to refuse admission to any applicant or to require the withdrawal of any student when it deems his presence among the student body inimical to the ideals of the College or to the observance of its regulations.

La Salle College does not discriminate against any applicant for admission to the College because of race, color, creed, national origin, or physical handicap. Admission to La Salle College is based solely upon an applicant's qualifications and ability to meet the educational and other established admission requirements.

PERIOD OF ADMISSION

Applicants will be accepted each year for the summer, fall and spring semesters beginning in May, September and January. A prospective student should file an application form and a transcript of his high school record or previous college record in the Admissions Office. The forms for application and high school transcript may be obtained from the Admissions Office, Evening Division and Summer Sessions, La Salle College, Philadelphia, Pennsylvania 19141.

CLASSIFICATION OF APPLICANTS

Students are admitted to the Evening Division according to their qualifications, under the following classifications:

1. Candidates for the degree of Bachelor of Arts.
2. Candidates for the degree of Bachelor of Science in Applied Mathematics, Business Administration, Chemistry, or Electronic Physics.
3. Candidates for the Associate in Arts, Associate in Science in Business Administration, Associate in Science in Real Estate, or Associate in Science.
4. Candidates may be admitted as special or non-matriculant students to take isolated courses without reference to degree requirements. These applicants must conform to the general admission requirements and satisfy the Committee on Admissions that their qualifications, experience, and aptitude are adequate to follow the selected courses successfully.

ADMISSION PROCEDURE

To be admitted to the Evening Division of La Salle College, the applicant who is entering college for the first time must comply with the following procedure:

1. Secure an Application for Admission form, complete it and return it together with the application fee of \$15.00 to the Admissions Office, Evening Division and Summer Sessions, La Salle College, Philadelphia, Pennsylvania 19141.
2. Obtain a High School Transcript form and send it to the high school from which you have graduated with a request that it be completed and returned to the Admissions Office, as directed on the form.
3. Upon the receipt of the application form, you will be notified of the dates and the nature of the entrance testing program, and of any further conditions which must be satisfied before you will be granted admission to the College.
4. The applicant will be notified finally of the decision of his admission.
5. A successful applicant will be notified of the dates of registration.

An honorably discharged veteran who has not attended any academically accredited institution since discharge from the armed forces may be admitted to the Evening Division under a special policy. Under the Veterans Open Admissions Policy the applicant must comply with the following procedure.

1. Secure an Application for Admission form, complete it and return it together with the application fee of \$15.00 to the Admissions Office, Evening Division and Summer Sessions, La Salle College, Philadelphia, Pennsylvania 19141. A photocopy of your DD-214 Form must be submitted with the Application for Admission.
2. Obtain a High School Transcript form and send it to the high school from which you have graduated with a request that it be completed and returned to the Admissions Office, as directed on the form. A photocopy of a State Equivalency Diploma may be submitted in lieu of a high school record.
3. Request a transcript from any college or university attended prior to your entering military service and have it sent to the Admissions Office.
4. Telephone the Admissions Office and arrange for a personal interview with the Director of Admissions for the Evening Division.
5. The applicant will be notified finally of the decision on his admission.
6. A successful applicant will be notified on the dates of registration.

ADMISSION REQUIREMENTS

Bachelor of Arts and Bachelor of Science Degrees

To qualify for admission as a candidate for the degree of Bachelor of Arts or Bachelor of Science, the applicant must satisfy the general requirements for admission, and his scholastic record must show the completion of sixteen units of study either in an accredited high school or by certification by a State Department of Education.

Of these sixteen units, at least ten should be distributed as follows:

English	4 units
History	1 unit
Mathematics	2 units
Modern Language (see below)	2 units
Natural Science	1 unit

The remaining six units may be distributed as follows:

- (1) Applicants for the Liberal Arts Program may present six additional units in academic subjects.
- (2) Applicants for curricula in Business Administration may present six additional units in academic or commercial subjects. Typing is not acceptable.
- (3) Applicants for curricula in Science may present six additional units in academic subjects. The units in Mathematics must include two in Algebra and one-half in Trigonometry.

Exceptions may be made to the secondary school requirements in those cases in which the applicant is otherwise well qualified, or in which a State Department of Education Equivalent High School Diploma has been obtained.

Associate Degree

The Associate Degree programs are intended for students who wish to spend only a few years in the Evening Division and who desire a course of study that will assist them in their particular field of interest or in their employment. The course requirements for the programs are listed with the department's offerings and course descriptions.

Associate degree students may transfer to the status of full degree candidacy without loss of previously earned credit if they have met all the requirements for degree candidacy at the time of admission. However, the College reserves the right to accept or reject for degree credit any course taken before the entrance requirements for the degree have been satisfied.

ADMISSION WITH ADVANCED STANDING

An applicant who has attended another college or university may be admitted with advanced standing credit according to the following conditions:

1. The institution awarding the original credits must be a degree granting institution accredited by one of the Regional Accrediting Associations.
2. A course must be approved for transfer. This approval is granted by the Evening Division Admissions Office, in consultation where necessary with the various department chairpersons.

3. The student must have attained a grade of “C” or higher in the course.
4. La Salle College reserves the right to refuse admission with advanced standing for whatever reason it may deem proper.
5. A maximum number of 70 credits normally may be transferred to La Salle College’s Evening Division from another college. A request for more than 70 credits in transfer must be handled by the Dean of the Evening Division, who will decide whether the circumstances in a particular case warrant granting the request.
6. A student must complete at least half his major courses at La Salle. Major courses are those listed in the La Salle Evening Division catalog at the beginning of each department’s course descriptions.
7. Applicants for Advanced Standing should have all credentials filed in the Admissions Office at least two weeks before the beginning of the registration period.
8. Advanced Standing is granted for specific semester credit hours, but not for grades received from another institution. Thus, a specific number of semester credit hours may be accepted from another institution, but the academic index is determined only by grades achieved at La Salle College.

PROCEDURE FOR ADMISSION WITH ADVANCED STANDING

Applicants who have attended another college or university must comply with the following admission procedure:

1. Secure an Application for Admission form, complete it and return it together with the application fee of \$15.00 to the Admissions Office, Evening Division and Summer Sessions, La Salle College, Philadelphia, Pennsylvania 19141.
2. Request the high school and the college or university which you have attended to send transcripts of your records to the Admissions Office, as directed on the form.
3. Upon the receipt of the application form, you will be notified of the dates and the nature of examinations which you may have to take, or of any further conditions which you must satisfy before admission.
4. The applicant will be notified of the action of the Committee on Admission.
5. A successful applicant will be notified of the extent of advanced standing credit which will be granted and of the dates of registration.

OFF-CAMPUS PROGRAMS

La Salle/Franklinton

The College operates an off-campus program in Center City's new Franklinton. Classes are held on Monday, Tuesday, Wednesday, and Thursday evenings from 5:45 p.m. to 9:00 p.m. at Friends Select School, Seventeenth and Benjamin Franklin Parkway. We offer a program of fully accredited college courses for the convenience of students unable to travel to the main campus. Courses taken at La Salle/Franklinton are applicable to the Bachelor's Degree or the Associate Degree programs. All courses are open to students who are not degree candidates but who simply wish to broaden their knowledge or satisfy their interests.

La Salle/Northeast

La Salle/Northeast, which began in 1977, is a program of fully accredited college level courses offered for students unable to attend classes at the Main Campus. The program leads to an Associate Degree in Liberal Arts or an Associate Degree in Business Administration. It provides too for an opportunity to begin a formal program of studies which can eventually lead to a full degree. Most courses, however, are open to students who are not degree candidates but who simply wish to broaden their knowledge or satisfy their interests.

Textbook Purchases

Textbooks and supplies are sold at each site during registration and on each evening of the first week of classes.

WEEKEND CAMPUS

In the Fall semester of 1975 La Salle College introduced its Weekend Campus to provide the mature, highly motivated adult with an alternative to the traditional class arrangement of weekday day or evening classes. Under the direction and supervision of the Dean of the Evening Division, the Weekend Campus offers courses on the following convenient schedules:

1. A semester of *Saturday mornings*. Classes meet every Saturday from 9:00 A.M. to 11:45 A.M. through the term.
2. A semester of *Saturday afternoons*. Classes meet every Saturday from 12:30 P.M. to 3:15 P.M. through the term.
3. *Six Intensive Saturdays*. For the convenience of the student two (2) series of Six Intensive Saturdays are offered each semester. Series A has a required organizational meeting with the instructor from 10:00 A.M. to 11:00 A.M. and Series B from 11:15 A.M. to 12:15 P.M. on the opening Saturday of each semester. At the required organization meeting with the instructor on the opening Saturday of the semester, the student has the opportunity to gain an overview of the course and receive the syllabus in order to prepare for the first full day of class meeting. The full class meetings are from 9:30 A.M. to 4:30 P.M., with an hour for lunch, on each of six Saturdays spaced through the term. The dates for each series and the courses offered are printed in the Weekend Campus Offerings section of the Roster published elsewhere in this *Bulletin*.

The Saturday morning and afternoon course offerings afford the student who wishes to attend classes only one day a week the opportunity to earn a maximum of six semester credit hours by attending both morning and afternoon schedules.

The Six Saturday schedule is designed for those who seek to earn credit hours in a highly personalized setting.

Applicants to the Weekend Campus should request an application form from the Director of Admissions, Evening Division and Summer Sessions, La Salle College, Philadelphia, Pennsylvania, 19141.

CONTINUING EDUCATION FOR WOMEN

The CEW program at La Salle was created to smooth the way for adult women who wish to begin or resume their college education. Women may enter this program in the Day or Evening Division, whether they are interested in taking single courses or pursuing a degree. Any woman over 24 years old who has a high school diploma or equivalent is eligible to apply; no standardized examinations are required for admission. The program includes an orientation day, study skills workshops, support groups, individual counseling, academic advising, assistance in finding tutors, the availability of day care facilities, and special get-togethers for CEW students. To apply for admission through this program, contact the CEW office, located on the lower level of College Hall. The office is open from 9:30 to 8:30, Monday through Thursday, 9:30 to 4:30, Friday (951-1060).

Expenses

La Salle College reserves the right to amend or add to the charges listed below at any time and to make such changes applicable to students presently enrolled as well as to new students.

APPLICATION FEE

An application fee of \$15.00 is charged and due at the time of filing the application for admission. This fee covers the cost of administering the entrance examinations or the evaluation of advanced standing credit. No refund will be made on this fee regardless of the decision on admission.

TUITION

The tuition charge is based upon the number of semester credit hours taken in any semester. The charge is \$85.00 per semester credit hour. Payment in full of the semester invoice is due and payable at the time of registration. Payment in full is also a prerequisite to the completion of registration and inclusion on the official class list.

INCIDENTAL FEES

Administrative Fee for Challenged Credits

All courses successfully challenged through ACT/PEP, CLEP, and/or End-of-Course Examination carry a \$30.00 per course administrative fee. The student

will receive a Notice of Administrative Fee Assessment form when notified of the credit successfully challenged. The fee should be remitted to the Bursar within 60 days after the notification is received. This fee will be in effect beginning July 1, 1981.

Communications Course Fees

Those Communications courses that involve equipment use and/or film rental carry a \$25.00 per course fee.

Transcript Fee

Students may apply at the Registrar's Office for a transcript of their collegiate work. A fee of \$1.00 is charged for an official transcript. When several copies are requested at the same time, the fee is \$.50 for each additional copy. No transcripts can be issued until all financial obligations to the College have been satisfactorily settled.

Computer Science Fee

A laboratory fee of \$25.00 is charged for each course in Computer Science, with a maximum charge of \$75.00 per semester.

Science Laboratory Fee

A science laboratory fee of \$25.00 is charged for each course in biology, chemistry, and physics involving laboratory instruction. This fee is used to defray the cost of laboratory supplies such as chemicals, glassware, and other laboratory equipment.

Associate Degree Fee

A fee of \$20.00 is payable by each candidate for an Associate degree.

Graduation Fee

A graduation fee of \$40.00 is payable before graduation by each candidate for a degree. This fee is to cover the cost of the diploma, the use of cap and gown, the Senior yearbook, *The Explorer*, and all other expenses incidental to commencement exercises.

PENALTY FEES

Late Registration

Students are required to complete their course registration within the period set forth in the Academic Calendar. Late registration entails a \$10.00 late fee.

Late Examination

Students who are absent for examinations during a semester and who then have the examination(s) administered through the Dean's Office will be required to pay a \$3.00 late examination fee.

Special Final Examinations

Students are expected to take their final examinations during the regular examination period. If permission is granted for a special final examination, the payment of the fee of \$5.00 for each examination is required.

FINANCIAL ARRANGEMENTS

Payment of tuition is part of the registration procedure. Approval for admission into class will not be granted until all financial matters have been

settled.

If you have pre-registered, you may complete your registration either by mail or in person on campus. If there are no irregularities in your pre-registration and changes are not desired, it will be more convenient to you and the College if you complete your registration by mail.

A validated MATRICULATION CARD is official evidence on the class lists of the courses for which you have registered. Without this validated MATRICULATION CARD you will not be so listed. In order to obtain this card, you are required to pay your semester tuition and other fees.

An INVOICE covering your semester charges will be mailed to you approximately one month prior to the beginning of the semester. Payment will be due on or before the DUE DATE indicated on the invoice, which will be within fifteen (15) days following the date of the invoice.

PAYMENT BY MAIL IS PREFERRED; however, if there are irregularities in your pre-registration, or if you desire to make a change, or IF YOU HAVE NOT PAID YOUR TUITION AND FEES by the due date shown on the invoice, you will be required to pay in person.

DO NOT SEND CASH THROUGH THE MAIL. The College will not be responsible for cash sent through the mail. Pay by check, bank draft, cashier's check, money order, or credit card. La Salle College will accept VISA or MasterCard credit cards. (These may also be used in the Campus store and Textbook store.) Payment by mail should be made in the envelope provided and mailed so as to reach the College by the due date indicated on the invoice. Payment in person, on campus, will be made at the Bursar's Office or at another designated area during the in-person registration period. When making payment in person be sure to present your entire invoice form. Failure to present your entire invoice form will cause inconvenience and delay.

If for any reason you have not met the above conditions, or if you have not received your validated matriculation card prior to the first day of in person registration, you will be required to register on one of the established dates of in person registration.

DO NOT MAIL PARTIAL PAYMENTS. Only the full payment of the invoice amount will be accepted for completion of registration by mail. Other arrangements must be made on campus.

The College does not carry open student accounts. Full payment of all expenses is a prerequisite to the completion of registration.

Where the student has been granted a financial aid award and where the student has complied with the instructions of the Financial Aid Office with respect to the completion and return of required documents, the student's invoice will be credited with this award. Generally, the credit will be for one-half of the annual amount of the award. The amounts will be outlined in the award letter furnished the student by the Financial Aid Office. All questions regarding Financial Aid are to be directed to the Student Financial Aid Office (951-1070).

Veterans attending under the benefits of the "Veterans Readjustment Benefits Act of 1966" should contact the Office of Veterans Affairs, McCarthy Hall. This office will certify the Veteran's enrollment and attendance for each term to the Veteran's Administration. If the Veteran should withdraw and return to the College at a later term, the Veteran must notify the Office of Veteran's Affairs, in writing, of his request to again be certified to the Veteran's Administration. Veterans are required to satisfy their financial obligations to the College in the same manner as all other students.

Gulf Oil Foundation Student Loan Program

La Salle College, in conjunction with Gulf Oil Foundation offers loans to students, who for personal, financial, or other circumstances, are unable or ineligible to secure assistance through conventional channels at a low rate of interest.

Students meeting the following criteria are eligible to apply for consideration:

- 1) be a U.S. citizen;
- 2) enrolled in a program of study leading to a Bachelor's Degree;
- 3) a minimum of sixty(60) credit hours completed;
- 4) taking a minimum of six (6) credit hours during each semester that funding is used;
- 5) be in good academic standing as defined by the La Salle College Admission Bulletin.

Applications are available from the Financial Aid Office (951-1070).

Basic Educational Opportunity Grants

Students enrolling in a minimum of six (6) regularly matriculated college credits may apply to BEOG for eligibility consideration. Students may receive grants ranging from \$200.00 to \$1800.00 per year, depending upon enrollment status and financial need. Applications are available from the Financial Aid Office (951-1070).

Law Enforcement Education Program

This federal assistance program is designed to help improve the nation's criminal justice system—police, courts, and corrections—by enhancing the quality of criminal justice personnel through opportunities for higher education. Loans as well as grants are available to La Salle College students actively employed by a law enforcement agency and enrolled in a degree program directly related to law enforcement. Information and application forms for this program are available from the Financial Aid Office (951-1070).

Financial Obligations

At the time of registration, each term, the student contracts for the full amount of his tuition regardless of the arrangement for payment. Information pertaining to tuition, finances, and financing should be sought from The Bursar's Office (951-1055).

Refunds

The Refund Policy of La Salle College is stated on the reverse side of the Student Matriculation Card. This policy is rigidly enforced. Ignorance of this policy does not relieve the student of any financial obligation.

Financial Delinquency

A student who is financially delinquent or against whom the College holds a record of indebtedness shall forfeit the privilege of attending class, and the College shall have the right to withhold report of grades, transcript of record, and diploma of graduation until such indebtedness is paid. A student who is financially delinquent at the close of a semester will not be permitted to register for a succeeding semester unless his account is settled.

Academic Policies and Procedures

ACADEMIC STANDING

The academic standing of a student is determined by computing a cumulative scholastic index or average of grades by assigning a grade point value to each letter grade according to the following system: A = 4, B = 3, C = 2, D = 1, F = 0, grade points per credit hour. An "A" grade for a three credit hour course equals 12 grade points; a "B" grade for a three credit hour course equals 9 grade points; a "C" grade for a three credit hour course equals 6 grade points; and a "D" grade for a three credit hour course equals 3 grade points. No grade points are given for "F" Grades. The cumulative scholastic index or average of grade is equal to the sum of all grade points divided by the total number of credit hours attempted, including hours for which an "F" was earned. The S or U grade received under the pass-fail option is not considered in computing the cumulative index.

To be in good academic standing a student must have a minimum cumulative scholastic index of 2.00. In addition, he must satisfy the scholastic requirements for his major program of study. Students' records are evaluated for academic standing after each semester.

ACADEMIC PROBATION AND ACADEMIC DISMISSAL

The cumulative average is computed by dividing the total number of credit hours attempted into the total number of grade points earned. The number of credit hours attempted must include the hours of failures which have not been removed by subsequently earning passing grades.

A student is on academic probation when his cumulative average is less than:

1. 1.00 after attempting 15 semester credit hours
2. 1.50 after attempting 30 semester credit hours
3. 1.75 after attempting 60 semester credit hours
4. 1.90 after attempting 90 semester credit hours.

A student on academic probation is subject to academic dismissal:

1. When his cumulative average is less than
 - A. 1.00 at the completion of 30 semester credit hours
 - B. 1.50 at the completion of 60 semester credit hours
 - C. 1.75 at the completion of 90 semester credit hours
2. If he remains on academic probation for four successive semesters.

Students on academic probation may take no more than two courses as approved in writing by an academic counselor.

At the completion of eighty-five semester hours, a student must have an academic index of 2.0 ("C" average) in his major before he will be permitted to accumulate additional semester hours. He may repeat courses for three semesters in order to better his academic index; if, at the end of the three semesters, he has not shown distinct improvement he will be dismissed from the Evening Division.

ATTENDANCE POLICY

Students are expected to attend classes regularly. Cumulative or consecutive absences of more than two weeks in any course may be regarded as excessive. Attendance is counted from the first regular class meeting regardless of the time of registration.

The student is responsible for reporting to the instructor the reason for each absence. If an absence can be foreseen, the report should be made before the absence; otherwise, it should be made immediately thereafter. Students who fail to report reasons for absence cannot expect consideration if the number of absences becomes excessive.

CHANGE IN COURSE

The student is responsible for following the sequence of courses for the curriculum of his major field of study. If changes are desired, approval must be obtained in writing from the department chairman and the Dean.

CHANGE IN MAJOR

An Evening Division student who wishes to change major curriculum must file a written request for Change of Major in the office of the Dean. A statement of the requirements to be met in the new major and a transfer of course work from the prior major will be sent to the student.

CREDIT FOR OFF-CAMPUS COURSES

Course work taken at other institutions by regularly enrolled students of the Evening Division may not be offered for credit unless the student has had *written permission in advance* from the Dean to take such courses. It is the responsibility of the student to request a transcript of credit for off-campus courses for inclusion in his record at La Salle College.

CREDIT THROUGH EXAMINATION

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The La Salle College Evening Division participates in the College-Level Examination Program sponsored by the College Entrance Examination Board. CLEP is designed to enable the adult student to demonstrate competencies acquired in various academic disciplines without having attended formal college classes.

The Program's chief purpose, then, is to enable a student who has reached the college level of education in any nontraditional way to assess the level of his achievement and to seek college credit through the testing results.

Two kinds of examinations exist in the program:

General Examinations — these measure achievement in basic areas of the liberal arts — Humanities, Mathematics, Natural Sciences, and Social Sciences-History.

Subject Examinations — these measure achievement in specific college subjects. The subject examinations are designed to be particularly relevant to the kind of academic experience a student can be expected to have had in a traditional college setting. A large number of subject examinations are offered in introductory subjects in the areas of the Liberal Arts, Business and the Sciences.

Candidates for admission and currently matriculated Evening Division students who wish detailed information about CLEP and the College's policy on awarding credit through CLEP should confer with Ms. Shirley-Ann Eriksson, Assistant to the Dean of the Evening Division (951-1239).

The CLEP Program may not be used to raise a low grade received in a course taken here or elsewhere.

A matriculated student who has completed two courses in the La Salle College Evening Division and who receives a satisfactory score in a Subject Examination or in any part of the General Examinations will be notified of credit award and assessed a \$30.00 per course Administrative Fee. After receipt of the fee by the Bursar's Office, the Registrar will post the courses and credit hours granted through CLEP on the student's record. These are not computed in determining the student's cumulative index, because grades are not recorded.

END-OF-COURSE-EXAMINATION

Students who feel their experience has trained them sufficiently to by-pass a given La Salle College course may challenge that course through an end-of-course examination. Such an examination should be requested by writing the chairperson of the department, who will then request the approval of the Dean. There is a \$25.00 charge for each examination. Students who complete the examination successfully will receive the credits for the course challenged and be charged an additional \$30.00 Administration Fee.

DEAN'S HONOR LIST

The Dean's Honor List is published in June and February each year.

Those students who have earned a cumulative average of 3.40 are eligible for the Dean's List. In addition, they must have complied with all the regulations of the College and have earned at least 30 credit hours at the College.

An Academic Convocation for Dean's List students is held in the fall semester. At this convocation, honorary degrees are conferred. Dean's List students are recognized; and they, as well as their families, have the opportunity to meet informally with the faculty and the administration.

EXAMINATIONS

Examinations are given at any time during the course at the discretion of the instructor, at mid-semester, and at the conclusion of the semester.

Final examinations are conducted only at the times published in the examination schedule which is issued each semester.

No credit will be given for any subject until the final examination has been completed successfully.

Any student who, because of unavoidable absence, is unable to take the final examination as scheduled must request a special final examination in the Office of the Dean. No special final examination will be administered without the approval of both the instructor and the Dean. Each special final examination is subject to a fee of \$5.00. Special examinations during any semester are individually subject to a fee of \$3.00. The student must arrange through the Office of the Dean, to take any special examination. Special examinations are usually scheduled on Friday evenings throughout the semester.

GRADES

A permanent record of a grade for each course is made only at the end of each term. The final course grade is determined from recitations and examinations during the course and the final examinations.

Grades are recorded in alphabetical symbols as follows: A indicates superior; B indicates very good; C indicates average; D indicates a minimum passing grade; F indicates a failure; I indicates an incomplete grade and that certain course assignments, tests, final examination, etc., have not been performed or taken; W indicates that the student withdrew from the course before the end of the allowed withdrawal period; NR indicates that the Instructor had not reported a grade for the student by the final date for posting grades. (The student should contact the Instructor directly for final grade.)

A separate grading system is used for the remedial courses in English and Mathematics and the Readings Courses in Humanities and Management. At the end of these courses, a student receives an S (passed) or U (failed).

A student may opt to take five elective courses on a **pass-fail basis**. An application for pass-fail grade must be filed in the Office of the Dean not later than the date published in the Academic Calendar available each semester in the Evening Division Office. Grades received under the pass-fail option do not affect one's cumulative index. A student may not take any course in the major on a pass-fail basis.

To remove an **incomplete grade**, the student must complete the required work under the supervision of his instructor. Incomplete grades must be removed not later than three weeks after the date of the final examinations; otherwise, they become failures. It is the responsibility of the student to arrange for the removal of such grades.

A student whose final grade in a required course is a failure must repeat the course.

IDENTIFICATION CARD

Each new student is issued an Identification Card. The ID card is required identification for the use of Hayman Hall (the physical recreation center) and the College Library.

REGISTRATION

Students shall register for each semester in accordance with the registration schedule as set forth in the official calendar. Detailed instructions for registration and for the rostering of courses are supplied prior to registration.

Upon the completion of registration, the student is officially enrolled in the courses rostered, and is financially responsible for the tuition charges. A student who registers during the late registration period is admitted to class by presenting the validated matriculation card issued at the time of registration. N.B. Late registration entails a \$10.00 late fee. It is the responsibility of the student to follow correctly the procedure for registration and admission to class.

ROSTER PLAN

Classes are scheduled for 150 or 180 minutes each week, dependent on whether the course is a three semester credit class or a four semester credit class. Most classes meet twice a week; each session is for seventy-five or ninety minutes, again dependent on whether the course itself is a three or four semester hour

course. Some classes meet only once a week for a double-period on one evening, or on Saturday.

The schedule for classes is as follows:

	Monday and Wednesday	Tuesday and Thursday
1st period	4:30 to 5:45 P.M.	4:30 to 5:45 P.M.
2nd period	5:55 to 7:10 P.M.	5:55 to 7:10 P.M.
3rd period	7:20 to 8:35 P.M.	7:20 to 8:35 P.M.
4th period	8:45 to 10:00 P.M.	8:45 to 10:00 P.M.

Saturday 1st period, 9:00 A.M. to 11:45; 2nd period, 12:30 P.M. to 3:15 P.M. Six Intensive Saturdays: classes meet from 9:30 A.M. to 4:30 P.M., with an hour for lunch.

The principal exception to this schedule occurs in rostering four credit hour courses. Four credit hour courses scheduled for one night a week meet from 7:15 to 10:15 P.M.; those scheduled for 4th period two nights per week meet from 8:45 to 10:15 P.M.

Classes are scheduled Monday through Thursday evening and on Saturday. A typical student roster of two courses might be chosen by following course offerings Monday and Wednesday or Tuesday and Thursday evenings.

ROSTER REQUIREMENTS

Students in the Evening Division who maintain a satisfactory academic index are permitted to schedule a maximum of twelve credit hours in any semester. Well over sixty percent of the students, however, roster six credit hours each semester, and a number of students choose to take only three credit hours. The number of courses which a student is permitted to take is dependent upon the student's ability, past academic record, program of study, and the time available for study.

REQUIREMENTS FOR A BACHELOR'S DEGREE

The candidate for a degree must have completed course work equivalent to a minimum of 120 semester hours with a cumulative index of 2.00.

The candidate must have obtained a "C" average or cumulative index of 2.00 in the major.

The candidate must have fulfilled all course requirements prescribed by the Dean of the Evening Division.

The candidate must have fulfilled the requirements in Philosophy and Religion.

A minimum of twelve terms of collegiate study or its equivalent is required for a degree. The final 30 semester credit hours must be completed in the Evening Division of La Salle College.

The student is personally responsible for filing an Application for Graduation form one year before the date on which he anticipates receiving the degree.

REQUIREMENTS FOR AN ASSOCIATE DEGREE

The candidate for an Associate degree must have completed course work equivalent to a minimum of 60 semester credit hours, at least 30 credit hours at La Salle College.

The candidate must have fulfilled all course requirements prescribed by the Dean of the Evening Division.

The student is personally responsible for filing an Application for the Associate

degree one year before the date on which he anticipates receiving the diploma. Candidates for the Associate degree do not participate in the Commencement Exercises. Upon completion of the above requirements the candidate may obtain the diploma at the Dean's office.

HONORS

The bachelor's degree with honors is conferred on a student who has completed course requirements at the College with an average of all grades not lower than 3.40 and who has not incurred any academic censure.

The candidate for the bachelor's degree who has earned an average of 3.80 or better in all courses is graduated with the designation *Maxima Cum Laude*.

The candidate who has earned an average between 3.60 and 3.79 is graduated with the distinction *Magna Cum Laude*.

The candidate who has earned an average between 3.40 and 3.59 is graduated with the distinction *Cum Laude*.

WITHDRAWAL

After the completion of registration, a student shall be considered to be in attendance unless an official statement of withdrawal is received from him. Ceasing to attend class or submitting a statement of withdrawal to an instructor does not constitute an official notice of withdrawal.

Students who find it necessary to withdraw from one or more courses are required to submit a signed statement of withdrawal to the Office of the Dean. The withdrawal statement may be made in one of the following ways: the submission of a letter or the completion of a withdrawal form in the Evening Division Office. Unsupported telephoned statements are not acceptable. Regardless of the manner by which a withdrawal statement is made, it must list the course or courses from which the student is withdrawing, give adequate reasons for the withdrawal, and bear the signature of the student.

The date of filing the statement of withdrawal shall be considered, in all cases, the date of actual withdrawal. Previous statements of reasons for absence or nonattendance shall not be a cause for predating a withdrawal.

If a student withdraws before the last date of the allowable withdrawal period, his record for the course will be marked W (withdrawn). The final date for withdrawal is published in the Academic Calendar. If he withdraws after the final date for withdrawal, his record will be marked F (failure) unless his withdrawal has been caused by unusual circumstances and has the approval of the Dean.

The Curriculum

THE BACHELOR'S DEGREE

The Evening Division's curriculum enables the student to pursue an academically valid general education and an in-depth study in a major academic field. The highly flexible program preserves the elements of a common intellectual experience appropriate to a liberal arts college; at the same time, it affords the mature student freedom and choice in designing an educational experience that might enable him to develop his abilities, to progress in his employment, and to prepare for his career objectives.

The curriculum for Liberal Arts and Science majors is structured into four parts:

- | | |
|-----------------------------|-----------------------------|
| 1—General Education | 3—Departmental Requirements |
| 2—Distribution Requirements | in Major |
| | 4—Elective Courses |

The curriculum for Business Administration majors is structured into five parts:

- | | |
|-----------------------------|------------------------|
| 1—General Education | 3—Business Core |
| 2—Distribution Requirements | 4—Professional Studies |
| | 5—Elective Courses |

The General Education courses concern themselves with the basic skill of written communication and with such value-oriented subjects as literature, religion, and philosophy. These departments offer several courses which can be chosen to fulfill the General Education requirement. Courses in General Education are specifically outlined and precede the English, Foreign Language, Philosophy, and Religion Departments' offerings in the Course Descriptions section of this Bulletin.

The range of choice is further widened by the Distribution Requirement. Courses offered under this requirement help provide some depth outside your major field and also offer a measure of flexibility so that you can shape your program in accord with your interests.

The number of courses each department requires of its majors will normally not exceed fifteen (15), leaving nine (9) courses to be used as electives. Some departments require their majors to take courses outside their primary field. Students may present such courses in fulfillment of Distribution Requirements. The requirements in each major precede that department's offerings in the Course Description section of this Bulletin.

The Programs in Business Administration have these further divisions:

The Business Core —A series of ten (10) courses designed to acquaint the business major with the varied influences, methods, and techniques of modern business practice.

Professional Studies—A series of courses designed to give in-depth understanding in one area of business.

THE ASSOCIATE DEGREE

The Associate Degree programs are designed for students who wish to spend only a few years in the Evening Division and who desire a course of study that will assist them in their particular field of interest or in their employment.

Associate Degree students may transfer to a Bachelor's Degree program either upon completion of the requirements for the Associate Degree or at any time during their matriculation.

One can earn the Associate in Arts Degree in Computer Programming, Criminal Justice, Liberal Arts, or Social Science. The Associate in Science in Business Administration Degree may be earned either with or without a concentration in Real Estate. And the Associate in Science Degree may be earned in Applied Mathematics.

REQUIREMENTS FOR AN ASSOCIATE IN ARTS DEGREE

COMPUTER PROGRAMMING

Please see the requirements stated under the Computer and Information Science departmental listing.

CRIMINAL JUSTICE

Please see the requirements stated under the Sociology departmental listing.

LIBERAL ARTS

GENERAL EDUCATION (24 semester credits)

English 101E

English 102E

2 courses in General Education Literature

2 courses in General Education Philosophy

2 courses in General Education Religion

DISTRIBUTION (24 semester credits)

8 courses to be selected in 4 areas of Distribution

ELECTIVES

4 courses of free electives.

SOCIAL SCIENCE

GENERAL EDUCATION (15 semester credits)

English 101E

English 102E

1 course in General Education Literature

1 course in General Education Philosophy (Series A)

1 course in General Education Religion

DISTRIBUTION (12 semester credits)

Economics 101E and 102E in Area 4

2 additional courses in one area

MAJOR (24 semester credits)

Political Science 101E

Political Science 102E

Psychology 101E

One of the following: Psychology 203E, 206E, 364E

Either Sociology 101E or 102E

One of the following: Sociology 207E, 212E, 213E

Two upper division courses in Economics, Political Science, Psychology, or Sociology (excluding Sociology 220E, 221E, 222E, 223E, 301E, 302E, 310E, 385E, 386E, 487E, and 488E)

ELECTIVES (9 semester credits)

3 courses of free electives

REQUIREMENTS FOR AN ASSOCIATE IN SCIENCE IN BUSINESS ADMINISTRATION DEGREE

BUSINESS ADMINISTRATION

GENERAL EDUCATION (15 semester credits)

English 101E

English 102E

1 course in General Education Literature

1 course in General Education Philosophy

1 course in General Education Religion

DISTRIBUTION (12 semester credits)

Mathematics 101E and 102E in Area 2 of Distribution

Economics 101E and 102E in Area 4 of Distribution

MAJOR (24 semester credits)

Accounting 101E and 102E

Finance 201E and 202E

Law 201E or 202E

Management 211E and 302E

Marketing 201E

ELECTIVES

3 courses of free electives: Computer and Information Science 151E is recommended.

REAL ESTATE CONCENTRATION

Please see the requirements stated under the Real Estate departmental listing.

REQUIREMENTS FOR AN ASSOCIATE IN SCIENCE DEGREE

APPLIED MATHEMATICS

Please see the requirements listed under the Applied Mathematics departmental listing.

Bachelor of Arts

A program leading to the Bachelor of Arts degree consists of 120 credits about one-third of which are taken in a major field of study. The Degree of Bachelor of Arts is offered in computer and information science, economics, English, history, humanities, political science/public administration, psychology, and sociology.

The curriculum for Liberal Arts students has four parts:

- 1—General Education — 8 courses
- 2—Distribution Requirements — 8 courses
- 3—Major Requirements — 15 courses
- 4—Electives — 9 courses

GENERAL EDUCATION REQUIREMENTS

English Composition	2 semesters
Literature	2 semesters
(English or foreign literature in translation)	
Philosophy	2 semesters
Religion	2 semesters

DISTRIBUTION REQUIREMENTS

Two courses in four of the areas below, exclusive of courses in your major.

Area I	Area II	Area III	Area IV	Area V
†English	Foreign Languages	Art	Economics	Biology
History	Mathematics	Music	Political Science	Chemistry
		†Philosophy	Psychology	*Humanities
		†Religion	Sociology	Physics

MAJOR REQUIREMENTS

Requirements for majors in each department are listed along with that department's course descriptions.

ELECTIVES

You may use your elective courses in whatever way you choose, grouping them to build a strong minor or using them to diversify your background or broaden your interests.

† General Education courses may not be used to fulfill Distribution.

* See Curriculum Progress Chart — Area v

B.A. CURRICULUM PROGRESS CHART

Keep track of your academic progress. At the end of each semester, fill in the title and number of each course which you have completed. Take this record with you when you report for academic counseling.

General Education (8 courses)

English Composition

1. _____

2. _____

Literature or Literature in Translation

1. _____

2. _____

Philosophy

1. _____

2. _____

Religion

1. _____

2. _____

Major Requirements

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Distribution Requirements (8 courses)

*Select 2 courses from 4 of the 5 areas
exclusive of courses in your major*

Area 1 (*English, History)

1. _____ 2. _____

Area 2 (Foreign Language, Mathematics)

1. _____ 2. _____

Area 3 (Art, Music, *Philosophy, *Religion)

1. _____ 2. _____

Area 4 (Economics, Political Science,
Psychology, Sociology)

1. _____ 2. _____

Area 5 (Bioloey, Chemestry, Physics)
(With permission of the Dean: Humanities
201E, 202E, Sociology 213E)

1. _____ 2. _____

Electives

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

*General Education courses may not be used to fulfill Distribution.

Degree Requirement: 120 Credits properly distributed in these four divisions

Bachelor of Science

The Bachelor of Science degree consists of 120 credits properly distributed in the four areas of the degree program. The Bachelor of Science degree is offered in Chemistry, Electronic Physics, Applied Mathematics, and Nursing, which requires 121 credit hours.

The curriculum for Science students has four parts:

- 1—General Education — 8 courses
- 2—Distribution Requirements — 8 courses
- 3—Major Requirements
- 4—Electives

GENERAL EDUCATION REQUIREMENTS

English Composition	2 semesters
Literature	2 semesters
(English or foreign literature in translation)	
Philosophy	2 semesters
Religion	2 semesters

DISTRIBUTION REQUIREMENTS

Eight courses in four of the areas below, exclusive of courses in your major.

Area I	Area II	Area III	Area IV	Area V
†English	Foreign Languages	Art	Economics	Biology
History	Mathematics	Music	Political Science	Chemistry
		†Philosophy	Psychology	Physics
		†Religion	Sociology	

MAJOR REQUIREMENTS

Requirements for majors in each department are listed with each major department's course descriptions.

ELECTIVES

You may use your elective courses in whatever way you choose, grouping them to build a strong minor or using them to diversify your background or broaden your interests.

† General Education courses may not be used to fulfill Distribution.

B.S. CURRICULUM PROGRESS CHART

Keep track of your academic progress. At the end of each semester, fill in the title and number of each course which you have completed. Take this record with you when you report for academic counseling.

General Education (8 courses)

English Composition

1. _____
2. _____

Literature or Literature in Translation

1. _____
2. _____

Philosophy

1. _____
2. _____

Religion

1. _____
2. _____

Major Requirements

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Distribution Requirements (8 courses)

Select 8 courses from 4 of the 5 areas

Area 1 (*English, History)

1. _____ 2. _____

Area 2 (Foreign Language, Mathematics)

1. _____ 2. _____

Area 3 (Art, Music, *Philosophy, *Religion)

1. _____ 2. _____

Area 4 (Economics, Political Science, Psychology, Sociology)

1. _____ 2. _____

Area 5 (Biology, Chemistry, Physics)

1. _____ 2. _____

Electives

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

*General Education courses may not be used to fulfill Distribution Degree Requirement: 120 Credits properly distributed in these four divisions

B.S. IN NURSING CURRICULUM PROGRESS CHART

Keep track of your academic progress. At the end of each semester fill in the title and number of each course which you have completed. Take this record with you when you report for academic counseling.

General Education (8 courses)

English Composition

1. _____
2. _____

Literature or Literature in Translation

1. _____
2. _____

Philosophy

1. _____
2. _____

Religion

1. _____
2. _____

Major Requirements

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Distribution Requirements (8 courses)

(Select 4 courses from 2 areas 1, 2, 3)

Area 1 (+English, History)

1. _____ 2. _____

Area 2 (Foreign Language, Mathematics)

1. _____ 2. _____

Area 3 (Art, Music, +Philosophy, +Religion)

1. _____ 2. _____

*Area 4 (Psychology, Sociology)

1. Psych. _____ 2. Soc. _____

*Area 5 (Biology, Chemistry)

1. Microbiology _____ 2. General Chem. _____

*Must be taken by Nursing Major.

Electives

1. *Anat. and Phys. _____
2. *Anat. and Phys. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Degree Requirement: 121 credits properly distributed in these four divisions.

+General Education courses may not be used to fulfill Distribution.

Bachelor of Science in Business Administration

A program leading to a Bachelor of Science degree in Business Administration consists of 120 credits about half of which may be taken in Business and Economics courses. The program is designed to provide for the educational needs of students already employed in business and for those planning on entering graduate schools. While keeping in mind the students' age, experience, educational and employment goals, the program prepares the student for managerial responsibility and provides an enduring base for his personal development.

The curriculum for Business Administration students has five parts:

- 1—General Education — 8 courses
- 2—Distribution Requirements — 8 courses
- 3—Business Core — 10 courses
- 4—Professional Studies
- 5—Electives

GENERAL EDUCATION REQUIREMENTS

English Composition	2 semesters
Literature	2 semesters
(English or foreign literature in translation)	
Philosophy	2 semesters
Religion	2 semesters

DISTRIBUTION REQUIREMENTS

Certain courses within Areas II and IV must be selected by all students in Business Administration programs.

Business Administration students may choose three courses from two of the three areas: Area I, III, or V.

Area I	Area II	Area III	Area IV	Area V
†English	Mathematics ¹	Art	Economics ²	Biology
History	Computer and	Music		Chemistry
	Information Science	†Philosophy		*Humanities
		†Religion		Physics

† General Education courses may not be used to fulfill Distribution

* See Curriculum Progress chart — Area V

¹Business students must take Mathematics 101E, 102E or two advanced courses. They must also take Computer and Information Science 151E or equivalent.

²Economics 101E, 102E is required of Business students.

BUSINESS CORE

Course work consists of study in the several areas of business practice and in analytical methods and techniques. This foundation is intended to develop a broad understanding of business problems. The following courses constitute the core:

Accounting 101E, 102E; Economics 213E, 302E; Finance 201E, 202E; Law 201E or Law 202E; Management 211E, 302E; Marketing 201E.

ELECTIVES

You may use your electives in whatever way you choose, either grouping them to build a strong minor or using them to diversify your background or broaden your interests. To achieve a balance between liberal arts and professional studies, the College recommends that you take no more than 4 courses in Business Administration and Economics as elective courses.

PROFESSIONAL STUDIES

The professional option consists of 12 or 15 credits in a functional area beyond the courses required in the Business core. One exception is the Accounting Option, for which a set of course requirements has been established as necessary preparation for the Certified Public Accounting examination in Pennsylvania. Courses required of the Accounting Major are listed with the department's course offerings in the Course Descriptions section of this Bulletin. The second exception is the Real Estate Option, listed with the department's course offerings.

You may choose your professional option when you apply for admission or at some time during your first two years of college.



B. S. BUS. ADM. CURRICULUM PROGRESS CHART

Keep track of your academic progress. At the end of each semester, fill in the title and number of each course which you have completed. Take this record with you when you report for academic counseling.

General Education (8 courses)

English Composition

1. _____
2. _____

Literature or Literature in Translation

1. _____
2. _____

Philosophy

1. _____
2. _____

Religion

1. _____
2. _____

Business Core

Accounting	101E	Law	201E or 202E
	102E	Management	211E
Economics	213E		302E
	302E	Marketing	201E
Finance	201E		
	202E		

Professional Studies

1. _____
2. _____
3. _____
4. _____
5. _____
- *6. _____
- *7. _____
- *8. _____
- **9. _____

Distribution Requirements (8 courses)

Select 3 courses from 2 areas 1, 3, 5,

Area 1 (†English, History)

1. _____
2. _____

*Area 2 (Mathematics)

1. Mth. 101E
2. Mth. 102E
3. CSC 151E

Area 3 (Art, Music, †Philosophy, †Religion)

1. _____
2. _____

*Area 4 (Economics)

1. Ecn. 101E
2. Ecn. 102E

Area 5 (Biology, Chemistry, Physics) (with permission of the Dean: Humanities 201E, 202E, Sociology 213E)

1. _____
2. _____

*Must be taken by Business Major.

Electives

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

(*Accounting Major) (**Real Estate)

† General Education courses may not be used to fulfill Distribution.

Degree Requirement: 120 credits properly distributed in these five divisions.

Description of Courses

The courses listed below ordinarily will be given when there is a minimum enrollment of 12 students.

ACCOUNTING

Joseph G. Markmann, B.S., C.P.A., Chairman
Christian R. Lindback Professor of Business Administration

The Professional Option in Accounting consists of the following courses beyond the introductory courses: Accounting 201E, 202E, 303E, 405E, 408E, 3 advanced courses selected in consultation with the Department Chairman.

ACCOUNTING 101E PRINCIPLES OF ACCOUNTING I 3 credits

Training in the fundamental principles of recording business transactions, including a study of the presentation and interpretation of the financial data of a single proprietorship, partnership and corporation. Fall and Spring semesters.

ACCOUNTING 102E PRINCIPLES OF ACCOUNTING 2 3 credits

Prerequisite, Accounting 101E

The relationship between understanding accounting procedures and using accounting data effectively; the interrelationships between financial statements and the methods of accumulating data for these statements and how the particular accounting methods used influence business decisions. Problems include depreciation methods, inventory valuation, alternative methods of obtaining capital and the measurement and control of costs within the corporate entity. Fall and Spring semesters.

ACCOUNTING 201E ACCOUNTING THEORY — PART 1 3 credits

Prerequisite, Accounting 102E

The general purpose of both parts of this course is to present the theories and problems, beyond the elementary level, which involve the proper recording of transactions and the preparation of financial statements. The first part comprises a review of the accounting cycle; a general discussion of the preparation of financial statements; a detailed analysis of theory as applied to transactions affecting current assets, current liabilities, long-term investments, and their presentation on the balance sheet. Fall and Spring semesters.

ACCOUNTING 202E ACCOUNTING THEORY — PART 2 3 credits

Prerequisite, Accounting 201E

The second part of Accounting Theory includes a detailed presentation of theory as applied to plant and equipment, intangible assets, long-term debt, capital stock and surplus; the correction of errors of prior periods; and analysis of financial statements; and the statement of application of funds. Fall and Spring semesters.

ACCOUNTING 303E PRINCIPLES OF COST ACCOUNTING 3 credits

Prerequisite, Accounting 102E

Elementary Cost Accounting is designed to acquaint the student with the basic principles applied to the job cost and process cost systems, and with the uses and interpretations of cost information. The principal topics are the purchasing and issuing of materials and the maintenance of perpetual inventory records; control of labor; methods of distributing factory overhead expenses; evaluation of the problems involved in shrinkage and idle time; consideration of the forms used in the job and process cost systems; and discussion of the necessity, importance and place of cost accounting in modern enterprises. Fall and Spring semesters.

ACCOUNTING 304E AUDITING

Prerequisite, Accounting 202E

3 credits

A practical presentation of modern audit practices, emphasizing the principles and objectives of an audit. Analysis of the audit basis, the best standards, objective reporting, the adoption of improved accounting standards, business controls, professional ethics and legal liability. Fall and Spring semesters.

ACCOUNTING 310E FINANCIAL STATEMENT ANALYSIS

Prerequisite, Accounting 102E

3 credits

Comparative analyses by percentages, ratios, trends, graphic reports and projections applicable to the balance sheet and income statement. Structure and meaning of accounts and peripheral statements such as application of funds and breakeven analysis. Fall and Spring semesters.

ACCOUNTING 313E ADVANCED COST ACCOUNTING

Prerequisite, Accounting 303E

3 credits

Advanced Cost Accounting extends the objectives of the elementary course for students who intend to work in the field of industrial accounting. The course covers the economic, industrial and managerial aspects of cost accounting with emphasis on the flexible budget as a basis for cost control and on the analysis of variance and graphic charts. Special emphasis is placed on the study of estimated costs, standard costs and distribution costs. Fall semesters.

ACCOUNTING 405E ADVANCED ACCOUNTING THEORY AND PROBLEMS — PART I

Prerequisite, Accounting 202E

3 credits

A study of home office and branch accounting; mergers; acquisitions and preparation of consolidated financial statements; foreign operation. Fall and Spring semesters.

ACCOUNTING 406E ADVANCED ACCOUNTING THEORY AND PROBLEMS — PART 2

Prerequisite, Accounting 202E

3 credits

A study of special topics in accounting theory including partnerships; government accounting; installment sales; estate and trust; and insolvency in connection with realization and liquidation. Fall and Spring semesters.

ACCOUNTING 408E TAXATION OF INDIVIDUALS

3 credits

The primary purpose of this course is to give a comprehensive explanation of the federal structure as it applies to individuals and to provide experience in the application of tax principles to specific problems. The course covers the following topics: types of returns; rates; business and personal income; sales and exchange; business and personal deductions; and withheld and prepaid taxes. Fall semesters.

ACCOUNTING 413E BUDGETARY PLANNING AND CONTROL

Prerequisite, Accounting 202E, 313E or approval of

Department Chairman

3 credits

The course provides a study of the principles of business planning for financial control of future operations through the use of budgetary systems. Each section of the budget is treated, the various sections are assembled, and a master budget is prepared. Types and uses of budgets are discussed. Students who have not had Accounting 313E should confer with the Department Chairman before rostering this course. Spring semesters.

ACCOUNTING 418E CORPORATE AND OTHER TAXATION

Prerequisite, Accounting 408E

3 credits

The course in Corporate and Other Taxation includes a review of the federal revenue system; partnership; federal corporate income tax; federal state and federal gift taxes; State of Pennsylvania corporation taxes; City of Philadelphia taxes. Spring semesters.

ACCOUNTING 419E ADVANCED ACCOUNTING PROBLEMS

Prerequisite, Accounting 406E

3 credits

This course is a review of advanced material covering the entire accounting field. The problems considered include partnership liquidations, fiduciary accounting, consolidations, federal and state taxes, municipal accounting and other problems. Fall semesters.

ANTHROPOLOGY

SOCIOLOGY 213E CULTURAL ANTHROPOLOGY

3 credits

A cross-cultural study of the influence of culture in explaining human behavior in primitive and modern societies. Fall semesters.

ART

ART 101E ELEMENTS OF ART

3 credits

Aesthetic analysis of the elements of painting and sculpture; application of principles to several major artists. Fall and Spring semesters.

BIOLOGY

Brother Richard Hawley, F.S.C., M.A., Chairman

BIOLOGY 151E-152E ANATOMY AND PHYSIOLOGY

4-8 credits

A basic course in the structure and functioning of the human body with emphasis placed on the interrelationships of the major organ systems. Three hours lecture, two hours laboratory; two terms.

BIOLOGY 153E THE ANIMAL KINGDOM: FANTASY AND FACT

3 credits

For election in the distribution area by non-biology majors. A brief survey of the animal kingdom and its relationship to man. Consideration given to evolution, physiology, ecology, parasites, and genetics. Course incorporates lecture, visuals, and student investigations. One hour lecture, two hours lecture-laboratory. Fall semesters.

BIOLOGY 154E PLANTS: FLOWERING AND NON-FLOWERING

3 credits

For election in the distribution area by non-biology majors. A survey of the structure and metabolism of seed and non-seed plants. Consideration given to evolution, ecology, hormones, and basic systematics. Course incorporates lecture, visuals, and student investigations. One hour lecture, two hours lecture-laboratory. Spring semesters.

BIOLOGY 251E CLINICAL MICROBIOLOGY

3 credits

The physical and chemical techniques available for the destruction of microbes; the prevention of microbial contamination; role of specific pathogens in the etiology of human disease processes; chemotherapeutic and antibiotic preparations available to assist the body mechanisms. Recommended for nurses. Two hours lecture, two hours laboratory.

CHEMISTRY

Curriculum Accredited by the American Chemical Society

Robert K. Preston, Ph.D., Chairman

Requirements for Major in Chemistry: 20 courses

- Chemistry 111E, 112E, 201E, 202E, 301E, 302E, 305E, 402E, 403E, 481E and two advanced courses in Chemistry selected in consultation with the Department Chairman.
- Electronic Physics 101E, 102E
- German 101E, 102E
- Mathematics 113E, 120E, 221E, 222E

CHEMISTRY 111E GENERAL CHEMISTRY — PART 1**4 credits**

The aim of this course is to provide the student with a firm theoretical basis for understanding the fundamentals of chemistry in the field of inorganic chemistry. The content of the first part of the course includes stoichiometry, the states of matter, thermochemistry, atomic and molecular structure, and the periodic chart. The descriptive chemistry is concerned principally with the non-metals. Fall semesters.

CHEMISTRY 112E GENERAL CHEMISTRY — PART 2

Prerequisite, Chm. 111E

4 credits

This course is a continuation of Chemistry 111E. The content includes solutions, ionic equilibria, oxidation and reduction, electrochemistry, complex ions and nuclear chemistry. The descriptive chemistry of the metals is also covered as well as some aspects of qualitative analysis. Spring semesters.

CHEMISTRY 151E CHEMISTRY OF THE LIFE SCIENCES**4 credits**

A terminal course for students who wish to obtain a general knowledge of chemistry with emphasis on the processes in the body and in nature. Descriptive and some quantitative principles discussed. Three hours lecture, three hours laboratory.

CHEMISTRY 201E ORGANIC CHEMISTRY — PART 1

Prerequisite, Chm. 112E

4 credits

The purpose of the first part of the course is to present the theoretical aspects of organic chemistry together with the structure, nomenclature, syntheses, and physical and chemical properties of the main classes of organic compounds. The aliphatic compounds are studied with emphasis on bond structure, reaction mechanisms, stereochemistry, and the correlation of structure with physical properties. Petroleum chemistry, proteins and carbohydrates are treated as special topics. Fall

CHEMISTRY 202E ORGANIC CHEMISTRY — PART 2

Prerequisite, Chm. 201E

4 credits

In the second part of organic chemistry, monofunctional and polyfunctional aromatic compounds, and polyfunctional aliphatic compounds are considered. These compounds are discussed from the viewpoint of reaction mechanisms and synthetic sequences. Both aliphatic and aromatic compounds are also treated under the three categories of substitution, addition and elimination reactions. Spring

CHEMISTRY 301E PHYSICAL CHEMISTRY — PART 1

Prerequisites, Chm. 305E, Eph. 102E, Mth. 222E

4 credits

The general purpose of this course is to familiarize the student with the fundamentals of physical chemistry and their application to various physical and chemical systems. The contents of Part 1 are ideal and real gases, liquids, solids, elementary thermodynamics, thermochemistry, solutions, homogeneous and heterogeneous equilibria.

CHEMISTRY 302E PHYSICAL CHEMISTRY — PART 2

Prerequisite, Chm. 301E

4 credits

The contents of Part 2 are electrical conductance, electrochemistry, chemical thermodynamics, chemical kinetics, and atomic and molecular structure.

CHEMISTRY 305E QUANTITATIVE ANALYSIS

Prerequisite, Chm. 112E

4 credits

The contents of this course in quantitative analysis consists of the study of the theory and basic principles of volumetric, complexometric and gravimetric procedures. The thorough coverage of the stoichiometric calculations, as well as laboratory experiments designed to develop analytical techniques, are performed. An introduction is made to modern instrumental methods, such as colorimetric, electrolytic, potentiometric, and polarographic analytical procedures.

CHEMISTRY 308E BIOCHEMISTRY

Prerequisite, Chm. 202E

3 credits

This course is concerned with the study of the chemistry of substances associated with living processes. The role of water, proteins, carbohydrates and fats, together with

their interrelation are considered. Special emphasis is placed on the correlation of the structure of natural polymers with their physical properties Fall semester — Even years.

CHEMISTRY 401E QUALITATIVE ORGANIC ANALYSIS

Prerequisites, Chm. 202E, Chm. 305E

4 credits

The purpose of this course is to introduce the student to research methods while broadening his knowledge of organic chemistry. The course content consists of the solution of problems involving the structure and reactions of organic compounds. In the laboratory, experiments concerned with the identification of compounds and with the separation and identification of the components of mixtures are performed. Offered as needed.

CHEMISTRY 402E ADVANCED QUANTITATIVE ANALYSIS

Prerequisites, Chm. 202E, Chm. 301E

4 credits

The lectures will cover the quantitative determination of the functional groups of organic compounds by the chemical and instrumental techniques and the application of these procedures to organic mixtures. The laboratory work will include elemental as well as functional group analyses using the conventional chemical procedures and instrumental procedures such as gas-liquid chromatography, ultra-violet and infra-red spectroscopy, and polarography. Spring semester — Even years.

CHEMISTRY 403E ADVANCED INORGANIC CHEMISTRY

Prerequisites, Chm. 202E, Chm. 301E, Chem. 402E

3 credits

This lecture course will stress the modern atomic and molecular structure approach to the more recent advances in inorganic chemistry and will consider such things as the elements and their compounds, etc.; the periodic chart; some aspects of inorganic polymeric compounds; complexes in aqueous solutions; nuclear chemistry as well as other pertinent aspects of modern inorganic chemistry. Spring semester — Odd years.

CHEMISTRY 414E THEORETICAL ORGANIC CHEMISTRY

Prerequisite, Chm. 202E

3 credits

The purpose of this course is to extend the study of organic chemistry by giving consideration to the theoretical concepts of the structure and reactions of organic compounds. The nature of chemical bonds, the mechanisms of organic reactions and chemical kinetics are topics of special interest. Spring semester — Even years.

CHEMISTRY 470E SPECIAL TOPICS

Prerequisite, department approval

3 credits

This one semester course will present a different subject each year in one area of special topics such as: polymer chemistry, organic syntheses, spectra, structure, etc. An elective course for Chemistry majors.

CHEMISTRY 480E CHEMICAL RESEARCH

Prerequisites, Chm. 301E, Chm. 404E

4 credits

Individual laboratory or theoretical work under supervision of a staff member. An elective course restricted to Chemistry majors. Hours to be arranged. Arranged in consultation with the Department Chairman.

CHEMISTRY 481E SEMINAR RESEARCH

Prerequisites, Chm. 202E, Chm. 301E, Chm. 305E

3 credits

This course concerns itself with the chemical research literature and its use. Each student is required to prepare and deliver a seminar topic. The entire Chemistry faculty is available for counsel. Fall semester — Odd years.

CHEMISTRY 485E ADVANCED SEMINAR

Prerequisites, Chm. 301E, Chm. 404E

3 credits

The purpose of this elective course is to acquaint the more advanced student with current literature and research in organic chemistry.

COMPUTER AND INFORMATION SCIENCE
Margaret McManus, M.S., Chairperson

Required for major in Computer and Information Science: 15 courses

- CSC 151E, 153E, 254E, 257E, 355E, 356E, 357E, 458E.
- Mathematics 120E, 221E, 240E.
- Two courses in statistics, such as ECN 213E, 214E, or as approved by the Department Chairperson.
- Two controlled electives, approved by the Department Chairperson. Among recommended courses would be CSC 353E, 354E, 454E, 455E, 457E, 470E; Mth 222E, 321E, 341E; 414E, 421E; EPH 412E, 440E, 450E. Acc 101E, 102E, 201E, 202E; Mkt. 201E, 405E.

Required for **Associate in Arts** in Computer Programming

- English 101E, English 102E, 1 course in General Education Literature, 1 course in General Education Philosophy, 1 course in General Education Religion.
- 4 courses in Distribution (for those interested in data processing Mth 101E and 102E in Area 2; for those interested in scientific programming, Mth 113E and 120E in Area 2; Ecn 213E in Area 4 and 1 course from Area 1, 3, 4, or 5.)
- CSC 151E, 153E, 254E, 257E, and 3 controlled electives selected with approval of Chairperson.
- 3 courses of free electives.

CSC 151E INTRODUCTION TO COMPUTING

Prerequisite, one year of college mathematics

3 credits

Basic programming and program structure, data representation, survey of computers—languages, systems and applications (with emphasis on business applications)—computer solution of several data processing problems using BASIC language. Fall and Spring semesters.

CSC 153E ALGORITHM AND DATA STRUCTURES

Prerequisite, CSC 151E

3 credits

Emphasis on development of algorithms for problem solution with programming of several non-trivial numeric and non-numeric algorithms in FORTRAN. Introduction to elementary data structures: stacks, queues, deques, linked lists, circular lists, trees, binary trees. Sorting and searching algorithms. Fall and Spring semesters.

CSC 154E COBOL IN BUSINESS DATA PROCESSING

Prerequisite, CSC 151E

3 credits

Review of computer concepts, problem solving, and program documentation. Study and use of COBOL language in several case studies of commercial data processing applications. Emphasis on structured programming, documentation, problem analysis, file processing and organization. This is a terminal course designed for business majors. It is not open to CSC majors. Fall semesters.

CSC 254E FILE AND DATA MANAGEMENT SYSTEMS

Prerequisite, CSC 153E

3 credits

Introduction to COBOL language for CSC majors. File types and file management. Introduction to data base management systems and random-access data structures in their implementation. Spring semesters.

CSC 257E COMPUTER ORGANIZATION AND PROGRAMMING

Prerequisite, CSC 153E

3 credits

Hardware organization: CPU, memory, control, addressing, operations. Assembly language, linkages, macros, input-output devices, interrupts, error handling, multi-programming and multiprocessing. Students will program in an assembly language. Microprogramming, emulation, interpretation. Fall and Spring semesters.

CSC 353 SYSTEMS ANALYSIS I

Prerequisites, CSC 254E and ACC 101E

3 credits

Basic concepts of systems; system lifecycle; concepts of information systems-design, components; relationship of data based concepts to the information system; analysis, evaluation, and implementation problems for information systems; systems approach to providing information in traditional business functions. Fall semester—Odd years.

CSC 354E DATA STRUCTURES

Prerequisite, CSC 153E

3 credits

An in-depth treatment of a variety of data structures and their associated algorithms. Stacks, queues, arrays and their address mapping functions. Linear lists, list operations, sequential and linked storage allocation, and garbage collection. Trees, binary trees, tree operations, and use of trees in sorting and searching. Multi-linked structures. Dynamic storage allocation; files and file structures; hash codes and comparison of search methods. Spring Semester—Odd Years.

CSC 355E DISCRETE STRUCTURES

Prerequisite, CSC 153E and Mth 240E

3 credits

Review of set algebra including mappings and relations; algebraic structures including semigroups and groups; elements of the theory of directed and undirected graphs; Boolean algebra and propositional logic; applications of these structures to various areas of computer information science. Spring semesters.

CSC 356E PROGRAMMING LANGUAGES

Prerequisites, CSC 254E and 257E

3 credits

Formal definition of programming languages including specification of syntax and semantics; simple statements including precedence, infix, prefix, and postfix notation; global properties of algorithmic languages including scope of declarations, storage allocation, grouping of statements, binding time of constituents, subroutines, coroutines, and tasks; list processing, string manipulation, data description, and simulation languages; run-time representation of programs and data structures. Spring semesters.

CSC 357E INTRODUCTION TO SYSTEMS PROGRAMMING

Prerequisite, CSC 257E

3 credits

Macros and their use. Structure and function of assemblers, loaders, and compilers. Students will design and program several simple examples. Structure and function of operating systems, monitors, virtual systems. Fall semesters.

CSC 454E ADVANCED DATA PROCESSING AND DATA BASE MANAGEMENT

Prerequisite, CSC 254E

3 credits

Data base system architecture—data structures, storage structures, and data languages. Alternate approaches to data base management systems—relational approach, hierarchical approach, network approach. Data base security and integrity. Query processing. Fall semester—Odd years.

CSC 455E FORMAL LANGUAGES AND AUTOMATA THEORY

Prerequisite, CSC 355E

3 credits

Formal languages and their description by grammars and automata: regular, context-free, context sensitive, and unrestricted languages. Deterministic and non-deterministic machines. Finite state machines and their applications. Theory of translation, parsing, LL(K), LR(K) and precedence grammars. Fall semester—Even years.

CSC 457E OPERATING SYSTEMS

Prerequisite, CSC 357E

3 credits

Principles and concepts of process and resource management in operating systems, I/O programming, interrupt mechanism; memory management; processor management, scheduler, traffic controller; device management and information management and file systems. Concepts will be illustrated in the context of modern computers. Spring semester—Even years.

CSC 458E COMPUTER ARCHITECTURE

Prerequisites, CSC 257E and Mth 240E

3 credits

General computer structure from minicomputers to large-scale systems. Current and future memory technologies: internal and external storage. Stack computers, parallel computers, overlap and pipeline processing. Data communications: synchronous and asynchronous lines, protocols, networks and packet switching, multiplexing. Spring semesters.

CSC 470E SELECTED TOPICS IN COMPUTER INFORMATION SCIENCE

Prerequisite, permission of the Chairperson

3 credits

An introductory course to specialized research in computers and computing, concentrating on one particular aspect of computer information science. The subject matter will vary from term to term.

ECONOMICS

John A. Duffy, Ph.D., Chairman

Required for Major in Economics: 12 courses

- Economics 101E, 102E, 201E, 203E, 213E, 214E, 303E, 304E, 411E, 412E.
- Mathematics 101E, 102E.
- Two courses in the social sciences (political science, psychology, or sociology).

ECONOMICS 101E INTRODUCTORY ECONOMICS 1

3 credits

A study of the operation of the economic system, including a comparison of capitalistic and socialistic economies and consideration of the influence of government policies on economic activity. Emphasis on the U.S. economy and factors which determine employment, inflation, gross national product, and the money supply. Fall and Spring semesters.

ECONOMICS 102E INTRODUCTORY ECONOMICS 2

Prerequisite, Economics 101E

3 credits

A continuation of Economics 101E. Topics include: economic problems of the business firm; economic growth of society; urban problems associated with economic growth; economic approaches to ecological issues; international trade issues; economic problems of poor countries. Fall and Spring semesters.

ECONOMICS 201E MONETARY ECONOMICS

Prerequisite, Economics 102E

3 credits

A study of the monetary and financial system of the U.S. economy. Particular emphasis is placed on the importance of the money supply, the demand for money, and interest rates, and attention is given to more recent developments in the study of these and other monetary variables. Instruments of monetary policy are discussed and evaluated in the context of contemporary economic theory. The position of the American financial system in the international financial network is outlined. Spring semester—Even years.

ECONOMICS 202E INTRODUCTION TO MATHEMATICAL ECONOMICS

Prerequisite, Mathematics 102E

3 credits

Designed to acquaint the student with certain topics in algebra, analytic geometry, and calculus which are most useful in their application to micro-and macro-economic analysis. Fall semester—Odd years.

ECONOMICS 203E AMERICAN ECONOMIC HISTORY

Prerequisite, Economics 102E

3 credits

The purpose of this course is to acquaint the student with the economic development of the United States from the colonial age to the present time. Topics to be discussed will include; mercantilism and the colonial economy, economic aspects of the American Revolution and of the formation of the nation, the Industrial Revolution, land

policy and agriculture, economic aspects of the Civil War, monetary problems and banking, the frontier, big business, imperialism, and the growth of our contemporary economy through two world wars. Fall semester—Even years.

ECONOMICS 213E ECONOMICS AND BUSINESS STATISTICS I

Prerequisite, Mathematics 102E

3 credits

General introduction to the basic ideas and procedures of statistical analysis with special emphasis on their application to economics and business. Methods of statistical description, index numbers, and time series analyses. Introduction to statistical inference. Fall and Spring semesters.

ECONOMICS 214E ECONOMICS AND BUSINESS STATISTICS 2

Prerequisite, Economics 213E

3 credits

Foundations of statistical inference as applied to decision making on the basis of limited information. Basic concepts of probability, probability distributions, estimation and test of hypotheses, regression and correlation techniques. Spring semesters.

ECONOMICS 301E LABOR PROBLEMS IN AMERICA

Prerequisite, Economics 102E

3 credits

This course provides the student with an understanding of the roles played by unions, employers and the government in the solution of the major economic and noneconomic problems of the worker in the United States. The structure, philosophy and function of management in the area of collective bargaining are analyzed. The role of the government in employee management relations is also examined. The various solutions to the problems of unemployment, substandard wages and personal insecurity are explored and their effectiveness evaluated. Existing and proposed labor legislation are surveyed. Spring semester—Odd years.

ECONOMICS 302E MANAGERIAL ECONOMICS

Prerequisites, Ecn. 102E, Ecn. 213E, Mth. 102E

3 credits

An intermediate-level course in the theory and practice of the firm, designed for non-economics majors with the indicated background courses. Theory and estimation of demand, production, and cost functions; market structures and pricing in theory and practice; selected aspects of linear programming, regulation and anti-trust, capital budgeting, and risk analysis. Fall and Spring semesters.

ECONOMICS 303E INTERMEDIATE MICRO-ECONOMIC THEORY

Prerequisite, Economics 102E

3 credits

Theory of consumer behavior, production and cost. Price determination of products in various market models and of factors of production. General equilibrium. Welfare economics. Fall semester—Even years.

ECONOMICS 304E INTERMEDIATE MACRO-ECONOMIC THEORY

Prerequisite, Economics 102E

3 credits

Techniques of measuring national income and output. Theory of aggregate demand and the equilibrium level of income or output. Theory of economic fluctuations and of economic growth. Theory of inflation. Fiscal and monetary policies toward stabilization. Spring semester—Odd years.

ECONOMICS 404E PUBLIC FINANCE

Prerequisite, Economics 102E

3 credits

An analysis of the revenue and expenditure activities of government with particular emphasis on the rationale of this government activity, the method of financing, and the effects of fiscal policy on allocation, distribution, efficiency, equity and stability in the economy. Spring semester—Odd years.

ECONOMICS 411E HISTORY OF ECONOMIC THOUGHT

3 credits

This course is designed to give the student a knowledge of the historical development of economic thought from ancient times to the present. The principal topics treated are the contributions of the ancient philosophers, the Scholastics, the Mercantilists, the Classicists and the German Historical School. Fall semester—Odd years.

ECONOMICS 412E CONTEMPORARY ECONOMIC SYSTEMS**3 credits**

A continuation of Economics 411E until Keynesian economics has been treated; a history and analysis of socialist and Marxist thought culminating in a comparative study of the structure and function of the economics of the United States and Soviet Union. Spring semester—Even years.

ECONOMICS 431E INTERNATIONAL ECONOMICS**Prerequisite, Economics 102E****3 credits**

An introduction to the theory of international exchange, to natural and policy barriers to trade, to relations between developed and developing countries and to international disequilibrium. Stress on the evolution of the international monetary system and selected current problems such as balance of payments, exchange standards, liquidity and the role of international institutions.

ECONOMICS 470E SPECIAL TOPICS**3 credits**

Concentration on a particular aspect of economic theory or economic issues. Topics will vary according to student interest and availability of faculty.

EDUCATION**Gary K. Clabaugh, Ed.D., Chairperson****EDUCATION 201E THE SCHOOL: EDUCATION IN PHILOSOPHICAL AND CULTURAL PERSPECTIVE****3 credits**

Making maximum use of class participation and student initiated learning experiences, this course analyzes the relationship between the organizational structure and educational policies of American schooling, and the socio-economic system of modern mass society. The analysis is multi-dimensional and utilizes the techniques of social science, history and philosophy. Special emphasis is placed on the realm of values, the importance of reflective enculturation and the trust of modern criticism of education in America.

EDUCATION 203E THE CHILD: EDUCATIONAL PSYCHOLOGY**Prerequisite, Psychology 101E or permission of chairman****3 credits**

The aim of this course is the application of psychological principles concerned with the processes of growth and development, thinking, learning and motivation to the problems of education. Principles of mental hygiene and social psychology applied to educational problems in the home, the school, and the community. Field experience in an educational setting is required.

EDUCATION 302E AUDIO-VISUAL AIDS**3 credits**

Utilization of audiovisual materials in an instructional setting. Training in use of overhead transparencies, 35 mm color slides, audio tapes, drymounting techniques, multimedia presentations, etc. Student production of video tape programs utilizing the College's television studio. Film and photography techniques. Fall and Spring semesters.

**LA SALLE COLLEGE — CHESTNUT HILL COLLEGE
Cooperative Program in Elementary Education**

The La Salle College Evening Division has a cooperative program with the Education Department of nearby Chestnut Hill College. Chestnut Hill College, conducted by the Sisters of Saint Joseph, enjoys a reputation for academic excellence. The college is located at the city limits in beautiful Chestnut Hill about five miles from the La Salle Campus.

La Salle students who are pursuing a degree program in Elementary Education and Pennsylvania Teacher Certification register at Chestnut Hill for all required courses in professional education and teaching methods in elementary instruc-

tion. The student will complete the General Education, Distribution, and Elective courses at La Salle.

Candidates for the degree in Elementary Education must satisfy the requirements prescribed by La Salle College and all course work required by Chestnut Hill for teacher certification. Students in this major are encouraged to arrange for an appointment at Chestnut Hill, upon completion of thirty semester credit hours of collegiate study. CH7-4210.

ELECTRONIC PHYSICS

Gerard A. Alphonse, Ph.D., Chairman

Required for major in Electronic Physics: 20 Courses

- Electronic Physics 101E, 102E, 103E, 212E, 312E, 322E, 342E, 411E, 412E, 420E.
- Three (3) related electives approved by the department chairman or a designated faculty advisor. Acceptable related electives are: Eph. 430E to 480E; CSC 153E, 253E, 357E, 458E; MTH 321E, 421E, 424E.
- Mathematics 120E, 221E, 222E, 322E, 325E.
- Chemistry 111E.
- CSC 151E.

ELEC. PHYSICS 101E GENERAL PHYSICS — PART 1

Pre-or Corequisite, MTH 120E

4 credits

The general course in physics introduces the student to the fundamentals of the science. Part 1 is an introduction to mechanics of solids. The topics considered include: motion in one and two dimensions, particle dynamics, work, energy, linear momentum, collisions, rotational kinematics and dynamics, angular momentum, equilibrium of rigid bodies, oscillations, gravitation, waves in elastic media and sound. Fall semesters.

ELECT. PHYSICS 102E GENERAL PHYSICS — PART 2

Prerequisites, EPH 101E, MTH 120E

4 credits

Part 2 of the general course in physics is an introduction to electricity and magnetism. The topics considered include: charge and matter, the electric field, Gauss' law, electrical potential, capacitors and dielectrics, current and resistance, electromotive force, the magnetic field, Ampere's law, Faraday's law, inductance, magnetic properties of matter, electromagnetic oscillations, and electromagnetic waves.

Spring semesters.

ELEC. PHYSICS 103E GENERAL PHYSICS — PART 3

Prerequisites, EPH 102E; Corequisite, MTH 221E

3 credits

Part 3 of the general course in physics is an introduction to fluid mechanics, sound, thermodynamics, kinetic theory, light, and quantum physics. The topics considered include: fluid statics and dynamics, temperature, heat, the laws of thermodynamics, kinetic theory of gases, entropy, the nature, propagation, reflection, refraction, interference, diffraction and polarization of light, and quantum physics applied to light and to particles. Fall semesters.

ELEC. PHYSICS 212E CIRCUIT THEORY — PART 1

Prerequisites, EPH 103E, MTH 222E

3 credits

The purpose of this course is to develop the basics of circuit theory with emphasis on network response to sinusoidal driving functions. The content includes state variables, the sinusoidal steady state impedance, admittance, resonance, mesh and node analysis, coupled circuits, network theorems, and basic filters. Spring Semesters.

ELEC. PHYSICS 312E ELECTRONIC CIRCUITS — PART 1

Prerequisite, EPH 212E

3 credits

This course serves as an introduction to the use of active devices in electronic cir-

cuits. Topics covered include: transistor and diode characteristics, circuit models and configurations, biasing and stabilization, amplifiers, rectifiers, signal analysis in the low and mid-frequency regions. Laboratory. Spring semesters.

ELEC. PHYSICS 322E CIRCUIT THEORY — PART 2

Prerequisites, EPH 212E, MTH 322E

3 credits

This course develops the techniques of network analysis with applications in communication theory, transient analysis, and feedback system design. Topics covered include: complex frequency, Fourier and Laplace transforms, impulse response, convolution, transfer function, and general network analysis by Fourier and Laplace transform techniques.

ELEC. PHYSICS 342E ELECTRONIC CIRCUITS II

Prerequisite, EPH 312E, 322E

3 credits

This course continues the study of active devices in electronic circuits. Topics covered include: feedback amplifiers, oscillators, tuned circuits, high frequency amplifiers, operational amplifiers, and power amplifiers. (Formerly, Elec. Physics 335E) Fall semesters.

ELEC. PHYSICS 411E FIELD THEORY

Prerequisites, EPH 322E, MTH 322E, MTH 325E

3 credits

This course discusses static and time-varying electromagnetic fields and leads up to wave propagation and radiation. Included are: fields in basic circuit elements and relation of field theory to circuit theory, Maxwell's equations, reflection and refraction of waves, transmission lines and simple wave guides. Fall semester—Even years.

ELEC. PHYSICS 412E PULSE AND DIGITAL ELECTRONICS

Prerequisite, EPH 342E

3 credits

This course is concerned with circuits used in computers and data acquisition systems. Topics include digital gates, logic families, digital system building blocks, combinational and sequential circuits, memory, waveform generators, A/D and D/A converters. Spring semester—Odd years.

ELEC. PHYSICS 420E COMMUNICATIONS

Prerequisite, EPH 322E

3 credits

A basic introduction to communication systems. Topics covered include: the concepts of information content and channel capacity. Fourier analysis and transmission through linear systems, sampling theory, digital and analog communication, signal generation, modulation and detection. Spring semester—Even years.

ELEC. PHYSICS 430E INTRODUCTION TO INTEGRATED ELECTRONICS

Prerequisite, EPH 311E

3 credits

A brief introduction to the basic concepts of microelectronics is followed by a discussion of the available technologies, i.e. thick film, thin film, monolithic semiconductor and hybrid approaches, their relative merits and fields of application. After a short review of the physical principles of semiconductor device operation the IC fabrication processes (such as epitaxial growth, oxidation, diffusion, photolithography, etc.) will be discussed. A general review of the characteristics of the principal families of bipolar and MOS (PMOS*NMOS*and CMOS) integrated circuits will be given and some simple examples of their use as analog and as digital system building blocks will be described. After introducing practical IC design principles and discussing LSI approaches, integrated circuit packaging and reliability considerations will be discussed. Fall semester — Even years.

ELEC. PHYSICS 432E MODERN COMMUNICATION SYSTEMS

Prerequisite, EPH 420E

3 credits

An introduction to the theoretical foundations of modern communication systems and descriptions of example systems. Topics to be included are a review of probability theory, the mathematical description of random waveforms, the detection of signals in noise, signal design and the concept of channel capacity. Included will be a detailed examination of such modern communication systems as satellite relays and tropo

scatter links with the objective of illustrating the application of the theoretical principles. Spring semester—Even years.

ELEC. PHYSICS 440E LOGIC DESIGN

Prerequisite, EPH 412E

3 credits

Non-decimal number systems are introduced with special emphasis on binary arithmetic. Various codes are studied in terms of geometric representations and error detection and correction properties. An introduction of boolean algebra is presented. Analysis and synthesis of combinatorial logic is discussed using boolean algebra and map techniques for simplification. The analysis and synthesis of sequential logic is then discussed along with the development of simple digital configurations such as adders, shifters, timing level generators, parity checkers, decoders, etc. A simple discussion of timing problems, rates and delay is presented. State diagrams, transition tables and timing charts are introduced as design aids. Fall semester—Odd years.

ELEC. PHYSICS 450E INTRODUCTION TO MICROPROCESSORS

Prerequisite, EPH 412E

4 credits

This course reviews the fundamentals of coding and digital hardware, then discusses the subjects of architecture, hardware and software in relation to microprocessors. Topics include: Microprocessor architecture (ALU, registers, memory, bus structure, I/O); microprocessor programming (instruction set, program organization, subroutines, interrupts, DMA); peripheral hardware; systems architecture (hardware vs. software trade-offs, expansion techniques). The laboratory consists of work with an actual microprocessor system. It culminates in a project in which the student selects an application, then designs and implements a microprocessor system to satisfy the application. Fall semesters.

ELEC. PHYSICS 470E SPECIAL TOPICS

3 credits

This course exposes students to emerging technologies and to the state of the art in current technologies. Lectures are given in areas of current interest not covered in regular EPH courses. Topics include: integrated circuit fabrication, optics and lasers, medical ultrasonics, optical processing, satellite communication, etc. Lectures will be drawn both from the Electronic Physics Department and from experts in industry and other institutions. This course is open to both EPH majors and qualified non-EPH majors.

ELEC. PHYSICS 480E INDEPENDENT STUDY

3 credits

This course is open to students who have at least a B average and have approval from the Department Chairman. The course work will involve the student in a special off-campus research project under the direction of a faculty member. Fall and Spring semesters.

ENGLISH

GENERAL EDUCATION COURSES

The English Department offers the courses listed here to fulfill the general education requirement in composition and literature. The Department of Foreign Languages and Literatures also offers courses that may be taken to fulfill the literature requirement in General Education

ENGLISH 101E WRITING I 3 credits

Training in exposition; occasional papers in narration. Weekly themes; selected readings to stimulate writing; conferences with instructor. Fall and Spring semesters.

ENGLISH 102E WRITING II

Prerequisite, English 101E 3 credits

Writing assignments based upon readings in literature; the research paper. Weekly themes; conferences with instructor. Fall and Spring semesters.

ENGLISH 160E LITERATURE AND THE SEXES 3 credits

Examines literature as a reflection of the different ways women and men are shaped by their society and of the ways they have related to each other in the private and public spheres. Short critical papers.

ENGLISH 161E THE EXPERIENCE OF LITERATURE 3 credits

An examination of selected fiction, poetry, and drama, and the way in which the form of a work interacts with its content. Imaginative literature will encourage the student to read with increased taste, perception and pleasure. Short critical papers. Fall semesters.

ENGLISH 162E CONCEPTS OF HEROISM 3 credits

Discusses the hero as a phenomenon that has appeared in various forms in literature from earliest times to the present. Short critical papers. Fall semesters.

ENGLISH 164E WORKS OF MAJOR AUTHORS 3 credits

An introduction to the works of several major figures who, because of their timeless appeal, have continued to attract and excite readers through the centuries. Readings will be drawn from English and American authors. Short critical papers. Fall semesters.

ENGLISH 166E AMERICAN DREAMS, AMERICAN NIGHTMARES 3 credits

A study of the literary expression of the pioneer "dreams" of progress and freedom, and the "nightmares" they became in the face of war, poverty, discrimination, and the industrial and technological revolutions. Short critical papers. Spring semesters.

ENGLISH 167E LITERARY MASTERPIECES 3 credits

A selection of literary masterpieces from all genres ranging over several historical periods. At least two-thirds of the works will be drawn from a pre-arranged list which will include classical English and American authors. Short critical papers. Spring semesters.

ENGLISH 168E THE MODERN CONDITION 3 credits

An examination of the writer's response to the complexities of life in the twentieth century and to man's ability or inability to deal with social and personal problems. Major emphasis will be placed on modern and contemporary British and American fiction; consideration will also be given their forms. Short critical papers. Spring semesters.

ENGLISH
Charles V. Kelly, M.A., Chairman

Required for Major in English: 15 courses

- English 103E, 201E, 202E, 221E, 222E, 301E or 302E, 311E or 328E, 325E, 340E.
- Three period courses chosen from English 321E, 323E, 327E, 329E, 330E, 332E, or 343E.
- Three elective courses in literature.

ENGLISH 010E FUNDAMENTALS OF ENGLISH COMPOSITION No credit

A review course in grammar and composition intended for those who show by examination that they are not fully prepared for English 101E. This course is not intended for students for whom English is a second language. Fall and Spring semesters.

ENGLISH 020E COLLEGE READING AND STUDY SKILLS No credit

This course concentrates on methods of improving reading and study skills. Attention is given to the development of vocabulary, mechanics of good reading habits, the formulation of study habits and schedules, and the strategies of test taking. Fall and Spring semesters.

ENGLISH 101E WRITING I 3 credits

Training in exposition; occasional papers in narration. Weekly themes; selected reading to stimulate writing; conferences with instructor. Fall and Spring semesters.

ENGLISH 102E WRITING II 3 credits

Writing assignments based upon readings in literature; the research paper. Weekly themes; conferences with instructor. Fall and Spring semesters.

ENGLISH 103E INTRODUCTION TO FICTION 3 credits

Reading, analysis, and discussion of short fiction.

ENGLISH 201E INTRODUCTION TO POETRY 3 credits

A study of the uses of language in English poetry—meter, metaphor, symbol, and other linguistic features—and of the major conventional forms of English poetry.

ENGLISH 202E INTRODUCTION TO DRAMA 3 credits

Training for literary understanding and appreciation through a study of drama as an art form.

ENGLISH 205E WRITING IV 3 credits

Prerequisite, English 102E

An exploratory course that permits students to discover and develop talent in various kinds of writing. Attention to resumes, business correspondence, and reports.

ENGLISH 207E CREATIVE WRITING I 3 credits

Workshop in writing and evaluating of original fiction and verse.

ENGLISH 221E LITERATURE OF ENGLAND — PART 1 3 credits

A study of the literary movements and forms from the Old English period to the decline of Neoclassicism, with concentration on representative authors and works.

ENGLISH 222E LITERATURE OF ENGLAND — PART 2 3 credits

A continuation of English 221E, beginning with the Pre-Romantics and extending through the Edwardians.

ENGLISH 225E SHAKESPEARE'S ART AND TIMES 3 credits

Readings in Shakespeare's plays, emphasizing his success as a writer for the stage. Some consideration of the cultural background. A course designed with the non-English major in mind.

- ENGLISH 254E ORAL COMMUNICATION 3 credits
Speech composition, audience psychology, and technique of delivery; emphasis on practical speaking experience. Fall and Spring semesters.
- ENGLISH 256E DYNAMICS OF COMMUNICATION 3 credits
Through lectures, demonstrations, and laboratory experiences, students learn current theories of communication and improve their skills in communicating personally and through media. Group and individual analysis of the dynamics of communication processes. (Formerly, "Communication Theory and the Media.")
- ENGLISH 257E INTRODUCTION TO MASS MEDIA 3 credits
Investigation of newspapers, magazines, radio, television, and film as mass media. Influence of the medium on content. Internal and external efforts at regulation. Fall semesters.
- ENGLISH 259E THE FILM AS ART 3 credits
Study of selected films and discussion of cinematographic techniques involved. Spring semesters.
- ENGLISH 301E HISTORY OF THE ENGLISH LANGUAGE 3 credits
Origins and development of modern English from Old and Middle English; dialects and dialect geography. May be used to meet a linguistic requirement.
- ENGLISH 302E INTRODUCTION TO LINGUISTICS 3 credits
Modern theories about the nature of language and new techniques for grammatical analysis. An attempt is made to apply the principles of linguistics to the teachings of English and of foreign languages.
- ENGLISH 305E CREATIVE WRITING II 3 credits
A continuation of English 207E. Offered in response to student interest.
- ENGLISH 306E CREATIVE WRITING III 3 credits
A continuation of English 207E or 305E. Offered in response to student interest.
- ENGLISH 311E THE CONTEMPORARY BRITISH AND AMERICAN NOVEL 3 credits
A study of the major novelists of the present century in England and America; structure and trends. Spring 1982.
- ENGLISH 312E READINGS IN MODERN DRAMA 3 credits
A study of selected plays of the modern theatre with an emphasis on the forces which have shaped the drama of England, Ireland, and America.
- ENGLISH 313E CONTEMPORARY POETRY 3 credits
An examination of representative 20th century poetic practice in English.
- ENGLISH 314E MODERN WORLD LITERATURE 3 credits
Readings—ranging through novel, poems, plays—in works by great Continental writers including Tolstoi, Undset, Gide, Mann, Pasternak, Lorca, Mauriac, Rilke, Unamuno and others. Spring semester—Even years.
- ENGLISH 315E MAJOR THEMES IN WESTERN LITERATURE 3 credits
A study of selected titles from the liberal tradition of the Western world in terms of eight magnet themes: God, Man, Nature, Revolution, War and Peace, Love, Truth, Art. The authors studied range from Plato to Darwin, Marx, Freud, Sartre. Basically a discussion and independent-discovery course.
- ENGLISH 322E CHAUCER AND HIS WORLD 3 credits
Readings in *The Canterbury Tales*; selected short readings from medieval drama, romance, and allegory.
- ENGLISH 323E RENAISSANCE LITERATURE 3 credits
Selected readings in the literature of the English Renaissance. Attention to the types and sub-types of poetry and prose in the 15th and 17th centuries.



**LA SALLE COLLEGE
MAIN CAMPUS
COURSE OFFERINGS
1981-1982**

SPECIAL TOPICS TO BE OFFERED 1981-1982

CSC 270E ANALYTICAL APPLICATIONS USING FORTRAN 3 credits
Prerequisites, CSC 153E, MTH 120E, ECN 213E or comparable, and permission of Chairperson

Analytical problems in planning and control of financial, marketing, and manufacturing operations, utilizing FORTRAN and applicable packaged software. Topics nominally selected in decision support fields of financial analysis and planning, probability and statistical analysis, forecasting, scheduling, and asset management. Fall 1981.

ENGLISH 470E FITZGERALD AND HEMINGWAY 3 credits

A careful reading of selected short stories and novels written by F. Scott Fitzgerald and Ernest Hemingway and published by Scribner's in the 1920's and '30's. Special emphasis on *The Great Gatsby*, *The Sun Also Rises*, *A Farewell to Arms*, and *Tender is the Night*. Two short critical papers or one research paper. To be taught by Dr. John Seydow. Fall 1981.

ENGLISH 471E JAMES JOYCE 3 credits

Offers an opportunity to study in depth the major works of James Joyce — *Dubliners*, *A Portrait of the Artist as a Young Man*, and *Ulysses*. If time permits, some attention will be given to *Finnegans Wake*. However, most of the time will be devoted to *Ulysses*. Emphasizes the experience of Joyce's text. The student is expected to write several critical essays, of which one will center on some aspect of Joyce criticism. To be taught by Dr. Joseph Phillips. Spring 1982.

FINANCE 370E PERSONAL FINANCE 3 credits

A review of critical aspects of personal financial management; methods of payment, savings, insurance, borrowing, and retirement. Fall 1981, Spring 1982.

FINANCE 371E FINANCIAL MANAGEMENT IN THE PUBLIC SECTOR 3 credits

Prerequisites, Finance 201E and Economics 101E

A broad survey of the public sector with particular emphasis upon grants management, financial administration, program evaluation, and environmental matters. Spring 1982.

HISTORY 370E THE IRISH QUESTION 3 credits

An examination of the social, political, religious and economic dimensions of modern Ireland. To be taught by Dr. John P. Rossi. Fall 1981.

HISTORY 371E THE ORDEAL OF TOTAL WAR 3 credits

The origins, course and consequences of World War II. To be taught by Dr. John P. Rossi. Spring 1982.

SOCIOLOGY 370E LAW AND SOCIAL CONTROL 3 credits

An examination of the most significant areas of the law whereby persons may be deprived of their liberty. The course explores mental illness, juvenile justice, and sexual psychopathy as areas of primary concern, and also deals with general principles of criminal and civil law as they relate to mental retardation, alcoholism, and drug addiction. The aim is to enable students to critically appraise both the theoretical aims of law in the modern state, as well as the behavior and effects of the law in action. Spring 1982.

COURSE	SECT.	TIME	CR	TITLE
ACCOUNTING				
ACC				
101E	A	MW1	3	Principles, 1
101E	B	MW2	3	Principles, 1
101E	C	MW3	3	Principles, 1
101E	D	TTh1	3	Principles, 1
101E	E	TTh2	3	Principles, 1
101E	F	TTh3	3	Principles, 1
101W	WA	Sat A.M.	3	Principles, 1
102E	A	MW2	3	Principles, 2
102E	B	MW3	3	Principles, 2
102E	C	TTh2	3	Principles, 2
102E	D	TTh3	3	Principles, 2
201E	A	MW3	3	Accounting Theory, 1
201E	B	TTh2	3	Accounting Theory, 1
202E	A	MW2	3	Accounting Theory, 2
202E	B	MW3	3	Accounting Theory, 2
303E	A	MW3	3	Principles of Cost Accounting
304E	A	TTh3	3	Auditing
310E	A	TTh2	3	Financial Statement Analysis
313E	A	TTh2	3	Advanced Cost Accounting
405E	A	TTh2	3	Advanced Theory, 1
406E	A	TTh3	3	Advanced Theory, 2
408E	A	TTh2	3	Taxation of Individuals
408E	B	TTh3	3	Taxation of Individuals
419E	A	TTh3	3	Advanced Accounting Problems
ART				
ART				
101E	A	TTh1	3	Elements of Art
BIOLOGY				
BIO				
151E	A	TTh2/3	4	Anatomy and Physiology, 1
153E	A	TTh2	3	The Animal Kingdom: Fantasy and Fact
CHEMISTRY				
CHM				
111E	A	M3/4	4	General Chemistry, 1
111W	WA	Sat A.M.	—	Laboratory

1st period: 4:30 to 5:45 P.M.; 2nd period: 5:55 to 7:10 P.M.
 3rd period: 7:20 to 8:35 P.M.; 4th period: 8:45 to 10:00 P.M.
 (10:15 for 4 s.c. hrs.)

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
CHM				
151E	A	T3/4	4	Chemistry of the Life Sciences
151E	A	Th3/4	—	Laboratory
201E	A	M3/4	4	Organic Chemistry, I
201W	WA	Sat A.M.	—	Laboratory
301E	A	T3/4	4	Physical Chemistry, Part I
301E	A	Th3/4	—	Laboratory
308E	A	W3/4	3	Biochemistry
470E	A	W3/4	3	Special Topic: Polymers

COMPUTER AND INFORMATION SCIENCE

CSC				
151E	A	MW2	3	Introduction to Computing
151E	B	MW3	3	Introduction to Computing
151E	C	TTh2	3	Introduction to Computing
151E	D	TTh3	3	Introduction to Computing
151E	E	TTh4	3	Introduction to Computing
151W	WA	Sat. A.M.	3	Introduction to Computing
153E	A	TTh2	3	Algorithm and Data Structure
154E	A	TTh3	3	COBOL in Business Data Processing
257E	A	TTh4	3	Computer Organization and Programming
270E	A	MW2	3	Special Topic: Analytical Applications Using Fortran
353E	A	TTh3	3	Systems Analysis, I
357E	A	MW3	3	Introduction to Systems Programming
454E	A	MW4	3	Advanced DP and Data Base Management

ECONOMICS

ECN				
101E	A	MW2	3	Introductory, I
101E	B	MW3	3	Introductory, I
101E	C	TTh2	3	Introductory, I
101E	D	TTh3	3	Introductory, I
101W	WA	Sat A.M.	3	Introductory, I
102E	A	MW3	3	Introductory, 2
102E	B	TTh3	3	Introductory, 2
202E	A	TTh2	3	Intro. to Mathematical Economics
213E	A	MW3	3	Economics & Business Statistics, I
213E	B	TTh2	3	Economics & Business Statistics, I
302E	A	MW3	3	Managerial Economics
302E	B	TTh2	3	Managerial Economics
411E	A	TTh3	3	History of Economic Thought

COURSE	SECT.	TIME	CR	TITLE
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EDUCATION

EDC

302E	A	W1/2	3	Audio-Visual Aids
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ELECTRONIC PHYSICS

EPH

101E	A	MW3/4	4	General Physics I & Lab
103E	A	MW2	3	General Physics, III
322E	A	W3/4	3	Circuit Theory, 2
342E	A	W3/4	3	Electronic Circuits, 2
440E	A	MW4	3	Logic Design
450W	WA	Sat A.M.	4	Intro. to Microprocessors
480E	A	See Chairman	3	Independent Study

ENGLISH

ENG

010E	A	MW2	0	Fundamentals
010E	B	MW3	0	Fundamentals
010E	C	TTh3	0	Fundamentals
020E	A	MW3	0	College Reading and Study Skills
020E	B	TTh2	0	College Reading and Study Skills
101E	A	MW1	3	Writing, I
101E	B	MW2	3	Writing, I
101E	C	MW3	3	Writing, I
101E	D	MW4	3	Writing, I
101E	E	TTh1	3	Writing, I
101E	F	TTh2	3	Writing, I
101E	G	TTh3	3	Writing, I
101E	H	TTh4	3	Writing, I
101W	WA	Sat P.M.	3	Writing, I
102E	A	MW1	3	Writing, 2
102E	B	MW2	3	Writing, 2
102E	C	MW3	3	Writing, 2
102E	D	MW4	3	Writing, 2
102E	E	TTh1	3	Writing, 2
102E	F	TTh2	3	Writing, 2
102E	G	TTh3	3	Writing, 2
102E	H	TTh4	3	Writing, 2
160W	WA	Sat. A.M.	3	Literature and the Sexes
161E	A	MW1	3	Experience of Literature
161E	B	MW4	3	Experience of Literature
161E	C	TTh3	3	Experience of Literature
162E	A	MW3	3	Concepts of Heroism
162E	B	TTh2	3	Concepts of Heroism

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
ENG				
164E	A	MW2	3	Works of Major Authors
164E	B	TTh4	3	Works of Major Authors
202E	A	MW2	3	Introduction to Drama
254E	A	TTh3	3	Oral Communications
254W	WA	Sat. A.M.	3	Oral Communications
257E	A	TTh2	3	Introduction to Mass Media
313E	A	MW3	3	Contemporary Poetry
322E	A	TTh2	3	Chaucer and His World
328E	A	TTh3	3	Readings in the Novel to 1900
343E	A	TTh4	3	American Literature: 20th Century
353E	A	TTh3	3	Writing for the Media
401E	A	MW2	3	Literary Theory and Criticism
470E	A	W3/4	3	Special Topic: Fitzgerald and Hemingway

FINANCE

FIN

201E	A	MW2	3	Principles of Finance
201E	B	TTh2	3	Principles of Finance
201E	C	TTh3	3	Principles of Finance
201W	WA	Sat A.M.	3	Principles of Finance
202E	A	MW2	3	Corporation Finance
202E	B	TTh3	3	Corporation Finance
202W	WA	6 Sat	3	Corporation Finance
		Series A		
301E	A	MW2	3	Intro. to Investments & Securities Markets
301W	WA	6 Sat.	3	Intro. to Investments & Securities Markets
		Series B		
304E	A	MW3	3	Advanced Corporation Finance
370E	A	MW3	3	Special Topic: Personal Finance
370W	WA	Sat P.M.	3	Special Topic: Personal Finance
407E	A	MW3	3	International Finance

FOREIGN LANGUAGES AND LITERATURE

CLA

161E	A	MW2	3	Greek Classics in English
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FRN

101E	A	TTh3	3	Elementary French, I
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GER

101E	A	TTh3	3	Elementary German, I
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COURSE	SECT.	TIME	CR	TITLE
SPN				
101E	A	MW2	3	Elementary Spanish, I
161E	A	TTh2	3	Reality vs. Illusion: Hispanic Literature in English
201E	A	MW2	3	Review Grammar and Composition

HISTORY

HIS

111W	WA	Sat P.M.	3	Western Civilization to 1500
113E	A	MW2	3	Intro. to Afro-Asian Worlds, I
115E	A	TTh2	3	United States to 1865
115W	WA	Sat A.M.	3	United States to 1865
138E	A	TTh2	3	Ancient Egypt and Greece
231E	A	MW2	3	America's Military Past
370E	A	TTh3	3	Special Topic: The Irish Question

HUMANITIES

HUM

100W	WA	9/12/81 Noon	1	Readings: The Humanities
201E	A	MW2	3	Introduction to Science, I
223E	A	MW3	3	The Renaissance Vision
326E	A	TTh3	3	From Revolution to Depression

INSURANCE

INS

301E	A	TTh2	3	Insurance Principles
304E	A	TTh3	3	Employee Benefit Planning

LAW

LAW

201E	A	MW3	3	Law of Contracts
201E	B	TTh3	3	Law of Contracts
202E	A	MW2	3	Legal Environment of Business
202E	B	TTh2	3	Legal Environment of Business
401W	WA	Sat A.M.	3	Law of Real Estate

MANAGEMENT

MGT

211E	A	MW2	3	Organizational Behavior
211E	B	MW3	3	Organizational Behavior

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
MGT				
211E	C	TTh3	3	Organizational Behavior
211W	WA	6 Sat	3	Organizational Behavior
		Series A		
225E	A	TTh2	3	Introduction to Systems
226E	A	MW3	3	Management Control Systems
302E	A	MW3	3	Operations Management
302E	B	TTh3	3	Operations Management
302W	WA	Sat A.M.	3	Operations Management
303E	A	TTh3	3	Creative Thinking and Decision Making
304E	A	MW3	3	Production Planning and Control
305E	A	TTh3	3	Planning & Control Service Ind.
350E	A	MW2	3	Effective Communications
401E	A	MW4	3	Business Policy I: The Formulation of Corporate Strategy

See additional courses offered by the Management Department listed under Personnel and Labor Relations.

MARKETING

MKT

201E	A	MW3	3	Principles of Marketing
201E	B	TTh2	3	Principles of Marketing
201W	WA	6 Sat	3	Principles of Marketing
		Series B		
302E	A	TTh3	3	Advertising
303E	A	MW3	3	Sales Administration
402E	A	TTh4	3	Marketing Management
404E	A	MW4	3	Marketing Middlemen and Channels

MATHEMATICS

MTH

011E	A	MW2	0	Elementary Algebra
011E	B	TTh2	0	Elementary Algebra
021E	A	MW2	0	College Algebra
021E	B	TTh2	0	College Algebra
101E	A	MW2	3	Intermediate Algebra
101E	B	MW3	3	Intermediate Algebra
101E	C	MW4	3	Intermediate Algebra
101E	D	TTh1	3	Intermediate Algebra
101E	E	TTh2	3	Intermediate Algebra
101W	WA	Sat P.M.	3	Intermediate Algebra
102E	A	MW2	3	Survey of Mathematics

COURSE	SECT.	TIME	CR	TITLE
MTH				
102E	B	MW3	3	Survey of Mathematics
102E	C	TTh3	3	Survey of Mathematics
102E	D	TTh4	3	Survey of Mathematics
113E	A	TTh4	4	Algebra and Trigonometry
120E	A	MW4	4	Analytic Geometry & Calculus, 1
120E	B	TTh4	4	Analytic Geometry & Calculus, 1
221E	A	MW4	4	Analytic Geometry & Calculus, 2
222E	A	MW4	4	Analytic Geometry & Calculus, 3
240E	A	TTh3	3	Linear Algebra
325E	A	TTh2	3	Topics in Applied Mathematics, 1
333E	A	TTh4	3	Modern Geometry
413E	A	TTh3	3	Probability and Statistics
424E	A	TTh2	3	Topics in Applied Mathematics, 2
MILITARY SCIENCE				
MSC				
301E	A	TTh2	3	Advanced Military Science, 3, Leadership, 1
301E	B	TTh3	3	Advanced Military Science, 3, Leadership, 1
401E	A	TTh2	3	Principles of Military Management
401E	B	TTh3	3	Principles of Military Management
MUSIC				
MUS				
101E	A	TTh4	3	The Art of Listening
NURSING				
NUR				
320E	A	M1/2	3	Human Systems (Holistic Orientation)
320E	B	T1/2	3	Human Systems (Holistic Orientation)

1st period: 4:30 to 5:45 P.M.; 2nd period: 5:55 to 7:10 P.M.
 3rd period: 7:20 to 8:35 P.M.; 4th period: 8:45 to 10:00 P.M.
 (10:15 for 4 s.c. hrs.)

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
NUR				
320W	WA	6 Sat Series A	3	Human Systems (Holistic Orientation)
330E	A	M3/4	6	Human Systems in Health
330E	A	See Chair	—	Laboratory
330E	B	Th3/4	6	Human Systems in Health
330E	B	See Chair	—	Laboratory
401E	A	T3/4	6	Human Systems in Stress
401E	A	See Chair	—	Laboratory
406E	A	Th3/4	4	Health Care Delivery Systems
406W	WA	6 Sat Series B	4	Health Care Delivery Systems

PERSONNEL AND LABOR RELATIONS

PLR				
301E	A	TTh2	3	Labor Problems in America
302E	A	MW2	3	Personnel Administration
302E	B	TTh3	3	Personnel Administration
303E	A	TTh4	3	Labor Legislation
304E	A	MW3	3	Wage, Salary and Benefit Administration

PHILOSOPHY

PHL				
161E	A	MW1	3	Human Nature and Human Destiny
161E	B	TTh2	3	Human Nature and Human Destiny
161W	WA	6 Sat Series B	3	Human Nature and Human Destiny
162E	A	MW2	3	Foundations of Moral Life
162E	B	TTh3	3	Foundations of Moral Life
162W	WA	Sat P.M.	3	Foundations of Moral Life
164E	A	MW4	3	Critical Thinking
164E	B	TTh1	3	Critical Thinking
164W	WA	Sat A.M.	3	Critical Thinking
166E	A	MW3	3	Reason and Reality
166E	B	TTh2	3	Reason and Reality
167E	A	MW2	3	Approaches to God
167E	B	TTh1	3	Approaches to God
169E	A	MW2	3	Work and Culture
169E	B	TTh4	3	Work and Culture
169W	WA	6 Sat Series A	3	Work and Culture

COURSE	SECT.	TIME	CR	TITLE
PHL				
202E	A	MW3	3	Eastern Philosophy
213E	A	MW2	3	Philosophy of Sports
222E	A	TTh2	3	Love and Human Sexuality
POLITICAL SCIENCE				
POL				
101E	A	TTh2	3	The Science of Government
102E	A	MW2	3	American Federal Government
243E	A	TTh2	3	American Constitutional Law
PSYCHOLOGY				
PSY				
101E	A	MW1	3	General Psychology
101E	B	TTh2	3	General Psychology
101W	WA	Sat A.M.	3	General Psychology
112E	A	MW4	3	Personnel Psychology
201E	A	MW3	3	Advanced General Psychology
203E	A	M3/4	3	Developmental
210E	A	TTh2	3	Psychological Statistics, I
315E	A	MW2	3	Abnormal
360E	A	MW3	3	Industrial Psychology
406W	WA	Sat A.M.	3	Counseling Theories and Principles
408E	A	TTh3	3	Theories of Personality
420E	A	TTh4	3	Physiological Psychology
460E	A	TTh2	3	Human Factors Engineering
REAL ESTATE				
RES				
201E	A	M2/3	3	Principles and Practices
202E	A	T2/3	3	Real Estate Finance
305E	A	M2/3	3	Real Estate Management
401W	WA	Sat A.M.	3	Real Estate Law
440E	A	W2/3	3	Real Estate Planning and Development
441E	A	Th2/3	3	Government Regulations

1st period: 4:30 to 5:45 P.M.; 2nd period: 5:55 to 7:10 P.M.
 3rd period: 7:20 to 8:35 P.M.; 4th period: 8:45 to 10:00 P.M.
 (10:15 for 4 s.c. hrs.)

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
RELIGION				
REL				
161E	A	MW2	3	The Bible as Religious Literature
161E	B	MW4	3	The Bible as Religious Literature
161E	C	TTh1	3	The Bible as Religious Literature
163E	A	MW1	3	Human Religious Experience
163E	B	TTh2	3	Human Religious Experience
163E	C	TTh4	3	Human Religious Experience
166W	WA	Sat A.M.	3	Religions of the East
167E	A	MW3	3	Catholicism in the Modern World
167E	B	TTh3	3	Catholicism in the Modern World
220E	A	TTh2	3	The Church: Contemporary Issues and Problems
242E	A	MW2	3	Contemporary Judaism
251W	WA	6 Sat Series B	3	Religious Education
SOCIOLOGY				
SOC				
101E	A	MW2	3	Introduction to Sociology
207E	A	MW4	3	The City and Social Change
210E	A	MW2	3	Women and Men in Society
212W	WA	6 Sat Series A	3	Minority Groups
213E	A	TTh2	3	Cultural Anthropology
301E	A	TTh3	3	Statistics and Research Methods, 1
305E	A	TTh2	3	Society and the Individual
415W	WA	Sat P.M.	3	Criminal Justice Counseling, 1
CRJ				
220E	A	MW2	3	Juvenile Delinquency
221E	A	MW3	3	Crime and Its Causes
487E	A	TTh2	3	Seminar in C.J. Research & Practice, 1
SWK				
202E	A	MW3	3	Introduction to Social Welfare
361E	A	MW2	3	Methodologies in Soc. Work, 1

COURSE	SECT.	TIME	CR	TITLE
ACCOUNTING				
ACC				
101E	A	MW1	3	Principles, 1
101E	B	MW2	3	Principles, 1
101E	C	MW3	3	Principles, 1
101E	D	TTh2	3	Principles, 1
101E	E	TTh3	3	Principles, 1
102E	A	MW2	3	Principles, 2
102E	B	MW3	3	Principles, 2
102E	C	TTh1	3	Principles, 2
102E	D	TTh2	3	Principles, 2
102E	E	TTh3	3	Principles, 2
102W	WA	Sat A.M.	3	Principles, 2
201E	A	MW2	3	Accounting Theory, 1
201E	B	MW3	3	Accounting Theory, 1
202E	A	MW2	3	Accounting Theory, 2
202E	B	MW3	3	Accounting Theory, 2
303E	A	MW3	3	Principles of Cost
304E	A	TTh3	3	Auditing
310E	A	TTh2	3	Financial Statement Analysis
405E	A	TTh2	3	Advanced Theory, 1
406E	A	TTh3	3	Advanced Theory, 2
413E	A	TTh3	3	Budgetary Planning and Control
418E	A	TTh3	3	Corporate and Other Taxation

ART

ART

101E	A	TTh4	3	Elements of Art
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BIOLOGY

BIO

152E	A	TTh2/3	4	Anatomy and Physiology, 2
154E	A	TTh2	3	Plants: Flowering and Non-Flowering
251E	A	TTh1	3	Clinical Microbiology

CHEMISTRY

CHM

112E	A	M3/4	4	General Chemistry, 2
112W	WA	Sat A.M.	—	Laboratory

1st period: 4:30 to 5:45 P.M.; 2nd period: 5:55 to 7:10 P.M.
 3rd period: 7:20 to 8:35 P.M.; 4th period: 8:45 to 10:00 P.M. (10:15 for
 4 s.c. hrs.)

SPRING 1982

COURSE	SECT.	TIME	CR	TITLE
CHM				
151E	A	T3/4	4	Chemistry of the Life Sciences
151E	A	Th3/4	—	Laboratory
202E	A	M3/4	4	Organic Chemistry, 2
202W	WA	Sat A.M.	—	Laboratory
302E	A	T3/4	4	Physical Chemistry, Part 2
302E	A	Th3/4	—	Laboratory
402E	A	W3/4	4	Advanced Quantitative Analysis
402W	WA	Sat A.M.	—	Laboratory

COMPUTER AND INFORMATION SCIENCE

CSC

151E	A	MW2	3	Introduction to Computing
151E	B	MW3	3	Introduction to Computing
151E	C	MW4	3	Introduction to Computing
151E	D	TTh2	3	Introduction to Computing
151E	E	TTh3	3	Introduction to Computing
151W	WA	Sat P.M.	3	Introduction to Computing
153E	A	MW3	3	Algorithm and Data Structures
254E	A	TTh2	3	File and Data Management Systems
257E	A	TTh3	3	Organization and Programming
355E	A	TTh2	3	Discrete Structures
356E	A	TTh3	3	Programming Languages
457E	A	MW3	3	Operating Systems
458E	A	MW4	3	Computer Architecture

ECONOMICS

ECN

101E	A	MW3	3	Introductory, I
101E	B	MW4	3	Introductory, I
101E	C	TTh2	3	Introductory, I
102E	A	MW2	3	Introductory, II
102E	B	MW3	3	Introductory, II
102E	C	TTh3	3	Introductory, II
102W	WA	Sat A.M.	3	Introductory, II
201E	A	TTh2	3	Monetary Economics
213E	A	MW2	3	Economics and Business Statistics, I
213E	B	TTh3	3	Economics and Business Statistics, I
214E	A	MW3	3	Economics and Business Statistics, II
302E	A	MW3	3	Managerial Economics
302E	B	TTh2	3	Managerial Economics
412E	A	TTh3	3	Contemporary Economic Systems

COURSE SECT. TIME CR TITLE

EDUCATION

EDC

302E A W1/2 3 Audio-Visual Aids

ELECTRONIC PHYSICS

EPH

102E A MW3/4 4 General Physics, 2 & Lab
 212E A W3/4 3 Circuit Theory, I
 312E A W3/4 3 Electronic Circuits, I
 412E A MW4 3 Pulse and Digital Electronics
 470E A M3/4 3 Special Topics
 480E A See 3 Independent Study
 Chairman

ENGLISH

ENG

010E A MW2 0 Fundamentals
 010E B TTh3 0 Fundamentals
 020E A MW3 0 College Reading and Study Skills
 020E B TTh2 3 College Reading and Study Skills
 101E A MW1 3 Writing, I
 101E B MW2 3 Writing, I
 101E C MW3 3 Writing, I
 101E D MW4 3 Writing, I
 101E E TTh1 3 Writing, I
 101E F TTh2 3 Writing, I
 101E G TTh3 3 Writing, I
 102E A MW1 3 Writing, 2
 102E B MW2 3 Writing, 2
 102E C MW3 3 Writing, 2
 102E D TTh1 3 Writing, 2
 102E E TTh2 3 Writing, 2
 102E F TTh3 3 Writing, 2
 102E G TTh4 3 Writing, 2
 102W WA Sat P.M. 3 Writing, 2
 161W WA Sat. A.M. 3 Experience of Literature
 166E A MW4 3 American Dreams, American
 Nightmares
 166E B TTh3 3 American Dreams, American
 Nightmares
 166E C TTh4 3 American Dreams, American
 Nightmares
 166W WA Sat P.M. 3 American Dreams, American
 Nightmares

SPRING 1982

COURSE	SECT.	TIME	CR	TITLE
ENG				
167E	A	MW2	3	Literary Masterpieces
167E	B	TTh2	3	Literary Masterpieces
168E	A	MW3	3	The Modern Condition
168E	B	TTh1	3	The Modern Condition
207E	A	TTh3	3	Creative Writing, I
254E	A	TTh4	3	Oral Communication
259E	A	W3/4	3	The Film as Art
302E	A	TTh3	3	Introduction to Linguistics
312E	A	MW2	3	Readings in Modern Drama
314E	A	MW3	3	Modern World Literature
323E	A	TTh3	3	Renaissance Literature
325E	A	TTh2	3	Shakespeare
471E	A	W3/4	3	Special Topic: James Joyce
FINANCE				
FIN				
201E	A	MW3	3	Principles of Finance
201E	B	TTh3	3	Principles of Finance
201W	WA	6 Sat	3	Principles of Finance
		Series A		
202E	A	MW2	3	Corporation Finance
202E	B	TTh2	3	Corporation Finance
202E	C	TTh3	3	Corporation Finance
202W	WA	Sat A.M.	3	Corporation Finance
302E	A	MW2	3	Investment Analysis & Portfolio Management
307E	A	MW3	3	Credit and Collections
370W	WA	Sat. P.M.	3	Special Topic: Personal Finance
371E	A	MW3	3	Financial Mgt. In the Public Sector
407W	WA	6 Sat.	3	International Finance
		Series B		
FOREIGN LANGUAGES AND LITERATURE				
CLA				
162E	A	MW2	3	Latin Classics in English
FRN				
102E	A	TTh3	3	Elementary French, II
GER				
102E	A	TTh3	3	Elementary German, II

COURSE	SECT.	TIME	CR	TITLE
SPN				
102E	A	MW2	3	Elementary Spanish, 2
162E	A	TTh2	3	Life and Death: Hispanic Lit. in English
202E	A	MW3	3	Intermediate Readings
HISTORY				
HIS				
112W	WA	Sat P.M.	3	Western Civilization Since 1500
114E	A	MW2	3	Intro. to Afro-Asian Worlds, 2
116E	A	TTh2	3	United States Since 1865
116W	WA	Sat A.M.	3	United States Since 1865
139E	A	TTh2	3	The Later Middle Ages
233E	A	MW2	3	The American Immigrant
371E	A	TTh3	3	Special Topic: Ordeal of Total War
HUMANITIES				
HUM				
202E	A	MW2	3	Introduction to Science, II
377E	A	TTh3	3	Our Modern World
INSURANCE				
INS				
302E	A	MW2	3	Life Insurance
303E	A	MW3	3	Property and Liability Insurance
LAW				
LAW				
201E	A	MW2	3	Law of Contracts
201E	B	TTh2	3	Law of Contracts
202E	A	MW3	3	Legal Environment of Business
202E	B	TTh3	3	Legal Environment of Business
302E	A	MW2	3	Law of Sales and Sales Financing
MANAGEMENT				
MGT				
100E	A	1/14/82 10:00 P.M.	1	Readings in Management
211E	A	MW2	3	Organizational Behavior
211E	B	MW3	3	Organizational Behavior
211E	C	TTh3	3	Organizational Behavior
211W	WA	Sat A.M.	3	Organizational Behavior
221E	A	MW2	3	Management of Automation
226E	A	TTh2	3	Management Control Systems

SPRING 1982

COURSE	SECT.	TIME	CR	TITLE
MGT				
301E	A	MW2	3	Quantitative Methods in Management
302E	A	MW3	3	Operations Management
302E	B	TTh2	3	Operations Management
302E	C	TTh3	3	Operations Management
302W	WA	6 Sat	3	Operations Management
		Series A		
304E	A	TTh3	3	Production Planning and Control
401W	WA	Sat A.M.	3	Business Policy I: The Formulation of Corporate Strategy
404E	A	MW3	3	Small Business Administration
405E	A	TTh4	3	Business Policy II: Implementation of Corporate Strategy
480E	A	TTh3	3	Seminar on Development of Mgt. Skills

See additional courses offered by the Management Department under Personnel and Labor Relations.

MARKETING

MKT				
201E	A	MW2	3	Principles of Marketing
201E	B	TTh3	3	Principles of Marketing
201W	WA	Sat P.M.	3	Principles of Marketing
301E	A	TTh3	3	Personal Selling
304E	A	MW3	3	Industrial Marketing
401E	A	TTh4	3	Research and Analysis
405E	A	MW4	3	Physical Distribution

MATHEMATICS

MTH				
011E	A	MW2	0	Elementary Algebra
011E	B	TTh2	0	Elementary Algebra
021E	A	MW2	0	College Algebra
021E	B	TTh2	0	College Algebra
101E	A	MW1	3	Intermediate Algebra
101E	B	MW2	3	Intermediate Algebra
101E	C	MW3	3	Intermediate Algebra
101E	D	TTh3	3	Intermediate Algebra
101E	E	TTh4	3	Intermediate Algebra
102E	A	MW2	3	Survey of Mathematics
102E	B	MW3	3	Survey of Mathematics
102E	C	TTh2	3	Survey of Mathematics

COURSE	SECT.	TIME	CR	TITLE
MTH				
102E	D	TTh3	3	Survey of Mathematics
102W	WA	Sat P.M.	3	Survey of Mathematics
113E	A	TTh4	4	Algebra and Trigonometry
120E	A	MW4	4	Analytic Geometry and Calculus, 1
120E	B	TTh4	4	Analytic Geometry and Calculus, 1
221E	A	MW4	4	Analytic Geometry and Calculus, 2
222E	A	MW4	4	Analytic Geometry and Calculus, 3
240E	A	TTh2	3	Linear Algebra
321E	A	TTh3	3	Advanced Calculus
322E	A	TTh2	3	Ordinary Differential Equations
341E	A	TTh3	3	Abstract Algebra
427E	A	MW3	3	Topics in Applied Math, 3
MILITARY SCIENCE				
MSC				
302E	A	TTh2	3	Advanced MSC: Military Leadership, 3
302E	B	TTh3	3	Advanced MSC: Military Leadership, 3
402E	A	TTh2	3	Principles of Military Management, 2
402E	B	TTh3	3	Principles of Military Management, 2
MUSIC				
MUS				
101E*	A	TTh1	3	The Art of Listening
222E	A	MW3	3	Jazz
NURSING				
NUR				
320E	A	M1/2	3	Human Systems (Holistic Orientation)
320E	B	T1/2	3	Human Systems (Holistic Orientation)
320W	WA	6 Sat Series A	3	Human Systems (Holistic Orientation)
330E	A	M3/4	6	Human Systems in Health
330E	A	See Chair	—	Laboratory
330E	B	Th3/4	6	Human Systems in Health
330E	B	See Chair	—	Laboratory
404E	A	T3/4	6	Nursing Family & Community Systems
404E	A	See Chair	—	Laboratory

SPRING 1982

COURSE	SECT.	TIME	CR	TITLE
NUR				
404E	B	Th1/2	6	Nursing Family & Community Systems
404E	B	See Chair	—	Laboratory
408E	A	Th3/4	4	Seminar
408W	WA	6 Sat	4	Seminar
		Series B		

PERSONNEL AND LABOR RELATIONS

PLR				
302E	A	MW2	3	Personnel Administration
304E	A	MW3	3	Wage, Salary & Benefit Administration
401E	A	MW4	3	Collective Bargaining

PHILOSOPHY

PHL				
161E	A	MW2	3	Human Nature and Human Destiny
161E	B	TTh1	3	Human Nature and Human Destiny
161E	C	TTh4	3	Human Nature and Human Destiny
162E	A	MW4	3	Foundations of Moral Life
162E	B	TTh3	3	Foundations of Moral Life
162W	WA	6 Sat	3	Foundations of Moral Life
		Series A		
164E	A	MW1	3	Critical Thinking
164E	B	MW3	3	Critical Thinking
164E	C	TTh2	3	Critical Thinking
164W	WA	Sat P.M.	3	Critical Thinking
166E	A	MW2	3	Reason and Reality
166E	B	TTh3	3	Reason and Reality
167E	A	MW4	3	Approaches to God
167E	B	TTh1	3	Approaches to God
169E	A	MW1	3	Work and Culture
169E	B	TTh2	3	Work and Culture
169W	WA	6 Sat	3	Work and Culture
		Series B		
210E	A	TTh2	3	Existentialism
221W	WA	Sat. A.M.	3	Business Ethics

COURSE	SECT.	TIME	CR	TITLE
POLITICAL SCIENCE				
POL				
220E	A	TTh2	3	International Relations
222E	A	MW2	3	Survey of Political Thought
240E	A	MW3	3	American State Government
PSYCHOLOGY				
PSY				
101E	A	MW2	3	General Psychology
101E	B	TTh1	3	General Psychology
201E	A	TTh3	3	Advanced General Psychology
206E	A	TTh2	3	Personality Dynamics and Adjustment
211E	A	TTh2	3	Statistics, II
306E	A	TTh3	3	Tests and Measurements
315E	A	MW3	3	Abnormal Psychology
325W	WA	Sat A.M.	3	Readings
340E	A	TTh4	3	Methodology
350W	WA	Sat A.M.	3	Effective Communication
360E	A	MW4	3	Industrial Psychology
407E	A	TTh3	3	Theories of Learning
464E	A	TTh4	3	Attitude Measurements
REAL ESTATE				
RES				
201E	A	T2/3	3	Principles and Practices
202E	A	M2/3	3	Real Estate Finance
310E	A	T2/3	3	Real Estate Appraisal
314E	A	W2/3	3	Investment and Analysis
405E	A	Th2/3	3	Title Insurance
RELIGION				
REL				
161W	WA	6 Sat Series B	3	The Bible as Religious Literature
165E	A	MW2	3	Religious Vision of Modern Literature
165E	B	MW3	3	Religious Vision of Modern Literature
165E	C	TTh2	3	Religious Vision of Modern Literature
166E	A	MW1	3	Religions of the East
166E	B	MW3	3	Religions of the East
166E	C	TTh2	3	Religions of the East

SPRING 1982

COURSE	SECT.	TIME	CR	TITLE
REL				
166E	D	TTh3	3	Religions of the East
167E	A	MW1	3	Catholicism in the Modern World
167E	B	TTh1	3	Catholicism in the Modern World
167E	C	TTh4	3	Catholicism in the Modern World
212E	A	MW2	3	Prophets of Ancient Israel
213E	A	TTh2	3	Theology of the New Testament
220W	WA	Sat A.M.	3	The Church: Contemporary Issues & Problems
SOCIOLOGY				
SOC				
102E	A	MW2	3	Social Problems
207W	WA	6 Sat Series A	3	The City and Social Change
211E	A	TTh2	3	Marriage and the Family
212E	A	MW2	3	Minority Groups
302E	A	TTh3	3	Statistics and Research Methods, 2
306E	A	MW3	3	Complex Organizations
309E	A	TTh2	3	Health and Society
310E	A	TTh2	3	Sociological Theory
370E	A	MW3	3	Special Topic: Law and Social Control
416W	WA	Sat P.M.	3	Criminal Justice Counseling, 2
CRJ				
222E	A	MW2	3	Introduction to Criminal Justice
223E	A	MW3	3	Criminal Law
488E	A	TTh2	3	Seminar in C.J. Research & Practice, 2
SWK				
362E	A	MW2	3	Methodologies, 2

1st period: 4:30 to 5:45 P.M.; 2nd period: 5:55 to 7:10 P.M.
 3rd Period: 7:20 to 8:35 P.M.; 4th period: 8:45 to 10:00 P.M.
 (10:15 for 4 s.c. hrs.)

WEEKEND CAMPUS FALL 1981

SATURDAY MORNINGS: Classes meet every Saturday from 9:00 A.M. to 11:45 A.M.

COURSE	SECT.	CR	TITLE
ACC 101W	WA	3	Principles, 1
CSC 151W	WA	3	Introduction to Computing
ECN 101W	WA	3	Introductory, 1
ENG 160W	WA	3	Literature and the Sexes
254W	WA	3	Oral Communication
EPH 450W	WA	4	Introduction to Microprocessors
FIN 201W	WA	3	Principles of Finance
HIS 115W	WA	3	U.S. History to 1865
MGT 302W	WA	3	Operations Management
PHL 164W	WA	3	Critical Thinking
PSY 101W	WA	3	General Psychology
406W	WA	3	Counseling Theories & Principles
REL 166W	WA	3	Religions of the East
RES 401W	WA	3	Law of Real Estate

SATURDAY AFTERNOONS: Classes meet every Saturday from 12:30 P.M. to 3:15 P.M.

ENG 101W	WA	3	Writing, 1
FIN 370W	WA	3	Sp. Topic: Personal Finance
HIS 111W	WA	3	Western Civilization to 1500
MTH 101W	WA	3	Intermediate Algebra
PHL 162W	WA	3	Foundations of Moral Life
SOC 415W	WA	3	Crim. Justice Counseling, 1

FALL 1981

SERIES A SIX INTENSIVE SATURDAYS: Classes meet from 9:30 A.M. to 4:30 P.M., with an hour for lunch. There is a required organizational meeting with the instructor from 10:00 A.M. to 11:00 A.M. on September 12. Full class meetings are held on: September 19; October 3, 17, 31; November 14, December 5. Final examination on December 19 at 9:30 A.M.

FIN	202W	WA	3	Corporation Finance
MGT	211W	WA	3	Organizational Behavior
NUR	320W	WA	3	Human Systems (Holistic Orientation)
PHL	169W	WA	3	Work and Culture
SOC	212W	WA	3	Minority Groups

SERIES B SIX INTENSIVE SATURDAYS: Classes meet from 9:30 A.M. to 4:30 P.M., with an hour for lunch. There is a required organizational meeting with the instructor from 11:15 A.M. to 12:15 P.M. on September 12. Full class meetings are held on: September 26; October 10, 24; November 7, 21; December 12. Final examination on December 19 at 1:30 P.M.

FIN	301W	WA	3	Intro. Investments & Securities Markets
MKT	201W	WA	3	Principles of Marketing
NUR	406W	WA	4	Health Care Delivery Systems
PHL	161W	WA	3	Human Nature and Human Destiny
REL	251W	WA	3	Religious Education

WEEKEND CAMPUS SPRING 1982

SATURDAY MORNINGS: Classes meet every Saturday from 9:00 A.M. to 11:45 A.M.

COURSE	SECT.	CR	TITLE
ACC 102W	WA	3	Principles, 2
ECN 102W	WA	3	Introductory, II
ENG 161W	WA	3	Experience of Literature
FIN 202W	WA	3	Corporation Finance
HIS 116W	WA	3	U.S. Since 1865
MGT 211W	WA	3	Organizational Behavior
401W	WA	3	Bus. Policy 1: Formulation of Corporate Strategy
PHL 221W	WA	3	Business Ethics
PSY 325W	WA	3	Readings in Psychology
350W	WA	3	Effective Communication
REL 220W	WA	3	The Church: Contemporary Issues & Problems

SATURDAY AFTERNOONS: Classes meet every Saturday from 12:30 P.M. to 3:15 P.M.

CSC 151W	WA	3	Introduction to Computing
ENG 102W	WA	3	Writing, II
166W	WA	3	American Dreams, American Nightmares
FIN 370W	WA	3	Sp. Topic: Personal Finance
HIS 112W	WA	3	Western Civilization Since 1500
MKT 201W	WA	3	Principles of Marketing
MTH 102W	WA	3	Survey of Mathematics

PHL	164W	WA	3	Critical Thinking
SOC	416W	WA	3	Crim. Justice Counseling, 2

SPRING 1982

SERIES A SIX INTENSIVE SATURDAYS: Classes meet from 9:30 A.M. to 4:30 P.M., with an hour for lunch. There is a required organizational meeting with the instructor from 10:00 A.M. to 11:00 A.M. on January 23. Full class meetings are held on: January 30; February 13, 27; March 13, 27; April 17. Final Examination on May 1 at 9:30 A.M.

FIN	201W	WA	3	Principles of Finance
MGT	302W	WA	3	Operations Management
NUR	320W	WA	3	Human Systems (Holistic Orientation)
PHL	162W	WA	3	Foundations of Moral Life
SOC	207W	WA	3	The City and Social Change

SERIES B SIX INTENSIVE SATURDAYS: Classes meet from 9:30 A.M. to 4:30 P.M., with an hour for lunch. There is a required organizational meeting with the instructor from 11:15 A.M. to 12:15 P.M. on January 23. Full class meetings are held on: February 6, 20; March 6, 20; April 3, 24. Final examination on May 1 at 1:30 P.M.

FIN	407W	WA	3	International Finance
NUR	408W	WA	4	Seminar in Nursing
PHL	169W	WA	3	Work and Culture
REL	161W	WA	3	The Bible as Religious Literature

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ENGLISH 325E SHAKESPEARE

3 credits

Intensive study of selected poems and plays, including tragedies, comedies, and chronicles, exploring the dramatic, literary, and historical dimensions of his art.

ENGLISH 327E RESTORATION AND 18TH CENTURY LITERATURE

3 credits

A consideration of the literary theories of the neoclassical periods and study of the works of such writers as Dryden, Pope, Swift, Addison and Steele, Johnson, and their outstanding contemporaries.

ENGLISH 328E READINGS IN THE NOVEL TO 1900

3 credits

Historical development of the genre; structural patterns of the narrative form; analysis and discussion of assigned readings.

ENGLISH 329E ENGLISH LITERATURE OF THE ROMANTIC PERIOD

3 credits

A historical survey of Coleridge, Wordsworth, Byron, Shelly, Keats and their contemporaries.

ENGLISH 330E ENGLISH LITERATURE OF THE VICTORIAN PERIOD

3 credits

The chief literary figures of the period—Tennyson, Arnold, Browning, Hopkins, Carlyle, Newman, Ruskin—and their contemporaries placed against their milieu.

ENGLISH 332E MODERN BRITISH LITERATURE

3 credits

Beginning with Shaw and Yeats and covering the major figures up to the present. Drama, fiction, poetry with some attention to the cultural, social, and artistic influence which shaped this literature.

ENGLISH 340E AMERICAN LITERATURE: 19th CENTURY

3 credits

Romantic Movement, Rise of Realism, and Naturalism. Representative readings in those movements and in all forms except drama.

ENGLISH 343E AMERICAN LITERATURE: 20TH CENTURY

3 credits

Survey of developments in poetry, fiction, and criticism, including representative works of such writers as Hemingway, Fitzgerald, Faulkner, Frost, Eliot, Steinbeck, and selected representatives of the 1950's and 1960's.

ENGLISH 353E WRITING FOR THE MEDIA

3 credits

Development of writing techniques responsive to the demands of print and nonprint media. Analysis of the writing styles found in documentary reporting, advertising, and entertainment formats of the media.

ENGLISH 356E TELEVISION PRODUCTION

3 credits

Introduction to the planning, production, and editing methods of electronic communication. Includes pre-production scripting and participation in production of videotaped shows.

ENGLISH 357E BROADCASTING IN AMERICA

3 credits

Prerequisite, English 257E

A study of the structure of broadcasting in America and of its interaction with society.

ENGLISH 401E LITERARY THEORY AND CRITICISM

3 credits

An introduction to theories of literary structure and literary value; exercises in the description and evaluation of literary works; reports on assigned readings.

ENGLISH 470E SPECIAL TOPICS

3 credits

Special studies on a particular literary topic. The subject matter will vary from term to term. Offered in response to student interest.

FINANCE

Robert Macaulay, M.B.A., Chairman

The Professional Option in Finance consists of four courses beyond the introductory courses. You are advised to consult with the

Department Chairman in planning your major concentration and your roster.

FINANCE 201E PRINCIPLES OF FINANCE

Prerequisites, Economics 101E and 102E

3 credits

An investigation of the nature and concepts of money and credit; the financial structure of the United States and the sources of credit; effects of Federal Reserve and U.S. Treasury actions on financial institutions. Fall and Spring semesters.

FINANCE 202E CORPORATION FINANCE

Prerequisite, Accounting 101E and 102E

3 credits

A broad survey course which covers ratio analysis, basic financial forecasting, profit planning and budgeting along with operating and financial leverage of a business organization. Raising funds in capital and money markets is also given wide coverage in addition to cash management, mergers, acquisitions, corporate reorganization and tax considerations. Fall and Spring semesters.

FINANCE 301E INTRODUCTION TO INVESTMENTS AND SECURITIES MARKETS

Prerequisite, Finance 201E

3 credits

A study of the stock market, its trading operations and regulations. Development of investment policies for personal programs as compared to institutional uses of funds. Fall semester.

FINANCE 302E INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT

Prerequisite, Finance 301E

3 credits

Development of fundamental techniques of security analysis in order to determine investment characteristics and evaluate existing holding of securities. Spring semesters.

FINANCE 304E ADVANCED CORPORATION FINANCE

Prerequisite, Finance 202E

3 credits

Case studies and critical analysis of current literature in specific areas of financial management. Spring semesters.

FINANCE 307E CREDIT AND COLLECTIONS

Prerequisite, Finance 201E

3 credits

This course is a detailed study of the organization and management of a credit department, investigation techniques, principles of statement analysis, collection methods and the legal aspects of bankruptcy and receivership in credit work. Spring semesters.

FINANCE 407E INTERNATIONAL FINANCE

Prerequisites, Ecn 101E and 102E, Fin 201E

3 credits

The theory and fundamental concepts of international trade are covered, along with their evolution. Analysis of current events augments the course.

FOREIGN LANGUAGES AND LITERATURES

GENERAL EDUCATION COURSES

The Department of Foreign Languages and Literatures offers the courses listed here to fulfill the general education requirement. The English Department also offers courses that may be taken to fulfill the literature requirement in general education.

CLASSICS

CLASSICS 161E GREEK CLASSICS IN ENGLISH 3 credits

A study of the literary history of Greece; significant Greek classics read and discussed. Knowledge of Greek not required. Texts in English. Short critical papers. Fall semesters.

CLASSICS 162E LATIN CLASSICS IN ENGLISH 3 credits

A study of the literary history of Rome and the influence of Latin literature on western thought, including, its indebtedness to the literature of Greece. Significant Latin classics read and discussed. Knowledge of Latin not required. Texts in English. Short critical papers. Spring semesters.

FRENCH

FRENCH 161E IDEALS AND IRONIES: MODERN FRENCH LITERATURE IN ENGLISH 3 credits

The rise of modernism as seen through some of the major works of the 19th Century French literature: Stendhal, Flaubert, Nerval, Baudelaire, Rimbaud, Mallarme, Huysmans and Jarry. Texts in English. Short critical papers.

FRENCH 162E REVOLT AND REVOLUTION: CONTEMPORARY FRENCH LITERATURE IN ENGLISH 3 credits

A study of man's attempt to deal with despair and inauthenticity in France during the 20th Century as seen in some of the major works of the period: Apollinaire, Gide, Breton, Sartre, Beckett, Ionesco, Robbe-Grillet and Michaux. Texts in English. Short critical papers.

GERMAN

GERMAN 161E THE GERMAN MIND: MODERN GERMAN LITERATURE IN ENGLISH 3 credits

An introduction to the selected works of prominent German writers of the Classical and Romantic ages. A composite view of the German mind of the 18th and 19th centuries. Readings from Goethe, Schiller, Kleist, Heine, and Keller. Texts in English. Short critical papers.

GERMAN 162E THE GERMAN DILEMMA: CONTEMPORARY GERMAN LITERATURE IN ENGLISH 3 credits

An introduction to the selected works of prominent German writers of the 20th century. A study of the authors' attempts to restore values to life and their search for authenticity. Readings from: Mann, Kafka, Rilke, Brecht, and Grass. Texts in English. Short critical papers.

SPANISH

SPANISH 161E REALITY VS. ILLUSION: HISPANIC LITERATURE IN ENGLISH 3 credits

Varying facets of a persistent theme of human existence evolve in readings from *Lazarillo*, and *Don Quixote*, and selections by Calderon, Cortazar, Borges and Cela. Texts in English. Short critical papers.

SPANISH 162E LIFE AND DEATH: HISPANIC LITERATURE IN ENGLISH 3 credits

A persistent theme of existentialism is revealed in *Celestina* and selections by Unamuno, Lorca, Ortega, Fuentes, and Neruda. Texts in English. Short critical papers.

FOREIGN LANGUAGES AND LITERATURES

Bernhardt G. Blumenthal, Ph.D., Chairman

FRENCH

FRENCH 101E ELEMENTARY FRENCH I 3 credits

This course is designed to familiarize the student with the basic rules governing French grammar and phonetics and to provide practice in comprehending, speaking, reading, and writing the language. Fall semesters.

FRENCH 102E ELEMENTARY FRENCH 2 3 credits

This course is a continuation of the fundamentals of grammar with emphasis on short oral exercises. Spring semesters.

FRENCH 201E REVIEW GRAMMAR AND COMPOSITION 3 credits

This course stresses grammatical review, exercises in composition and selected readings.

FRENCH 202E INTERMEDIATE READINGS 3 credits

Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

GERMAN

GERMAN 101E ELEMENTARY GERMAN I 3 credits

This course is designed to familiarize the student with the basic rules governing German grammar and phonetics and to provide practice in comprehending, speaking, reading, and writing the language. Fall semesters.

GERMAN 102E ELEMENTARY GERMAN 2 3 credits

This course is a continuation of the fundamentals of grammar with emphasis on short oral exercises. Spring semesters.

GERMAN 201E REVIEW GRAMMAR AND COMPOSITION 3 credits

This course stresses grammatical review, exercises in composition, and selected readings.

GERMAN 202E INTERMEDIATE READINGS 3 credits

Selected readings of moderate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country.

SPANISH

SPANISH 101E ELEMENTARY SPANISH I 3 credits

This course is designed to familiarize the student with the basic rules governing Spanish grammar and phonetics and to provide practice in comprehending, speaking, reading, and writing the language. Fall semesters.

SPANISH 102E ELEMENTARY SPANISH 2 3 credits

This course is a continuation of the fundamentals of grammar with emphasis on short oral exercises. Spring semesters.

SPANISH 201E REVIEW GRAMMAR AND COMPOSITION 3 credits

This course stresses grammatical review, exercises in composition and selected readings. Fall semesters.

SPANISH 202E INTERMEDIATE READINGS 3 credits

Selected readings of intermediate difficulty from writers of the nineteenth and twentieth centuries with a view to introducing the student to the literature and civilization of the country. Spring semesters.

SPANISH 301E ADVANCED CONVERSATION AND COMPOSITION, I 3 credits

This course includes intensive oral and written exercises with a view towards improving the student's speaking and writing. Students make frequent use of audio aids.

SPANISH 302E ADVANCED CONVERSATION AND COMPOSITION, 2 3 credits

Training in the use of correct idiomatic Spanish and in the practical application of grammatical principles; intensive exercises in oral and written expression.

HISTORY

Theopolis Fair, Ph.D., Chairman

Required for Major in History: 14 courses

The history major should take 3 courses from each section and 2 seminars. Exceptions must be approved by the Chairperson.

SECTION I:

FOUNDATION COURSES

Designed to provide a broad overview of the past. Viewed as basic foundation courses for all students interested in the past.

HISTORY 111E HISTORY OF WESTERN CIVILIZATION TO 1500 3 credits

A survey of cultural achievements of ancient civilizations of the Mediterranean Basin, as well as of the medieval Europe, which became part of the heritage of Western or European Civilization.

HISTORY 112E HISTORY OF WESTERN CIVILIZATION SINCE 1500 3 credits

A survey of European History from Renaissance to modern times. Development of national states and other modern institutions in Europe discussed. Socio-economic changes within the European society considered as a background.

HISTORY 113E AN INTRODUCTION TO THE AFRO-ASIAN WORLDS, I 3 credits

An examination of the social, economic, political, and cultural institution of Asia, the Moslem world, tropical Africa and South Africa.

HISTORY 114E AN INTRODUCTION TO THE AFRO-ASIAN WORLDS, II 3 credits

A continuation of History 113E.

HISTORY 115E HISTORY OF THE UNITED STATES TO 1865 3 credits

A survey of the American people from colonial days to the Civil War. Fall semesters.

HISTORY 116E HISTORY OF THE UNITED STATES SINCE 1865 3 credits

A survey of the American people with particular emphasis upon industrialization, social change, and the growth of the nation as a world power. Spring semesters.

SECTION II:

CHRONOLOGICAL SURVEYS

Designed to provide a detailed examination of a more limited historical period.

HISTORY 131E LATIN-AMERICA: THE COLONIAL PERIOD 3 credits

A survey that treats the Inca, Aztec, and Maya cultures, African influences as well as Spanish and Portuguese contributions to the development of Latin-America.

HISTORY 132E REVOLUTION AND SOCIAL CHANGE IN LATIN AMERICA 3 credits

Revolutionary movements in Latin America from Independence to the present with special emphasis on Castro, Allende, Peron, Zapata, Vargas, and the military dictators.

HISTORY 135E ANCIENT EGYPT AND GREECE 3 credits

A survey that stresses the developments of Greek civilization until the death of Alexander the Great. (Formerly, "The Ancient Near East.")

HISTORY 136E THE HELLENISTIC AND ROMAN WORLDS 3 credits

A survey that places a special emphasis upon the Roman Republic and the Empire until 476 A.D.

- HISTORY 138E THE EARLY MIDDLE AGES** 3 credits
A study of the period from 284 A.D. until c. 1000 A.D., emphasizing the syntheses of Roman, Christian, and barbarian cultures.
- HISTORY 139E THE LATER MIDDLE AGES** 3 credits
A study of the period from c. 1000 A.D. until the Renaissance, focusing on the social economic, intellectual, and political revival of Europe.
- HISTORY 141E MODERN EUROPE TO 1870: THE AGE OF REVOLUTIONS** 3 credits
A survey of Europe centered on the political and social development in Germany and France and the impact of Russia's rise to the world power.
- HISTORY 142E MODERN EUROPE SINCE 1870: THE AGE OF VIOLENCE** 3 credits
A detailed survey of Europe in the last hundred years.
- HISTORY 144E TOPICS IN AFRICAN HISTORY** 3 credits
An account of the empires, tribes, and states of Africa before European colonialism.
- HISTORY 146E EAST ASIA IN THE MODERN WORLD** 3 credits
Changes in Modern Asia as a result of the rise of industrialism, urbanism, nationalism, and western influence.
- HISTORY 148E SLAVIC AND EASTERN EUROPEAN HISTORY** 3 credits
Examines the rise of Slavic civilization and the present problems of Eastern Europe.
- SECTION III:**
TOPICS COURSES
Special in-depth analysis of limited themes and topics.
- History 224E HISTORY OF PHILADELPHIA** 3 credits
The historical development of Philadelphia from colonial times to the present, emphasizing the way people lived, the impact of transportation upon city growth, and the changing nature of industrialization. Lectures combined with field trips. Cost of field trips requires an additional fee.
- HISTORY 225E IMPERIALISM IN THE MODERN WORLD** 3 credits
A study of the expansion of western nations into the world of Asia and Africa in the 19th century, and the contraction of western influence in these areas in the 20th century.
- HISTORY 228E WOMEN AND HISTORY** 3 credits
From myth to Ms. An introduction to the study of the idea and the ideal of woman and her role in history.
- HISTORY 229E THE AMERICAN WOMAN** 3 credits
A survey of the role of women in American culture from Colonial times to the present. Among the topics to be discussed are women on the frontier, women and the law, and the struggle for suffrage.
- HISTORY 231E AMERICA'S MILITARY PAST** 3 credits
The impact of the American military establishment upon American society, and the formation of defense strategy and foreign policy.
- HISTORY 233E THE AMERICAN IMMIGRANT** 3 credits
The history of immigration to America and the ethnic impact upon American institutions.
- HISTORY 237E THE BLACK EXPERIENCE IN AMERICA** 3 credits
The main themes in black history from the African experience to the present with special attention given to slavery, protest movements, civil rights, and black achievement.
- HISTORY 240E TOPICS IN MODERN HISTORY** 3 credits
An examination of selected topics illustrating the political, social, and cultural history of the modern world.

HISTORY 242E HISTORY OF THE WESTERN MOVEMENT IN AMERICA 3 credits

A study of the American frontier emphasizing pioneer life, federal Indian policy, and the settlement of the Great Plains and Far West.

HISTORY 244E BIOGRAPHICAL HISTORY 3 credits

Investigates important historical events through the role of individual men and women in history. Stresses guided research.

HISTORY 249E DIRECTED READINGS 3 credits

Readings of basic books relating to a specific historical topic, theme, or era; assignments discussed in seminar-tutorial fashion.

SECTION IV:

NATIONAL COURSES

A detailed examination of specific eras in national histories. May be taken for distribution with the approval of the Chairperson.

HISTORY 302E THE AMERICAN REVOLUTION 3 credits

An intensive analysis of concepts and movements generated in the American colonies which resulted in revolution and separation of the British settlements.

HISTORY 313E JEFFERSONIAN-JACKSONIAN DEMOCRACY 3 credits

A detailed analysis of the development of the American political system in an increasingly democratic society.

HISTORY 315E THE CIVIL WAR ERA 3 credits

A detailed study of the disruption of the Union, stressing the causes, personalities, and human drama of the military events leading to Appomattox.

HISTORY 325E AMERICA AS A WORLD POWER, 1939-1979 3 credits

The growth of government involvement at home and abroad since 1939; reading and analysis of original documents.

HISTORY 329E THE EMERGENCE OF MODERN AMERICA, 1877-1913 3 credits

The nationalization of American life, including the building of the railroad network, the rise of industry, the labor movement, immigration, and urbanization.

HISTORY 347E THE UNITED STATES AND EAST ASIA 3 credits

The interrelationship of the United States and the East Asian world in the modern period.

HISTORY 352E REVOLUTIONARY RUSSIA FROM 1917 TO THE PRESENT 3 credits

A survey of internal conflicts leading to the Revolution and its aftermath.

HISTORY 358E RECENT BRITAIN: EMPIRE TO WELFARE STATE 3 credits

A detailed analysis of the decay of the Empire, the rise of the welfare state, and the impact of both on English Life.

SECTION V:

SEMINARS

Required of all history majors. These courses are designed to provide the student with an exposure to the methodology of historical research.

HISTORY 480-485 SEMINARS 3-6 credits

Methodological and research courses.

HUMANITIES

Thomas M. Ridington, M.F.A., Chairman

Required for Major in Humanities: 14 courses

Art 101E; Humanities 201E-202E, 221E, 222E, 223E, 325E, 326E, 327E; Music 101E, 221E, or 222E; Sociology 213E; and two

semesters of foreign language; controlled elective as approved by Chairman.

Each major is also requested to develop a minor concentration of six courses in either a traditional department or an area of interest. Four of these six courses should be at the 300 level or above.

HUMANITIES 100E READINGS: THE HUMANITIES 1 credit

Independent reading of five important books in literature, history and the social sciences. No regular class meetings. Essay examination for Pass-Fail grade. Fall semesters.

HUMANITIES 201E-202E INTRODUCTION TO SCIENCE 3-6 credits

A two semester survey of the major concepts and methods of modern science. The material is presented through lectures and demonstrations, and special attention is given to the implications of science for society at large. The course is a terminal one not intended for science majors and not supposing a background in mathematics.

HUMANITIES 221E THE ANCIENT WORLD 3 credits

Influence of the ancient Near East upon Greek thought. Readings and discussion focusing upon the rise of the city-state and the formation of Greek culture from Homer to Aristotle. Attention to the discovery of the individual mind. The rise of tragedy, and the tension between myth and philosophy in ancient society. Cross-disciplinary readings. Fall semesters.

HUMANITIES 222E THE MEDIEVAL MIND 3 credits

An examination of the sources of Medieval culture from the collapse of the Roman Empire to the Renaissance. Includes the search for order and authority in the Church and state, the rise of the universities, the questioning of nature, and the growth of vernacular culture. Emphasis upon connections and tensions in the syntheses of pagan and Christian cultures. Cross-disciplinary readings. Spring semesters.

HUMANITIES 223E THE RENAISSANCE VISION, THE ROOTS OF MODERN SOCIETY 3 credits

An investigation of the transformation of a God-centered Medieval consciousness into a new sense of human potential and individual achievement, as reflected in the new freedom in the arts, the secularizing of politics, and the dedication of learning to the elevation of both the individual and society. Cross-disciplinary readings.

HUMANITIES 325E BIRTHRIGHT FOR THE MODERN WORLD 3 credits

An exploration of the intellectual and moral crises from Descartes to Nietzsche prompted by the rise of scientism and the loss of absolutes in theology and metaphysics in early modern Europe. Focus upon the paradoxical belief in science, reason, and progress in an age of subjectivity and secularism. Cross-disciplinary readings. (Formerly, Hum 225E "The Modern Crisis")

HUMANITIES 326E FROM REVOLUTION TO DEPRESSION 3 credits

An investigation of social contract theory and the pre-industrial roots of liberalism. An exploration of bourgeois culture as it emerges from the rise of nationalism and the Industrial Revolution. Attention to the spirit of revolution and the various critics of middle class culture from Rousseau and Dickens to Marx. Cross-disciplinary readings. (Formerly, Hum 226E "The Bourgeois Project")

HUMANITIES 331E READINGS: READINGS IN URBAN AMERICA 3 credits

Independent study course comprising readings in history, literature and social sciences dealing with the theme of Urban America. Three regular class meetings. Monthly discussion groups and a final paper aid students in perceiving interdisciplinary relationships. Team-taught. Pass-Fail grade only.

HUMANITIES 332E READINGS: ETHNICITY IN AMERICAN LIFE 3 credits

Independent study course dealing with the theme of Ethnicity in American Life.

Monthly discussion groups and a final paper. Team-taught. Pass-Fail grade only.

HUMANITIES 377E OUR MODERN WORLD 3 credits

An analysis of the Twentieth Century's efforts to affirm human dignity while confronting the growth of alienation, the loss of values, and the threat of dehumanization in the arts, education and society. Attention to the search for alternatives from Thoreau to Skinner. Cross-disciplinary readings. (Formerly, Hum 227E "The Age of Anxiety")

INSURANCE

Charles W. Huntoon, M.B.A., C.L.U., Chairman

INSURANCE 301E INSURANCE PRINCIPLES 3 credits

An introduction to the study of risk and insurance. Course deals with the principal risks to which individuals are exposed, and the various means of dealing with risk, including insurance, risk retentions, self-insurance, and loss prevention. Further it examines the responsibilities and activities for treating risk at three levels: (1) personal and family, (2) employer, and (3) government. Fall semesters.

INSURANCE 302E LIFE INSURANCE 3 credits

The problems of and the alternative techniques for the insuring of human life values will be considered from the differing viewpoints of the company, the economy, and the consumer. Among the topics covered are: financial needs in the life cycle of the family, estate planning, elements of business insurance such as group insurance and pension planning, mortality, underwriting, and regulation of reserves. Spring semesters.

INSURANCE 303E PROPERTY AND LIABILITY INSURANCE 3 credits

The methods of analyzing property risks, such as fire, marine, and transportation will be considered as are all types of liability. The contracts and coverages available to handle these risks are examined. Spring semesters.

INSURANCE 304E EMPLOYEE BENEFIT PLANNING 3 credits

Emphasis is placed on employee benefit programs and their economic and social implications. Included is a discussion of pensions, social insurance, individual and group health programs, and group life insurance. Some analysis of business life risks is also included. Fall semesters.

LAW

Robert W. Suter, J.D., Chairman

LAW 201E LAW OF CONTRACTS 3 credits

Introduces the students to the more common rules and principles governing business transactions; the rights and duties of individuals resulting from contractual and quasi-contractual obligations. Fall and Spring semesters.

LAW 202E LEGAL ENVIRONMENT OF BUSINESS 3 credits

A study of the politico-legal framework within which business operates. The nature, formation, and application of law to business; the historical development and present constraints upon the decision making; the interface of business and the whole of its legal settings. Legal procedure, judicial, legislative, and administrative law considered in perspective. Fall and Spring semesters.

LAW 301E LAW OF AGENCY, PARTNERSHIPS, AND CORPORATIONS 3 credits

Common and statute laws relating to the creation, operation, and termination of agencies, partnerships, and corporations. Emphasis on the Common Law of Agency, the Uniform Partnership Act, and the Business Corporation Law of Pennsylvania. Fall semester—Even years.

LAW 302E LAW OF SALES AND SALES FINANCING**3 credits**

Common and statute laws relating to the sale, purchase, transfer, and bailment of personal property. Emphasis on the Uniform Commercial Code relative to sales, sales financing, and secured transactions. Includes the legal relationship of bailor and bailee, shippers, and common carriers. Spring semester—Even years.

LAW 401E LAW OF REAL ESTATE**3 credits**

Common and statute law of court process which the real estate salesman and broker encounter daily, including the legal principles applicable to the listing contract, the agreement of sale, mortgages, deeds, leases, adverse possession, easements, licenses, proving and recording title. (Same as Real Estate 401E.)

LAW 402E LAW OF NEGOTIABLE INSTRUMENTS**3 credits**

Application of the common law of the Uniform Commercial Code to checks, promissory notes, and bills of exchange. The use of commercial paper in security transactions and in the creation of credit. The laws of principal and surety, and insurer and insured as related to the use of commercial paper. Spring semester—Odd years.

MANAGEMENT**William B. Frynes, M.B.A., Chairman**

The Professional Option in Management consists of the following courses beyond the introductory courses.

Concentration in Operations Management — Management 226E, 304E, 350E, 401E, 480E.

Concentration in Industrial Relations — P and L Relations 301E, 302E, 303E, 401E, Management 401E.

MANAGEMENT 100E READINGS IN MANAGEMENT**1 credit**

Independent reading of set list of important works. One class meeting. Paper submitted for Pass-Fail grade. Spring semester.

MANAGEMENT 211E ORGANIZATIONAL BEHAVIOR**3 credits**

Business organizations will be analyzed in an interpersonal setting with emphasis on the importance of work group behavior, individual behavior, supervisor behavior, intergroup behavior, and organizational change. Relevant findings of behavioral science are examined and related to work and productivity in a modern organization. Case discussions and readings contribute toward the formation of a conceptual framework to better understand organizational behavior and administration. Fall and Spring semesters.

MANAGEMENT 221E MANAGEMENT OF AUTOMATION**3 credits**

This course is designed to develop the student's ability to understand and effectively utilize management information produced by computers.

The course is divided into three major sub-divisions. The first sub-division covers the history and development of electronic data processing (EDP); vocabulary and terminology of the EDP field; computer characteristics; trends in EDP technology; programming; and system design. The second sub-division deals with the selection of hardware configuration and software packages; control of automation projects and economic justification analysis for EDP projects. The third sub-division covers the design and utilization by management of the output from computers; and the organizational and technical problems confronting managers when they deal with the Computer and Systems function in a business. Spring semesters.

MANAGEMENT 225E INTRODUCTION TO SYSTEMS

Prerequisite, CSC 151E

3 credits

The purpose of this course is to identify the decision requirements for the management of an organization, considering both formal and informal information systems. The stu-

dent will be introduced to the concept of systems, their role in an organization, and system analysis. The design of a comprehensive information system which is used to facilitate decision making is analyzed. Fall semesters.

MANAGEMENT 226E MANAGEMENT CONTROL SYSTEMS

3 credits

Management control is the process by which management translates the organizational objectives and strategy into specified goals for attainment in a specified period of time, and secures the efficient accomplishment of these goals. The course deals with the structure and operation of control systems that facilitate this process and with the behavioral implications of these systems. Topics such as performance measurement, profit and investment centers, discretionary costs, the planning-programming-budgeting-reporting cycle, and project management will be considered in a variety of organizational settings. Fall and Spring semesters.

MANAGEMENT 301E QUANTITATIVE METHODS IN MANAGEMENT

Prerequisite, Mth 101E, 102E, and Ecn 213E

3 credits

The techniques of quantitative decision making are applied to management problems. Operations research, decision theory and mathematical programming are considered in depth. Emphasis is placed on the queuing theory, network design and model building. The concept of suboptimization is explored and comprehensive problems amenable to solution by quantitative methods are used extensively. Spring semesters.

MANAGEMENT 302E OPERATIONS MANAGEMENT

Prerequisites, Mth 101E, 102E, and Ecn 213E

3 credits

Focuses on effective management of operations which typically involve a large proportion of the assets, personnel and other resources of organizations producing goods or services. The course is designed to give the student the opportunity to develop skills, judgment, and understandings for the management task of analyzing, improving, and operating productive systems. Primary topics are managerial understanding of equipment and process technologies, work force management, operations planning, scheduling and control, quality and reliability, technological change, and project-oriented operations. Fall and Spring semesters. (Formerly, Mgt 212E).

MANAGEMENT 303E CREATIVE THINKING AND DECISION MAKING

Prerequisites, Management 211E and 302E

3 credits

The application of the concept of creative thinking, methods, principles, techniques of how to think creatively. The use of cases for realistic application of the techniques. Comprehensive reports are required. Fall semesters.

MANAGEMENT 304E PRODUCTION PLANNING AND CONTROL

Prerequisite, Mgt 302E

3 credits

The study of the principles and techniques of production and inventory control is developed in this course. Major categories include Inventory Control Systems, Forecasting, Production Planning and Control, Scheduling and Design of Production Control Systems. Supportive techniques for these topics include: Exponential Smoothing, EOQ, Order Point Calculations, Monte Carlo Simulation, Product Mix Problems, Aggregate Planning, and Pert, Applications to Manufacturing Industries. The impact of Automation and Electronic Data Processing on Production Management is studied. Fall and Spring semesters.

MANAGEMENT 305E PLANNING AND CONTROL IN SERVICE INDUSTRIES

Prerequisite, Management 302E

3 credits

Selected topics in planning and control, such as inventory control systems, PERT, scheduling, forecasting, queuing theory, system design. Applications in several service institutions like hospitals, airlines, banks, post offices, schools, telephone companies, utilities, etc. **Not to be taken if Management 304E is taken.** Fall semesters.

MANAGEMENT 350E EFFECTIVE COMMUNICATIONS

3 credits

An exploration of the art of interpersonal communication within the business world. Attention will be given to listening and empathy, discussion and decision making, confrontation and conflict management, creative goal-setting, individual and company growth. Fall semesters.

MANAGEMENT 401E BUSINESS POLICY I: THE FORMULATION OF CORPORATE STRATEGY

Prerequisite, Completion of the Business Core and Senior Standing 3 credits

The purpose of this course is three fold: 1) To train the student in the integration and coordination of the functional areas of business (Marketing, Finance, Production, etc.) 2) To develop the student's ability to formulate goals and strategies for the firm; 3) To expand the student's awareness of the role of the general manager. The course will use case studies and a management simulation game to present and develop the concepts of corporate strategy. Fall semesters.

MANAGEMENT 404E SMALL BUSINESS ADMINISTRATION

Prerequisites, Management 211E and 302E 3 credits

Application of the art and practice of managing a small enterprise. Developing the knack of being competitive. The use of cases for practical application of theory and method. Spring semesters.

MANAGEMENT 405E BUSINESS POLICY II: THE IMPLEMENTATION OF CORPORATE STRATEGY

Prerequisite: Mgt. 401E 3 credits

The purpose of this course is to develop the concepts and skills essential to the implementation of corporate strategy. The course will focus on (1) the interdependence of the formulation of a corporate strategy and its subsequent implementation, and (2) the role which organizational structure and processes play in the successful implementation of a strategy. The course will use case studies, group process exercises and films to expose the student to the role of the general manager in the implementation of the strategy of his firm. Spring semesters.

MANAGEMENT 480E SEMINAR ON THE DEVELOPMENT OF MANAGEMENT SKILLS

Prerequisites, Completion of Business Core and Senior Standing 3 credits

The course is designed to stimulate the student's thinking in the non-technical aspects of business, and to further develop the skills required of an administrator. The role of power, motivation and control, within the organizational structure, will be the central focus of the research and discussion activity of the seminar. Spring semesters.

PERSONNEL AND LABOR RELATIONS

P. AND L. RELATIONS 301E LABOR PROBLEMS IN AMERICA 3 credits

This course provides the student with an understanding of the roles played by unions, employers and the government in the solution of the major economic, and noneconomic problems of the worker in the United States. The structure, philosophy and function of management in the area of collective bargaining are analyzed. The role of the government in employee management relations is also examined. The various solutions to the problems of unemployment, substandard wages and personal insecurity are explored and their effectiveness evaluated. Existing and proposed labor legislation are surveyed. Fall semesters.

P. AND L. RELATIONS 302E PERSONNEL ADMINISTRATION 3 credits

The personnel function is considered from the viewpoint of both the line manager and the staff personnel administrator. Recruitment, assignment, utilization and development of human resources of an organization are stressed and the contribution of various disciplines to personnel administration is analyzed. The human problems and management and worker, as well as the techniques of personnel management, are explored in depth. Fall and Spring semesters.

P. AND L. RELATIONS 303E LABOR LEGISLATION

Prerequisite, P. and L. Relations 301E 3 credits

This course provides the student with an understanding of the objectives and actions of the federal and state governments in the field of labor management relations through a comprehensive consideration of the more important pieces of labor legislation. The principal topics are the application of the early legal doctrines to unions, the laws

governing union activities and the law of collective bargaining. The National Labor Relations Act, the Railway Labor Act, and the Labor-Management Reporting and Disclosure Act of 1959 are among the more important pieces of labor legislation analyzed. State labor legislation is reviewed. Fall semesters.

**P. AND L. RELATIONS 304E WAGE, SALARY AND BENEFIT
ADMINISTRATION**

3 credits

This course is designed to develop and impart an understanding of job evaluation techniques for inclusion into Salary and Wage Administration program. The course treats practical application including preparation of position descriptions, evaluation of job factors, using standard plans, review of available data, and reaction of applicable wage and salary structures. Fall and Spring semesters.

P. AND L. RELATIONS 401E COLLECTIVE BARGAINING

Prerequisite, P. and L. Relations 301E or 302E

3 credits

Collective Bargaining is the study of the external and internal factors which influence the establishment of trade agreements and the application of the provisions of established trade agreement to day-to-day employer-employee problems. Some of the topics covered in this course are the functions of collective bargaining, its application in day-to-day operations, its characteristic processes and procedures, and the effect of the law on negotiations and the resulting trade agreement. These topics are explored, analyzed, and answered through a study of authentic cases drawn from industry. Outside reading is required. Spring semesters.

MARKETING

George R. Swoyer, M.B.A., L.H.D., Chairman

The Professional Option in Marketing consists of 4 courses beyond the introductory courses:

- Marketing 301E, 302E, 401E, 402E.
- Concentration in Logistics of Marketing: 2 of the following — Mkt 301E, 303E, 304E; and 404E, 405E

MARKETING 201E PRINCIPLES OF MARKETING

3 credits

Principles and factors relating to the marketing functions in the American economy; the nature, significance and functions of marketing; consumer motivation; behavior and buying problems; wholesaling and retailing of consumer goods; marketing industrial goods and raw materials; market research and merchandise development; buying, selling, price policies and practices; channels of distribution; and governmental relationships to marketing. Fall and Spring semesters.

MARKETING 301E PERSONAL SELLING

Prerequisite, Marketing 201E

3 credits

The importance and practice of individual selling in the economy. Sales personality, the phases of a sales presentation, types of buyers, and ethics in salesmanship. Spring semesters.

MARKETING 302E ADVERTISING

3 credits

Economic and social aspects of advertising, including the important methods and techniques of research which form the basis of any advertisement or advertising campaign; a practical treatment of copy, layout and media; effectiveness of advertising, advertising departments and the advertising agency. Fall semesters.

MARKETING 303E SALES ADMINISTRATION

Prerequisite, Marketing 201E

3 credits

The activities of a sales administrator in directing and controlling a sales force; recruiting, selecting, training, compensating, motivating, and supervising salesmen; establishment of sales territories, quotas, and budgets. Fall semesters.

MARKETING 304E INDUSTRIAL MARKETING

Prerequisite, Senior Standing

3 credits

Products, services, and administration related to industrial marketing of capital equipment, technology, and commodity items as well as systems. Planning (research sources, analysis, projection) and administration (advertising, promotion, audiences, result measurement), and case study supplemented by conventional lecture and discussion. Spring semesters.

MARKETING 401E MARKETING RESEARCH

Prerequisite, Senior Standing

3 credits

The use of scientific method in the solution of specific marketing problems and in the conduct of general market research studies: methods of marketing research, gathering data, tabulation and analysis, interpretation of results, and report presentation. Spring semesters.

MARKETING 402E MARKETING MANAGEMENT

Prerequisite, Senior Standing

3 credits

Integrates all other Marketing courses. Study of actual business cases employing managerial approach to marketing, emphasis on decision making and the strategies used by the marketing manager as he adapts his marketing mix to rapidly changing conditions. Fall semesters.

MARKETING 404E MARKETING MIDDLEMEN AND CHANNELS

Prerequisite, Marketing 201E

3 credits

In-depth study of various types of middlemen, distributors and agents, focusing on their contribution to the distribution channel. Integrated wholesaling and coops and understanding of the functions performed and services offered. Fall semesters. (Formerly, "Wholesaling.")

MARKETING 405E PHYSICAL DISTRIBUTION

Prerequisite, Marketing 201E

3 credits

The marketing approach to physical distribution focusing on transportation, warehousing, channels, physical distribution systems, geography, material handling and planning and their effect on successful marketing. Spring semester. (Formerly, "Marketing Channels.")

APPLIED MATHEMATICS Edward J. Nolan, Ph.D., Chairman

Required for Major in Applied Mathematics: 15 courses

- Computer and Information Science 151E
- Mathematics 120E, 221E, 222E, 240E, 341E, 413E
- Mathematics 322E, three courses out of the following four: Mathematics 321E-325E-426E-427E, two advanced courses in Mathematics selected in consultation with the Department Chairman.
- Physics—Eph. 101E, 102E (fulfilled in Distribution Area 5)
- **Associate in Science** in Applied Mathematics: English 101E, English 102E, 1 course in General Education Literature, 1 course in General Education Philosophy, 1 course in General Education Religion; EPH 101E and EPH 102E in Distribution Area 5, 2 courses selected from one of the four other areas of Distribution, excluding mathematics; Mathematics 113E, 120E, 201E, 202E, 221E, CSC 151E, CSC 153E; 2 elective courses.

MATHEMATICS 011E ELEMENTARY ALGEBRA

No credit

This course is intended for those who are not adequately prepared for Mathematics 101E. The course is self-paced; the source material for this course is presented on tape; the student has access to a teacher who provides additional individualized diagnostic testing and instruction. The topics of the course include: sets, signed numbers, fractions, exponents, operations on algebraic expressions, equations, and function. Fall and Spring semesters.

MATHEMATICS 021E COLLEGE ALGEBRA

No credit

The purpose of this course is to develop a mastery of the fundamental concepts of algebra. It is a course intended for those who do not qualify for Mathematics 113E. The topics are factoring, fractions, exponents, radicals, graphing, linear and quadratic equations, and problem solving. Fall and Spring semesters.

MATHEMATICS 101E INTERMEDIATE ALGEBRA

3 credits

Algebraic operations, linear and quadratic equations, exponents and radicals, elementary functions, graphs, systems of linear equations. Not open to Applied Mathematics and Science majors. Fall and Spring semesters.

MATHEMATICS 102E SURVEY OF MATHEMATICS

Prerequisite, Mathematics 101E

3 credits

Analytic geometry, fundamentals of differential calculus, concentrating on the calculus of algebraic, exponential and logarithmic functions. A terminal course; science majors or potential science students may not schedule this course. Not open to Applied Mathematics and Science majors. Fall and Spring semesters.

MATHEMATICS 113E ALGEBRA AND TRIGONOMETRY

Prerequisite, Mathematics 021E or a qualifying score in the Mathematics Achievement Test.

4 credits

This course is designed to permit students entering with sufficient background in mathematics to complete their calculus preparation in one semester. Topics covered include—an introduction to sets, inequalities, sequences, limits, algebraic structures and complex numbers. Concomitantly, it is expected that the student will pursue certain topics by himself e.g., logarithms, exponents, oblique triangles. Fall and Spring semesters.

MATHEMATICS 120E ANALYTIC GEOMETRY AND CALCULUS—PART 1

Prerequisite, Mathematics 113E or permission of Dept. Chairman

4 credits

The first of a series of three courses in analytic geometry and calculus in which an integrated treatment is given concepts of analytic geometry; graphs of functions; the derivative with application to curve tracing; maxima and minima; velocity, acceleration and rates; differentials; approximate values; integration. Fall and Spring semesters.

MATHEMATICS 201E ELEMENTS OF APPLIED MATHEMATICS, I

3 credits

This course will explore selected topics in the application of elementary differential equations to the physical sciences and the business areas. This course is designed for the student pursuing the Associate in Science in Mathematics and will not be accepted as part of the major for the B.S. in Applied Mathematics.

MATHEMATICS 202E ELEMENTS OF APPLIED MATHEMATICS, 2

Prerequisite, Mathematics 201E

3 credits

Continues the study of selected applications of mathematics. Stress will be placed in the numerical techniques of obtaining solutions to differential equations arising in business areas and the physical sciences. This course is designed for the student pursuing the Associate in Science in Mathematics and will not be accepted as part of the major for the B.S. in Applied Mathematics.

MATHEMATICS 221E ANALYTIC GEOMETRY AND CALCULUS—PART 2

Prerequisite, Mathematics 120E

4 credits

Topics considered are the transcendental functions, methods of integration, improper integrals, plane analytic geometry and polar coordinates. Fall and Spring semesters.

MATHEMATICS 222E ANALYTIC GEOMETRY AND CALCULUS—PART 3

Prerequisite, Mathematics 221E

4 credits

Mathematics 222E concludes the sequence; parametric equations; vector functions and their derivatives; partial differentiation and applications; infinite series. Fall and Spring semesters.

MATHEMATICS 240E LINEAR ALGEBRA

Prerequisite, Mathematics 120E

3 credits

Matrix algebra; determinants; finite dimensional vector spaces; characteristic roots and characteristic vectors; introduction to abstract vector spaces and linear transformations. Fall and Spring semesters.

MATHEMATICS 321E ADVANCED CALCULUS

Prerequisites, Mathematics 222E, 240E

3 credits

Line integral; the differential; continuation of vector calculus, theorems of Green, Gauss and Stokes; multiple integrals; uniform convergence; series of real-valued functions. Spring semester—Even years.

MATHEMATICS 322E ORDINARY DIFFERENTIAL EQUATIONS

Prerequisite, Mathematics 222E

3 credits

This course gives an extended treatment of ordinary differential equations with applications to the physical sciences. The topics covered are: linear differential equations with constant and variable coefficients; simultaneous equations; series solutions. Spring semesters.

MATHEMATICS 325E TOPICS IN APPLIED MATHEMATICS—PART 1 ORTHOGONAL FUNCTIONS AND BOUNDARY VALUE PROBLEMS

Prerequisite, Mathematics 322E

3 credits

Orthogonal functions, Fourier Series, and integrals; Laplace Transforms; boundary value problems; Bessel functions and Legendre polynomials with applications. Fall semesters.

MATHEMATICS 333E MODERN GEOMETRY

Prerequisite, Mathematics 341E, or permission of the instructor

3 credits

An introduction to Non-Euclidean Geometry. Emphasis is placed on projective geometry. Topics include: axiomatic systems, Harmonic elements, cross ratio, perspectives and the projective theory of conics. Fall semester—Odd years.

MATHEMATICS 341E ABSTRACT ALGEBRA

Prerequisite, Mathematics 222E, 240E

3 credits

Emphasis is placed upon the axiomatic method; selected topics prepare the student for further work in mathematics and physical science. The topics include number theory, set and group theory, vector spaces and elementary field theory. Spring semester—Odd years.

MATHEMATICS 413E PROBABILITY AND STATISTICS

Prerequisites, Mathematics 222E, 341E

3 credits

Probability and statistics based on set theory. Sample spaces, binomial distribution, correlation, sampling theory, random variables. Fall semester—Odd years.

MATHEMATICS 414E INTRODUCTION TO OPERATIONS RESEARCH

Prerequisite, Mathematics 413E, or permission of Dept. Chairman

3 credits

Convex sets; the fundamental extreme point theorem; the simplex method; elementary game theory; duality and the minimax theorem. Spring semester—Odd years.

MATHEMATICS 421E NUMERICAL ANALYSIS

Prerequisite, Mathematics 322E, or taken concurrently; or permission of the instructor.

4 credits

Difference methods and polynomial curve fitting; method of least squares; numerical solution of algebraic and transcendental equations; numerical differentiation and integration; numerical solution of ordinary differential equations. Fall semester—Even years.

MATHEMATICS 424E TOPICS IN APLIED MATHEMATICS—PART 2 COMPLEX VARIABLES

Prerequisite, Mathematics 325E

3 credits

Analytic functions; exponential and algebraic functions and their geometry. Cauchy-Goursat Theorem, Taylor and Laurent series, residues and poles, conformal mapping and applications, analytic continuation, inverse transforms by contour integration. Fall semesters.

MATHEMATICS 427E TOPICS IN APPLIED MATHEMATICS—PART 3

Prerequisite, Mathematics 325E

3 credits

Special functions of mathematical physics; integral transforms, Laguerre, and Hermite polynomials; applications to physical problems. Spring semester—Even years.

MILITARY SCIENCE

MILITARY SCIENCE 301E ADVANCED MILITARY SCIENCE III, MILITARY LEADERSHIP

Prerequisite, Permission of PMS.

3 credits

Introductory course in leadership stressing communicative arts and principles of leadership. Application of theories and models of behavioral science and personnel management to leadership in a military environment. Fall semesters.

MILITARY SCIENCE 302E ADVANCED MILITARY SCIENCE III, MILITARY LEADERSHIP (Continued)

Prerequisite, Permission of PMS.

3 credits

Analyzes the role of the leader by exmining small unit operations of an infantry platoon. After studying the theory of operations, students are placed in leadership positions and given situations to analyze. Spring semesters.

MILITARY SCIENCE 401E PRINCIPLES OF MILITARY MANAGEMENT

Prerequisite, Permission of PMS.

3 credits

This course is designed to examine the several distinct phases of military management. After introductory lessons emphasizing the fundamentals of management, the student analyzes management in a military unit (a field artillery battery) and solves an individual management exercise by becoming familiar with map reading techniques and then applying those techniques. Finally the student discusses the psychology of leadership management. Fall semesters.

MILITARY SCIENCE 402E PRINCIPLES OF MILITARY MANAGEMENT — PART 2

Prerequisite, Permission of PMS.

3 credits

Management by the junior officer. A study of the various management roles every junior army officer will encounter to include command and staff responsibilities and relationships, military law, logistics, maintenance and administration. Spring semesters.

MUSIC

MUSIC 101E THE ART OF LISTENING

3 credits

Concise introduction to the essential elements of music, focusing on its language, forms, styles and genres. Designed to encourage perceptive and involved listening as well as investigating how music is put together. Understanding possible meanings of specific statements in music is also an objective. Ideally suited to the general student as an introductory course.

MUSIC 221E THE SYMPHONY

3 credits

Orchestral music from Bach to Stravinsky. A survey of orchestral literature beginning with the orchestral suite and concerto grosso, continuing on through the classical solo concerto (Mozart) and symphony (Beethoven) as well as the romantic overture (Wagner) and tone poem (R. Strauss). No prerequisite; excellent introductory course for non-music majors.

Jazz from New Orleans Dixieland to contemporary large bands. The evolution of jazz as an art of style and form including Dixieland, Ragtime, Boogie-Woogie, Swing, Bop, Cool, Funky and some recent jazz-rock innovations. Live guest performances in class. No prerequisite; highly recommended as an introductory course for non-music majors.

LA SALLE COLLEGE BACHELOR OF SCIENCE IN NURSING PROGRAM

Gloria Ferraro Donnelly, R.N., M.S.N.

Director, Department of Nursing

PURPOSE OF THE PROGRAM

The La Salle College upper division Nursing Program is designed for registered nurses who wish to pursue educational goals without having to forego employment. All nursing courses including those with a clinical component are scheduled during evening and weekend hours.

FOCUS OF THE PROGRAM

The Nursing Program is designed to expand knowledge and skill base in the direction of holistic health theories and practices which will enable the nurse to promote health, harmony and increasing independence in individuals, families and other complex human systems.

The Nursing Program will provide opportunity for students to refine critical thinking skills, to strengthen self concept as a person and a nurse, and to set a course for self-directed learning and independent action. The Nursing Program will provide a sound theoretical and practice base for graduate study in nursing.

DESIGN OF THE PROGRAM

The Nursing Program curriculum which leads to the Bachelor of Science degree has four parts:

1. General Education — 8 courses
2. Distribution Requirements — 8 courses
3. Nursing Major Requirements
4. Electives

The entire program consists of 121 credits. The Upper Division Nursing major consists of 49 credits, twenty of which will be validated by standardized examination for advanced placement into the major. The additional 29 credits in the Nursing major comprise the remaining required nursing courses.

ADMISSION TO THE PROGRAM

Admission to the Program is limited to registered nurses. Evidence of Pennsylvania licensure must be given before beginning nursing major courses. Before entering the upper division nursing major students must have achieved junior level standing (60 semester credit hours in arts and sciences).

The courses listed below are prerequisite to the nursing major and must be included in the 60 semester credit hours.

Microbiology	3 credits
Chemistry	4 credits
Anatomy and Physiology	8 credits
Psychology	3 credits
Sociology	3 credits

Students may use these courses to fulfill Distribution requirements or elective requirements where possible. Knowledge of course content prerequisite to the nursing major, including the above courses, may be validated through transfer of credit or by standardized examination in accordance with Evening Division and Nursing Department policies.

OBJECTIVES OF THE PROGRAM

Applies concepts and principles of systems theory to the nursing care of persons in micro and macro-systems.

Uses the nursing process to promote self-care and healing in client systems.

Uses research findings to evaluate options for promoting positive changes in the health of clients.

Collaborates with consumers and other health care professionals to effect change in health care delivery systems.

Demonstrates leadership strategies that advance the state of the profession and, ultimately, the health of client systems.

Values self-directed learning as a life-long process in the quest for personal and professional growth.

ACCREDITATION OF THE PROGRAM

The Program is planning for accreditation by the National League for Nursing. (This, of course, can not be realized until the first graduates complete the program). The Nursing Department holds institutional membership in the National League for Nursing. (Non-accredited status.)

THE NURSING CURRICULUM

Required courses for a major in Nursing:

Nursing: 301E, 302E, (by examination) 320E, 330E, 401E, 404E, 406E, 408E.

NURSING 301E NURSING PERSONS AND FAMILIES: PARTS, PROCESS,

PROBLEMS I:

10 credits

Components of the nursing process are analyzed and applied, a nursing skill base is developed, and the application of scientific principles from lower division courses is stressed. Nursing process is practiced with developing families in various stages, with children experiencing common childhood illnesses and in simple nursing situations where maintenance of basic health needs is a primary nursing goal.

During academic year 1981-82 content of NURS. 301E is validated through standardized examination only.

NURSING 302E NURSING PERSONS AND FAMILIES: PARTS, PROCESS,

PROBLEMS 2:

10 credits

Application of the nursing process is further refined and applied in situations where clients have well defined health problems of a physiological and psychosocial nature. Pathophysiological and pathopsychological response mechanisms are explored and appropriate nursing interventions determined. Using pathological situations to promote future health is stressed.

During academic year 1981-82 content of NURS. 302E is validated through standardized examination only.

NURSING 320E NURSING HUMAN SYSTEMS: HOLISTIC ORIENTATIONS

Prerequisite, Nursing 301E, 302E

3 credits

A General Systems Theory view of developing human systems, the person and the

family, is presented and contrasted with other models of viewing the person, including current nursing models. The impact of theoretical perspectives on nursing practice is explored. Medical model and holistic health orientations in care-giving are contrasted. Nursing theory and nursing process are viewed from a holistic health orientation. Fall and Spring.

NURSING 330E NURSING HUMAN SYSTEMS IN HEALTH: THEORY AND PRACTICE

Prerequisite, Nursing 320E

6 credits

Emphasis is given to increasing the theory and skill base of the nurse in health assessment of human systems. A wide range of assessment tools, including the health history, physical assessment techniques, and psychosocial assessment tools are explored and utilized in a variety of clinical and community settings. Special emphasis is placed on the effective use of assessment data in health maintenance and health promotion interventions.

NURSING 401E NURSING HUMAN SYSTEMS IN STRESS: THEORY AND PRACTICE

Prerequisites, Nursing 320E, 330E

6 credits

Theories of stress and its effects on individual and family systems presented. Research findings relating stress to disease onset and impaired healing emphasized. Non-invasive, self-care, self-regulation therapeutic modalities explored and practiced as nursing interventions for systems in stress, in a variety of clinical settings.

NURSING 404E NURSING FAMILY AND COMMUNITY SYSTEMS: PRIMARY PREVENTION AND CRISIS INTERVENTION

6 credits

Family and community assessment skills developed within a systems framework. Family and community viewed as target systems for primary prevention through health education for self-care. Exploring and utilizing community resources to assist families emphasized. Crisis intervention skills introduced.

NURSING 406E HEALTH CARE DELIVERY SYSTEMS: STRATEGY AND CHANGE IN THE REAL WORLD OF PRACTICE

4 credits

Traditional and emerging care delivery systems in which nurses practice analyzed from a general systems perspective. Comparisons drawn between the nursing system and the structure and process of other professional systems. Trends analysis, planning philosophies and change strategies introduced. A reorientation toward professional autonomy and newly emerging nursing roles emphasized. One credit of the four credits is acquired through a non-directed, self-designed project relevant to theoretical concepts presented in the course.

NURSING 408E SEMINAR IN NURSING

Prerequisites, Completion of two clinical courses Nur 330E and 401E or 404E and Senior standing.

4 credits

Designed to help the student integrate viewpoints presented in previous courses and develop a problem for investigation with the self-system, a client system, or a nursing system as the focus. Student's selected problems are the central focus of the research and discussion activity of the seminar. One credit of the four credits is acquired through independent work on the problem under investigation.

BACHELOR OF SCIENCE IN NURSING—GWYNEDD-MERCY Dual Enrollment Program

The Dual Enrollment Program

The dual enrollment program in nursing offered by Gwynedd-Mercy College and the La Salle College Evening Division is designed especially for graduates of diploma programs who desire to obtain a Bachelor of Science in Nursing. The three part program will enable the diploma graduate to:

1. Validate for college credit her knowledge and training in the fundamen-

tals of physical science, health science, and nursing science through a battery of proficiency examinations.

2. To experience, through required and elective courses in the liberal arts, the values, knowledge and understanding common to a baccalaureate education.

3. To prepare for career objectives and to progress in employment status through in-depth study in advanced professional courses.

The Dual Enrollment Plan

Students enrolled in the program may afford themselves of the services of both institutions. The library privileges, counseling services, testing services, and the cultural and recreational programs of Gwynedd-Mercy College and La Salle College are simultaneously available to you.

The courses in nursing and the challenge examination program will be supervised and directed by the administration of Gwynedd-Mercy College and will be offered in accordance with the tuition and fee schedule published in the Gwynedd-Mercy College Bulletin. Courses in the liberal arts and some of the physical science courses will be taken from the regularly offered courses of the La Salle Evening Division. Tuition for these courses will be identical to the per credit charge published in the La Salle College Evening Division Bulletin. The student who successfully completes this program of study will receive the Bachelor of Science from Gwynedd-Mercy College. The courses in nursing will be offered on the Gwynedd-Mercy College campus only.

The program is outlined as follows:

Part I Lower Division Nursing and Science Courses

Part II Liberal Arts Courses

Part III Upper Division Nursing and Selected Liberal Arts Courses

PART I—Lower Division Nursing and Science Courses:

	CREDITS
101 INTRODUCTION TO CLINICAL NURSING	2
102 MATERNAL AND INFANT CARE	4
103 NURSING PROCESS	2
104 PATHOPHYSIOLOGY	3
106 DIRECTED PRACTICUM	3
201 PATHOPHYSIOLOGY I	4
202 MENTAL HEALTH-ILLNESS	2
203 DIRECTED PRACTICUM	3
204 PATHOPHYSIOLOGY II	2
205 MENTAL HEALTH-ILLNESS	2
206 DIRECTED PRACTICUM	3
107 ANATOMY AND PHYSIOLOGY I	4
108 ANATOMY AND PHYSIOLOGY II	4
211 MICROBIOLOGY	4
200 PRINCIPLES OF NUTRITION	2

For graduates of diploma programs who wish to take challenge examinations to validate their knowledge in the courses listed above, teacher made tests are available at Gwynedd-Mercy College. The science courses may be taken either at La Salle or Gwynedd-Mercy College for credit.

PART II—Required and Elective Liberal Arts Courses:

GROUP A	CREDITS	GROUP B	CREDITS
*FRESHMEN ENGLISH I	3	LANGUAGE, LITERATURE	
LANGUAGE, LITERATURE		OR FINE ARTS ELECTIVE	3
OR FINE ARTS ELECTIVE	3	LANGUAGE, LITERATURE	
RELIGIOUS STUDIES (BASIC)	3	OR FINE ART ELECTIVE	3
PHILOSOPHY (BASIC)	3	RELIGIOUS STUDIES ELECTIVE	3
*PRINCIPLES OF SOCIOLOGY	3	PHILOSOPHY ELECTIVE	3
*GENERAL PSYCHOLOGY	3	PHILOSOPHY ELECTIVE	3
OPEN ELECTIVE	3		

A candidate must complete all of the courses listed under PART II, GROUP A before being approved for entrance into the Upper Division Program at Gwynedd-Mercy College.

*CLEP Examinations are available in these areas for those who wish to validate previous knowledge gained in nursing programs.

PART III—Upper Division Nursing and Selected Liberal Arts Courses:

	CREDITS
301 ANALYSIS OF SELECTED NURSING PROBLEMS	4
302 IMPLEMENTATION OF DIRECT AND INDIRECT NURSING CARE	4
303 ANALYSIS OF SELECTED NURSING PROBLEMS	4
304 IMPLEMENTATION OF DIRECT AND INDIRECT NURSING CARE	4
401 ANALYSIS OF SELECTED HEALTH PROBLEMS	8
402 NURSING SEMINAR	6
— LANGUAGE, LITERATURE OR FINE ARTS ELECTIVE	3
— LANGUAGE, LITERATURE OR FINE ARTS ELECTIVE	3
— STATISTICS	3
— ECONOMIC PROBLEMS	3
— PSYCHOLOGY/SOCIOLOGY ELECTIVE	3
— FREE ELECTIVE	3
— FREE ELECTIVE	3
— FREE ELECTIVE	3

Courses listed under Part III must be taken at the Gwynedd-Mercy College Campus. Ordinarily, students must be full time for two years and carry a minimum of Twelve (12) credits per semester.

Candidates who apply for the Upper Division must be approved by the Nursing Faculty at Gwynedd-Mercy College. Students in the Upper Division courses will be required to attend specifically designated hospitals and/or health care agencies for instruction and practicum in the various areas explored in the Upper Division courses. Nursing classes are held on Gwynedd-Mercy College Campus only.

PHILOSOPHY

GENERAL EDUCATION COURSES

The student must take one course in Series A and one course in Series B. The course in Series A must precede the one in Series B. An effort is made to introduce the student to the basic problems and methods of philosophy as well as to some texts from Plato or Aristotle.

SERIES A

PHILOSOPHY 161E HUMAN NATURE AND HUMAN DESTINY 3 credits

A study of man in himself and his relationship to others and to the world. Themes discussed include human freedom and human love; alienation; human destiny. Fall and Spring semesters.

PHILOSOPHY 162E FOUNDATIONS OF MORAL LIFE 3 credits

A study of philosophical interpretations of moral life and their application to specific problems. Themes discussed include the nature of commitment and responsibility; the problem of conscience and moral law; the character of moral judgment; and the notion of the good for mankind. Fall and Spring semesters.

PHILOSOPHY 164E CRITICAL THINKING 3 credits

Aims at developing the skill of analyzing, interpreting, and criticizing arguments from a variety of disciplines. Topics include: clarification of concepts, distinguishing between conclusions and reasons for conclusions, evaluation of arguments, and the recognition of fallacies. (Replaces Philosophy 151E "Introduction to Logic,") Fall and Spring semesters.

SERIES B

PHILOSOPHY 166E REASON AND REALITY 3 credits

A study of the basic relationships between thought and reality. Themes discussed include skepticism and truth; rationality and selfhood; and knowledge and the various manifestations of existence. Fall and Spring semesters.

PHILOSOPHY 167E PHILOSOPHICAL APPROACHES TO GOD 3 credits

A study of philosophical positions relating to questions about the existence of God. Themes discussed include various concepts of God; the possibility of proof for the existence of God; and the philosophical dimensions of the religious experience. Fall and Spring semesters.

PHILOSOPHY 169E WORK AND CULTURE 3 credits

A philosophical consideration of the relationship between work and other dimensions of human life. Topics include: work and society, work and rationality, work and morality, work and play, work and creativity, work and alienation. Fall and Spring semesters.

PHILOSOPHY

Michael J. Kerlin, Ph.D., Chairman

PHILOSOPHY 201E ART AND CREATIVITY (AESTHETICS) 3 credits

A consideration of the nature of art, art activity, art appreciation, and the function of art with special reference to art history. The course seeks to provide the student with an elementary basis for forming a critical judgment with respect to art (and fine art) in general and specific works of art in particular.

PHILOSOPHY 202E EASTERN PHILOSOPHY 3 credits

A comparative study of Asian thought with special emphasis on philosophies originating in India and China. Logical, metaphysical, epistemological, ethical, and political problems will be used as a framework for the study.

PHILOSOPHY 203E AMERICAN PHILOSOPHY 3 credits

A study of vital American thought in three periods: New England transcendentalism; the classical group (Pierce, James, Royce, Santayana, Dewey, Whitehead); and the contemporary movement as seen in the philosophies of Perry, Hocking, Mead, Sellars, Lovejoy, and Brightman. The course will discuss American thought in its relationship to pragmatism, process philosophy, and personalism.

PHILOSOPHY 205E PHILOSOPHY OF COMMUNISM 3 credits

A study of dialectical materialism considered as the philosophical foundation of contemporary socialism and communism. The basic writings of Marx, Engels, Lenin, and their immediate disciples will be analyzed, along with the works of the French and British socialists.

PHILOSOPHY 210E EXISTENTIALISM 3 credits

An approach to contemporary phenomenology and existentialism through philosophers such as Husserl, Heidegger, Sartre, and Merleau-Ponty. Topics include: the phenomenological method, human existence as process, meaning vs. absurdity, and the overcoming of alienation.

PHILOSOPHY 213E PHILOSOPHY OF SPORTS 3 credits

A philosophical investigation of sports and athletics and their significance as a basic human experience. Topics include sports and the achievement of human excellence; sports as a basis of social and cultural structure; and the analysis of sports in philosophical movements such as Marxism and existentialism.

PHILOSOPHY 221E BUSINESS ETHICS 3 credits

Business practices evaluated in the light of ethical principles. Special concern given to moral dimensions of management decision making and to the ethical problems of consumerism and government control.

PHILOSOPHY 222E LOVE AND HUMAN SEXUALITY 3 credits

A philosophical exploration of human love and sexuality. Attention will be given to the connection between the philosophical approach and that of other disciplines. Works by authors such as Plato, Aristotle, Thomas Aquinas, Santayana, Ortega y Gasset, and Sartre will be read. Fall semesters.

PHILOSOPHY 223E PERSPECTIVES ON DEATH 3 credits

A study of various philosophical strategies for coming to terms with human death. Western and non-Western sources will be used. Philosophical view of death will be applied to the problems of aging and dying, suicide and euthanasia, mass death, the medical conquest of death, and definitions of death. The course should be of particular value for students choosing careers in the health profession.

PHILOSOPHY 323E PHILOSOPHY OF SCIENCE 3 credits

An investigation of the relationship between philosophy and science from the standpoint of knowledge and method; philosophical problems common to the natural and social sciences. A historical survey will discuss the development of scientific method and the nature of scientific progress.

POLITICAL SCIENCE
Michael R. Dillon, Ph.D., Chairman

Required for Major in Political Scientific/Public Administration:
15 courses

- Political Science 102E, 222E, 240E, 241E, 243E, 247E, 480E, 481E
- Economics 101E, 102E, 213E
- Accounting 101E, 102E
- Management 211E
- Personnel and Labor Relations 302E

POLITICAL SCIENCE 101E THE SCIENCE OF GOVERNMENT 3 credits

The course is designed to give the student an appreciation of the principles, theories, development and practical workings of the major governments. The content of the course includes a consideration of the theory and elements of the state; types of governments; the organization of governments and their principal activities. Fall semesters.

POLITICAL SCIENCE 102E AMERICAN FEDERAL GOVERNMENT 3 credits

An examination of the organization and functions of the federal government to the United States; a study of the separation of powers and relations with the states. Fall semesters. *Required of all Political Science/Public Administration majors.*

POLITICAL SCIENCE 104E WESTERN EUROPEAN POLITICS 3 credits

A political analysis of the constitutional principles and governmental organizations of England, France, and Germany. Spring semesters.

POLITICAL SCIENCE 220E INTERNATIONAL RELATIONS 3 credits

An analysis is made of the basic patterns and major factors underlying international politics; consideration is given to current international problems. Spring semester—Even years.

POLITICAL SCIENCE 222E SURVEY OF POLITICAL THOUGHT 3 credits

This course is an analysis of major political writers from Plato to the present. It emphasizes each author's concept of the state, its function and end, and his solution to the problem of reconciliation of the common good with individual freedom. Spring semesters. *Required of all Political Science/Public Administration majors.*

POLITICAL SCIENCE 230E POLITICAL GEOGRAPHY 3 credits

This course is a survey of the geographic factors influencing the real and potential economic and political development of nations.

POLITICAL SCIENCE 234E THE POLITICS OF THE SOVIET UNION 3 credits

An examination of the major elements that determine the nature of Soviet policy, including the role of the Communist Party, the relationship between the party and government, the growth of dissent within the Soviet Union, and future prospects for Soviet society. Fall semester—Even years.

POLITICAL SCIENCE 240E AMERICAN STATE GOVERNMENT 3 credits

A study of the state as a partner in the federal system; the states' constitutional development; and principles underlying state governmental organization, reorganization, and functions. Spring semester—Even years. *Required of all Political Science/Public Administration majors.*

POLITICAL SCIENCE 241E MUNICIPAL GOVERNMENT 3 credits

A study of the organizations and functions of government at the municipal level and an analysis of trends and types of municipal governments. Spring semester—Odd Years. *Required of all Political Science/Public Administration majors.*

POLITICAL SCIENCE 243E AMERICAN CONSTITUTIONAL LAW 3 credits

An analysis of the development of the Constitution via the interpretations of the Supreme Court. Principal topics are the federal system, judicial review, separation of powers, powers of Congress and the President, the Commerce Clause, and political and civil rights. Fall semesters—Odd years. *Required of all Political Science/Public Administration majors.*

POLITICAL SCIENCE 247E BUREAUCRATIC POLITICS AND ADMINISTRATION 3 credits

Analysis of bureaucracy within the national and urban context; internal characteristics and external political relationships with executives and legislatures, including unionization of bureaucratic personnel, budgetary relationships, innovation and the relationships of bureaucracy with clientele groups and the general public. Spring semester — Odd years. *Required of all Political Science/ Public Administration majors.*

POLITICAL SCIENCE 470E SPECIAL TOPICS 3 credits

As interests indicate, special courses may be introduced discussing specialized topics of current interest.

POLITICAL SCIENCE 480E SEMINAR I 3 credits

A study of methods of research and scholarly writing. Directed research and reports on individual assignments. *Required of all Political Science/Public administration majors.*

POLITICAL SCIENCE 481E SEMINAR II 3 credits

Supervised research and writing on major topic. Weekly presentation and group discussion of individual papers. Submission of written thesis. *Required of all Political Science/Public Administration majors.*

PSYCHOLOGY

John Smith, Ed.D., Chairman

Required for Major in Psychology: Track 1: 12 courses; Track 2: 13 courses; Track 3: 13 courses

- Track 1—Pre-Graduate: Psychology 101E, 201E, 210E, 211E, 319E, 320E, 4 electives in Psychology; 2 courses in Mathematics
- Track 2—General Studies: Psychology 101E, 201E, 206E, 315E, 340E, 408E, 7 electives in Psychology.
- Track 3—Work Psychology: Psychology 101E, 201E, 210E, 211E, 306E, 319E, 320E, 360E, 460E, 464E; 2 courses in Mathematics; CSC 151E.

PSYCHOLOGY 101E GENERAL PSYCHOLOGY 3 credits

An introduction to the facts and theories of the science of psychology. The nature of the human person and his behavior are studied, insofar as these are known from scientific observations. The nature, scope, and methods of modern scientific psychology, the biological and social foundations of behavior, motivation, and emotions constitute the subject matter. Fall and Spring semesters.

N.B. Psychology 101E is a prerequisite for all other psychology courses (with the exception of Psychology 112E and Psychology 210E). With the permission of the department Chairman this prerequisite may be waived.

PSYCHOLOGY 112E PERSONNEL PSYCHOLOGY 3 credits

The purpose of this course is to introduce students to the methods and empirical findings of personnel psychology. The course covers the use of psychological techniques practiced in the recruiting, interviewing, testing, selecting and placing of employees. The student will receive preliminary training in the use of psychological tests for measuring intelligence, aptitude, interest and personality. Fall semesters.

PSYCHOLOGY 201E ADVANCED GENERAL PSYCHOLOGY 3 credits

For students majoring in psychology and for other students who desire a more intensive coverage of the principles and theories of psychology than is possible in the first course. Fall and Spring semesters.

PSYCHOLOGY 203E DEVELOPMENTAL PSYCHOLOGY 3 credits

A survey of the development of behavior from birth through adulthood. Aspects of physical, intellectual, motor and personality development considered. Deviant developmental patterns discussed. Fall semesters.

PSYCHOLOGY 206E PERSONALITY DYNAMICS AND ADJUSTMENT 3 credits

An analysis of the human system, the dynamics of individual behavior, and a consideration of resources necessary for effective living as they are related to a better understanding of personal adjustments in healthy persons developing toward maturity. Spring semesters.

PSYCHOLOGY 210E PSYCHOLOGICAL STATISTICS—PART 1

Prerequisite, successful completion of one year of college mathematics. 3 credits

An introduction to statistics, emphasizing such descriptive measures as central tendency, variability and correlation. Fall 1981.

PSYCHOLOGY 211E PSYCHOLOGICAL STATISTICS—PART 2

Prerequisite, Psy. 210E 3 credits

An intermediate course in inferential statistics, emphasizing such techniques as the analysis of variance and t-tests. Spring 1982.

It is suggested that the following courses not be rostered without the prior approval of the Department Chairman.

PSYCHOLOGY 306E TESTS AND MEASUREMENTS 3 credits

The selection, administration and interpretation of psychological tests used in the measurement of aptitudes, achievement, interest and personality. Spring semesters.

PSYCHOLOGY 315E ABNORMAL PSYCHOLOGY 3 credits

An introductory course surveying the principal forms of the major and minor mental disorders, with emphasis on the causes, symptoms, course and treatment. An analysis of the overall problem of mental illness and a study of certain borderline personality and behavioral patterns and other forms of psychological deviation. Fall and Spring semesters.

PSYCHOLOGY 319E EXPERIMENTAL PSYCHOLOGY—PART 1

Prerequisites, Psy. 210E and 211E 4 credits

A laboratory course designed to introduce the student to the classical psychological experiments and to train him in the methods of experimental design and research. Experiments on the sensory processes, perception, learning, memory, thought processes, and emotions. Fall 1982.

PSYCHOLOGY 320E EXPERIMENTAL PSYCHOLOGY—PART 2

Prerequisite, Psy. 319E 4 credits

Lectures and discussions on modern experimental psychology. For laboratory work, the student plans, designs, and performs an original research experiment. Spring 1983.

PSYCHOLOGY 325E READINGS IN PSYCHOLOGY 3 credits

Readings consist of basic books and periodicals having relevance for the broad field of psychology; assignments discussed in seminar fashion at one meeting each week. Spring semesters.

PSYCHOLOGY 340E METHODOLOGY FOR STUDIES AND RESEARCH 3 credits

A study of the nature of scientific research methodology; emphasis on critical reading and evaluating reports of studies and research; development of skill in writing review papers; utilization of research literature in the behavioral sciences; data analysis and critiques of extant research. Spring semesters.

PSYCHOLOGY 350E EFFECTIVE COMMUNICATION 3 credits

A deepening understanding of, and personal growth experiences in, the art of interpersonal communication. Attention given to listening and empathy, discussion and decision making, confrontation and conflict management, attitudinal systems and Gestalt, verbal and non-verbal communication, creative goal-setting, individual and social growth. Spring semesters.

PSYCHOLOGY 360E INDUSTRIAL PSYCHOLOGY 3 credits

A study of those psychological principles, methods, and techniques which are especially relevant to an understanding of human relations and efficiency in business and industry. Spring semesters.

PSYCHOLOGY 364E SOCIAL PSYCHOLOGY 3 credits

A study of the facts and theories dealing with the phenomena of social behavior. Focuses on individual behavior as it affects and is affected by the behavior of others.

PSYCHOLOGY 406E COUNSELING THEORIES AND PRINCIPLES 3 credits

Theories and principles of the counseling process. The dynamics of human change. The objectives, work and continuing problems of counseling.

PSYCHOLOGY 407E THEORIES OF LEARNING 3 credits

An analysis of the principal theories of learning in light of recent experiments in animal and human learning.

PSYCHOLOGY 408E THEORIES OF PERSONALITY 3 credits

A systematic study of the principal theories of personality with particular emphasis on recent trends, research methodology, and personality measurement.

PSYCHOLOGY 420E PHYSIOLOGICAL PSYCHOLOGY 3 credits

An introduction to the neurological endocrinological bases of behavior. Consideration of sensory and motor processes, motivation and emotion, learning and memory.

PSYCHOLOGY 460E HUMAN FACTORS ENGINEERING

Prerequisite, Psy. 210E or equivalent and 360E 3 credits

Human factors deals with the study of man and his working environment, and with the application of this knowledge to practical problems encountered in the home, business and industry.

PSYCHOLOGY 464E ATTITUDE MEASUREMENTS

Prerequisite, Psy. 319E or Psy. 340E and CSC 151E 3 credits

Development and application of attitude scales designed for group testing and an introduction to computing social science data with the Statistical Package for the Social Sciences (SPSS), as applied to consumer behavior.

PSYCHOLOGY 470E, 471E SPECIAL TOPICS IN PSYCHOLOGY 3-6 credits

Content will vary each semester and will cover such topics as family psychology, alcoholism and drug addiction, prejudice, mob action, and attitude change. Prerequisite varies with the topic.

PSYCHOLOGY 485E-486E PSYCHOLOGICAL PRACTICUM 3-6 credits

Offers the student the option of conducting a research project under the direction of a faculty member or of obtaining practical experience serving in an institutional setting under professional supervision. Open only to senior psychology majors. One or two terms.

PUBLIC ADMINISTRATION

Major requirements are listed under political Science/Public Administration.

REAL ESTATE

F.X. Nolan, LL.B., Chairman

Required for the Professional Option in Real Estate: 9 courses

- Real Estate 201E, 202E, 305E, 310E, 314E, 401E, 405E, 440E, and 441E.

Required for the **Associate in Science** in Business Administration, with a concentration in Real Estate:

- English 101E, English 102E, 1 course in General Education Literature, 1 course in General Education Philosophy, 1 course in General Education Religion.
- 4 courses in Distribution: Mathematics 101E and 102E in Area 2; Economics 101E and 102E in Area 4.
- Finance 201E and 202E.
- Real Estate 201E, 202E, 310E and 314E; 2 of the following: Real Estate 305E, 401E, 405E, 440E, 441E.
- 3 courses of free electives

REAL ESTATE 201E REAL ESTATE PRINCIPLES AND PRACTICES

3 credits

This is a basic course designed to form the foundation for all other courses in real estate. It acquaints the student with types of real estate brokerage, financing, legal instruments and restrictions, office and property management, marketing techniques and current trends within the industry. Real estate mathematics to assist the student taking the state licensing examination is also included. (Formerly, RES101E.) Fall and Spring semesters.

REAL ESTATE 202E REAL ESTATE FINANCE

3 credits

Prerequisite: Real Estate 201E

Financing is an integral part of most real estate transactions. Investment in real estate is an increasingly large share of a financial institution's concern. Types of financing both through private institutions and under government sponsorship will be studied. The relationship between financing in real estate and in other areas of the economy will be noted and the interdependencies in the economy, the real estate industry, and the banking community exposed. Fall and Spring semesters.

REAL ESTATE 305E REAL ESTATE SALES MANAGEMENT

Prerequisite: Real Estate 201E or presently a Real Estate Salesman or Broker

3 credits

The student is placed in the position of managing the sales force of a real estate firm. Proper sales management techniques of staffing and compensating a sales force, covering a territory, supplying listings and sales, promotion of properties are studied. Integration of broker management philosophy with office practices and sales objectives are also discussed. Fall semesters.

REAL ESTATE 310E REAL ESTATE APPRAISAL

Prerequisite: Real Estate 201E or presently a Real Estate Salesman or Broker

3 credits

This course is divided into classroom study and practical outside applications of appraisal. The appraisal process is studied in depth and practiced. Changes in economic trends, neighborhood analysis, site analysis, building costs and materials, types of depreciation and costs are explained and evaluated. Spring semesters.

REAL ESTATE 314E REAL ESTATE INVESTMENT AND ANALYSIS

3 credits

Real estate development is studied as an investment opportunity. Types of investment, methods of financing, liquidity, tax advantages, market analysis with feasibility studies are investigated to insure proper investment decision making. Spring semesters.

REAL ESTATE 401E LAW OF REAL ESTATE

3 credits

Common and statute law of court process which the real estate salesman and broker

encounter daily, including the legal principles, applicable to the listing contract, the agreement of sale, mortgages, deeds, leases, adverse possession, easements, licenses, proving and recording title. (Identical to Law 401E) Fall semesters.

REAL ESTATE 405E TITLE INSURANCE: THEORY AND PRACTICE 3 credits

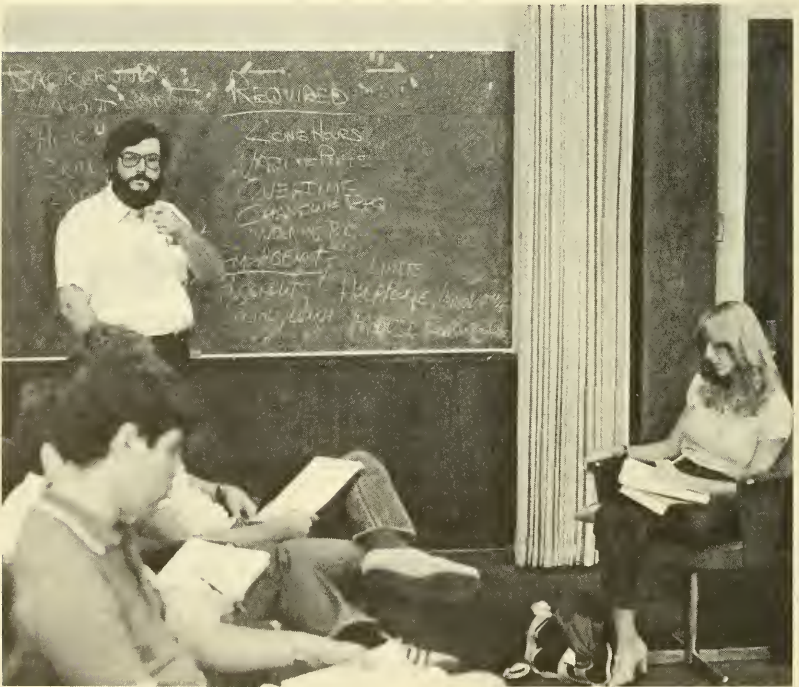
This course will acquaint the student with the operation and activities of the Pennsylvania Land Title Industry. Areas covered include: historical development of title insurance, operation of a title insurance company, preparation and issuing of preliminary title evidence and the curing of title objections and defects, real estate closing procedures. The material and program utilized are intended to meet the needs of interested students and also practitioners in the real estate profession. Spring semesters.

REAL ESTATE 440E REAL ESTATE PLANNING AND DEVELOPMENT 3 credits

Introduction to the need for planning and development of land, planning problems, zoning, Federal Statutes referring to planning, use and development and community development legislation, also environmental energy and land uses. Also covered will be legislation and the Interstate Land Sales Full Disclosure Act and Rights of Eminent Domain. Fall semesters.

REAL ESTATE 441E GOVERNMENT REGULATIONS AND SECONDARY MARKETS 3 credits

This course will acquaint the student with the FHA and VA rules and regulations, the various Federal housing programs, and the nature and function of conventional and governmental secondary markets including FNMA, GNMA, and Freddie Mac (PHLMC). Fall semesters.



RELIGION GENERAL EDUCATION COURSES

The La Salle College Evening Division in keeping with its philosophy and objectives requires each student to take two courses in religious studies as part of the general education requirements.

The Religion Department offers the courses listed here to fulfill the general education requirement. Any 2 of these 5 courses will fulfill the requirement.

RELIGION 161E THE BIBLE AS RELIGIOUS LITERATURE 3 credits

The origins, evolution, and formation of the Jewish and Christian Scriptures; the ideas of the people who produced them, and the Near Eastern cultures and literature which contributed to them. Fall semesters.

RELIGION 163E HUMAN RELIGIOUS EXPERIENCE 3 credits

A study of the diverse patterns of thought, behavior, and structures that express human religious experience. Themes are selected across the great religious traditions and from tribal and archaic cultures. The course seeks to develop an awareness of the diversity of religious expression and a critical appraisal of the methods used in interpreting this central experience. Fall semesters.

RELIGION 165E THE RELIGIOUS VISION OF MODERN LITERATURE 3 credits

An examination of the religious presuppositions and attitudes underlying and shaping modern literature. The ways in which questions raised by modern authors relate to answers traditionally found in religious faith. Selections studied will include Dostoyevsky, Beckett, Kafka, Eliot, Camus. Spring semesters.

RELIGION 166E RELIGIONS OF THE EAST 3 credits

A study of the living religions of the world that lie outside the Judaeo-Christian tradition. The sacred literature, historical origin and development, basic beliefs, religious practices. The course will center around Hinduism, Buddhism, Confucianism, Taoism, and Islam. Spring semesters.

RELIGION 167E CATHOLICISM IN THE MODERN WORLD: PROBLEMS AND CHALLENGES 3 credits

Religious and social forces shaping present-day Catholicism. Vatican II and the theology of change. Problems raised by liturgical reform, biblical renewal, ecumenism, and the women's movement. Freedom and authority in current Church structures. The challenge to Catholic education. Contemporary movements: charismatic religion, Traditionalism. The American cultural experience and its influence on the Church today. Fall and Spring semesters.

RELIGION
James E. Biechler, Ph.D., Chairman

BIBLICAL STUDIES

RELIGION 210E OLD TESTAMENT THEMES 3 credits

A study of the origin and development of biblical traditions and theological themes: God, man, the meaning of life, the Exodus theme, prophecy, etc. Such ideas will be studied in both their Old Testament context as well as their relation to the New Testament. Fall 1981.

RELIGION 212E THE PROPHETS OF ANCIENT ISRAEL 3 credits

Prophecy and prophetic literature in the Bible. Prophecy as an institution in the Near East; its unique development in Israel. Theological message of the biblical prophets. Spring semesters.

RELIGION 213E THEOLOGY OF THE NEW TESTAMENT 3 credits

A general examination of the historical background of New Testament times, with special emphasis on those factors that most contributed to the formation of New Testament literature. The literary forms found in New Testament literature, gospel, letters, apocalypse, etc. With this as background, the course will undertake an in-depth study of one of the gospels or a major epistle of St. Paul. Spring 1982.

THEOLOGICAL STUDIES

RELIGION 220E THE CHURCH: CONTEMPORARY ISSUES AND PROBLEMS 3 credits

An inquiry into the life and structure of Christian community. The psychological and theological factors which bring men together to constitute "Church". The Church as eschatological community in relation to Christ. A study of those ideas most generally attributed to Church: unity and catholicity, organization, ministry, and mission.

RELIGION 221E CONTEMPORARY CHRISTOLOGY 3 credits

A survey of the post-biblical developments concerning the person and mission of Jesus, with emphasis on the contemporary attempt to reinterpret Jesus as Man and God.

RELIGION 222E THE SACRAMENTS 3 credits

An inquiry into the origin and development of the Christian symbols highlighting some of the problems of modern sacramental theology. Spring 1982.

RELIGION 223E CONTEMPORARY MORAL PROBLEMS 3 credits

A comprehensive examination of selected moral issues of current interest: violence, war, love, freedom, situation ethics, abortion, euthanasia, human values, sin, genetic engineering, etc.

RELIGION 229E PROTESTANT THEOLOGY 3 credits

A critical examination of the origin and principles of Reformation theology as they have been worked out in the religious movement called "Protestantism". Special attention will be given to the important personages of the Reformation who have shaped the religious thinking of the West. Students will be introduced to such notable theologians as Barth, Brunner, Bultmann, Bonhoeffer, Niebuhr, Tillich, and Cox.

HISTORICAL STUDIES

RELIGION 230E RELIGION IN AMERICA 3 credits

A study of the major religious movements within the Roman Catholic Church and Protestant churches in the United States from the American Revolution to the present day. The course will investigate the theological implications for the churches of such movements as the American Revolution, the Great Awakening, the Abolitionist Movement, the Civil War, the Gospel of Wealth, the Great Depression, World War II, and the Atomic Age.

RELIGION 332E NINETEENTH-CENTURY RELIGIOUS THOUGHT 3 credits

A critical examination of the great religious movements of the nineteenth century that have most contributed to the present religious situation. This course will focus on the encounter between Christian thought and nineteenth-century philosophy, history, and natural science. Special attention will be given to Newman and the Oxford Movement; Feuerbach and the post-Hegelian criticism; the religious thought of Marx and Engels; Strauss and history; Darwin and the challenge of science; the advent of liberalism in Protestant and Catholic circles.

RELIGIOUS STUDIES

RELIGION 242E CONTEMPORARY JUDAISM 3 credits

A study of the historical origin, roots, and developments of Judaism as a religion, as well as a cultural, civil, and ethnic group. The course will evaluate Jewish social and educational values as well as religious problems and attitudes among Jews today. Fall semesters.

RELIGION 251E RELIGIOUS EDUCATION 3 credits

Designed primarily for parents and teachers, the course deals with the practical problems encountered in guiding the intellectual and moral development of the young Christian. Format consists of workshop sessions as well as theoretical materials in lecture and discussion. (Formerly, Religion 351E.)

SOCIOLOGY

Finn Hornum, M.A., Chairman

Required for Major in Sociology: 12 courses

Required for Major in Sociology-Criminal Justice: 14 courses

- General Sociology: Sociology 101E, 301E, 302E, 310E, 3 of the following: Sociology 212E, 305E, 306E, and 5 additional electives in Sociology, Criminal Justice, or Social Work.
- Criminal Justice Concentration: Sociology 101E, 301E, 302E, 310E, 3 of the following Sociology 212E, 305E, 306E, 308E, and Criminal Justice 220E, 221E, 222E, 385E, 386E, 487E, 488E.
- **Associate in Arts** in Criminal Justice: English 101E, English 102E, 1 course in General Education Literature, 1 course in General Education Philosophy, 1 course in General Education Religion; 2 courses in Area 1 of Distribution; Political Science 101E and Psychology 101E in Area 4 of Distribution; Sociology 101E, 102E, Criminal Justice 220E, 221E, 222E, and 223E; Humanities 325E or 377E; Psychology 315E; 3 elective courses.

SOCIOLOGY 101E INTRODUCTION TO SOCIOLOGY 3 credits

Introduction to the study of American society. Emphasis will be on sociological concepts, theories and methods for gathering data on social realities. Fall semesters.

SOCIOLOGY 102E SOCIAL PROBLEMS 3 credits

Significant social problems of American society in the areas of crime, delinquency, race, ethnicity, mental health, population, the family and community disorganization. Spring semesters.

SOCIOLOGY 203E INDUSTRIAL SOCIOLOGY 3 credits

Analysis of the social organization of work in modern societies, the concept of career, the development of professionalization, the nature of work-satisfaction and the impact of bureaucratization. Occupational subcultures such as law, medicine, public service, the military, and education considered.

- SOCIOLOGY 207E THE CITY AND SOCIAL CHANGE** 3 credits
A study of the rate and significance of urbanization in the United States and the world with particular attention to the housing, planning, and redevelopment movements. Fall 1981.
- SOCIOLOGY 210E WOMEN AND MEN IN SOCIETY** 3 credits
A cross-cultural examination of the ways in which the social roles of women and men have been structured. Emphasis placed on the changing roles of women and men in contemporary society. Fall semesters.
- SOCIOLOGY 211E MARRIAGE AND FAMILY** 3 credits
Study of marriage and the family as social institutions. A consideration of the historical development of the family, variations of family structure in contemporary societies, and current trends in American family patterns. Spring semesters.
- SOCIOLOGY 212E MINORITY GROUPS** 3 credits
Examination of the racial and ethnic groups that compose American society. Emphasis on the processes involved in social change in intergroup relations. Spring semesters.
- SOCIOLOGY 213E CULTURAL ANTHROPOLOGY** 3 credits
A cross-cultural study of the influence of culture in explaining the variations and constants in human behavior in pre-industrial and modern societies. Fall semesters.
- SOCIOLOGY 301E-302E STATISTICS AND RESEARCH METHODS** 3 to 6 credits
An introduction to statistical and research methods in sociology. Must be taken sequentially. Fall and Spring semesters.
- SOCIOLOGY 305E SOCIETY AND THE INDIVIDUAL** 3 credits
The study of the influence of society and culture, as mediated by the social group, on the social, cultural, and personal behavior of the individual. Fall 1981.
- SOCIOLOGY 306E COMPLEX ORGANIZATIONS** 3 credits
The study of bureaucracies and the process of bureaucratization. Following an introduction to classical and modern organizational theory, emphasis will be placed on both internal bureaucratic dynamics and external relationships complex organizations must negotiate with their environments. The distinction between formal (official) and informal (unofficial) organizational relations will be accentuated throughout the course. Spring 1982.
- SOCIOLOGY 308E SOCIAL STRATIFICATION** 3 credits
An analysis of social class, status, power and privilege with emphasis on the United States. The theories of Karl Marx, Max Weber, and Kingsley Davis-Wilbert Moore evaluated and applied to contemporary America. Efforts to create egalitarian societies in selected post-capitalistic countries also examined. Prerequisites: Sociology 101E or 102E or permission of the instructor.
- SOCIOLOGY 309E HEALTH AND SOCIETY** 3 credits
A basic survey of how individuals are socialized to think about and how they are treated by those in the health institutions. Such topics as the effects of professionalization, the effects of bureaucratization, and the social psychological aspects of disease and illness will be covered. Spring semesters.
- SOCIOLOGY 310E SOCIOLOGICAL THEORY** 3 credits
A survey of the development of social thought from August Comte to contemporary theorists. An attempt to see the evolution of social theory within the social context of the theorist's milieu. Spring semesters.
- CRIMINAL JUSTICE 220E JUVENILE DELINQUENCY** 3 credits
Examination of the concept of juvenile delinquency in comparative-historical perspective; study of the nature, magnitude, and social location of the problem of youth crime; analysis of causal theories; overview of programs aimed at delinquency prevention and control. Fall semesters.

CRIMINAL JUSTICE 221E CRIME AND ITS CAUSES

3 credits

A study of the sociological and social psychological foundations of crime and delinquency and the process affecting the criminal justice system. Topics considered include examinations of the criminal law, criminal statistics, theories of crime causation and criminal behavior systems. Fall semesters.

CRIMINAL JUSTICE 222E INTRODUCTION TO CRIMINAL JUSTICE

3 credits

An overview of the past, present and current functioning of the criminal justice system in the United States. Law enforcement, judicial administration and corrections are examined within a general sociological framework and critical issues pertaining to the criminal justice system are discussed. Spring semesters.

CRIMINAL JUSTICE 223E CRIMINAL LAW*

3 credits

A study of the history and development of Anglo-American criminal law and an examination of contemporary constitutional issues and the Pennsylvania Penal Code. Spring 1982.

CRIMINAL JUSTICE 323E CRIMINAL PROCEDURE

3 credits

This course will offer a broad spectrum view of the development of modern criminal procedure with emphasis on Constitutional Law. It is designed to address and understand the sociological upheaval and resultant societal changes effected by the recent pronouncements of the Courts, and to acquaint the student with a variety of constitutional problems that can arise in criminal cases. Designed to interface with Criminal Justice 223E "Criminal Law."

CRIMINAL JUSTICE 385E-386E SEMINAR IN CRIMINAL JUSTICE

3-6 credits

The theory and practice of law enforcement, judicial and correctional agencies are critically examined through class discussions, individual and group projects, visits to criminal justice agencies and participation by guest lecturers. Must be taken sequentially. Fall 1982 and Spring 1983.

CRIMINAL JUSTICE 415E, 416E CRIMINAL JUSTICE COUNSELING*

3-6 credits

This two semester course has the purpose of acquainting the student with the principles and practices of individual and group counseling techniques in the criminal justice field. Group dynamics and counseling approaches will be presented through class lectures, discussions and participation in the group experience. Special emphasis is placed on the applicability of techniques and principles to the offender population. Fall 1981 and Spring 1982.

CRIMINAL JUSTICE 487E-488E SEMINAR IN CRIMINAL JUSTICE RESEARCH AND PRACTICE**

3-6 credits

Designed to provide the criminal justice practitioner with an opportunity to examine the functioning of the criminal justice system through field research and seminar sessions in theory. Emphasis will be given to problems of administration, clinical practice, research and planning. Prerequisites: CRJ 221E or 222E or permission of the instructor. Fall 1981 and Spring 1982.

SOCIAL WORK 202E INTRODUCTION TO SOCIAL WELFARE

3 credits

A survey of social work and the social welfare system comprising structured observation, rationale for social welfare provision, an overview of the fields of practice and the basic methods for approaching the delivery of services. The scope, intention and background of social welfare is explored. An opportunity to test out interest in social work is provided through a forty hour supervised volunteer experience in a social welfare agency. Fall semesters.

SOCIAL WORK 361E METHODOLOGIES IN SOCIAL WORK I

3 credits

The system of principles, practices and procedures used in social work. Understanding the individual in his life situation, inclusive of the intrafamilial and sociocultural context of his interaction with institutions and systems. Identification of important areas of human need and of social problems through discussion of specific cases. Students spend one day per week in social welfare agencies for an educationally directed field observation. Fall, 1981.

SOCIAL WORK 362E METHODOLOGIES IN SOCIAL WORK II 3 credits

The development of knowledge about casework, group work and community organization methods. A range of appropriate treatment techniques are studied as preparation for practice with individuals, groups and other systems. Laboratory assignments in the community, readings and class discussions are combined to explore how social welfare agencies function. Students spend one day per week in social welfare agencies for an educationally directed field observation. Spring, 1982.

SOCIAL WORK 363E SOCIAL WELFARE POLICY I 3 credits

Social, economic, and political forces and processes influencing public policy formulation and implementation. Traces the evolution of contemporary welfare policies and programs within the context of American social history and culture. Fall, 1982.

SOCIAL WORK 364E SOCIAL WELFARE POLICY II 3 credits

A critical explanation and evaluation of current social welfare policy trends and programs. Discussion of alternatives and strategies for change in selected topics from health care, welfare, education, child care, child welfare, geriatrics, personal social services, and family policy. Spring, 1983.

*Students who have completed a police academy training or its equivalent, subject to the approval of the Sociology Department, and who have not already taken this course may apply for three elective credits for this course.

**Students majoring in Sociology-Criminal Justice, who have completed a police academy training or its equivalent, subject to the approval of the Sociology Department, and who have not already taken this course, may apply for three credits upon successful completion of one semester of this course.

CREDIT FOR POLICE ACADEMY TRAINING

Any student admitted to La Salle College as of January 1, 1976 or later, is eligible to apply for six credits toward his/her degree if he/she has been certified as having completed a police academy training or its equivalent, subject to the approval of the Sociology Department. Three elective credits may be granted as equivalent to Criminal Justice 223E Criminal Law and three elective credits may be granted as equivalent to one semester of Criminal Justice 415E, 416E Criminal Justice Counseling.

Any student majoring in Sociology-Criminal Justice may also apply for three credits toward fulfillment of the Criminal Justice 487E-488E Seminar in Criminal Justice Research and Practice provided he/she has completed the training mentioned above and has successfully completed the other half of the Criminal Justice 487E-488E course.

Administration

Brother Patrick Ellis, F.S.C., Ph.D.	President
Brother Emery Mollenhauer, F.S.C., Ph.D.	Provost
Raymond P. Heath, Ph.D.	Vice President, Student Affairs
David Fleming, M.B.A.	Vice President, Business Affairs
John L. McCloskey, M.B.A.	Vice President, Public Affairs
Brother G. Claude Demitras, F.S.C., Ph.D.	Dean of the Evening Division and Summer Sessions
Shirley-Ann Eriksson, M.A.	Assistant to the Dean
Raymond A. Ricci, M.Ed.	Registrar
John J. King, B.A.	Director of Off-Campus Programs
Mary T. McGlynn, B.A.	Coordinator, La Salle Northeast
Brother Joseph Bender, F.S.C., Ph.D.	Counselor
Jean MacBryde Swenson, M.A.	Director, Continuing Education for Women
Brother Thomas Warner, F.S.C., B.S. in L.S.	Director of the Library
David E. Christiansen, M.B.A.	Comptroller
E. Kaye D'Angelo, B.A.	Director of Financial Aid
Kathleen E. Schrader, B.S.	Director of Student Life
Linda Hofer, B.S.	Director of Food Services
Jane Bransfield	Manager of Campus Store

College Council

Brother Ellis, *Chairman*; Brother Mollenhauer, Dr. McCarthy, Mr. Fleming, Mr. McCloskey, Brother Muldoon, Dr. MacLeod, Brother Claude. *Three Faculty Representatives*; *Three Student Representatives*: Two Day Division students; one Evening Division student. *Secretary*: Mrs. Schulhoff.

Admission Committee

Director of Evening Division Admissions; Brother Claude Demitras, Miss Shirley-Ann Eriksson.

Academic Affairs Committee

Brother Claude Demitras, *Chairman*: Brother Joseph Bender (Non-voting), Dr. Michael Dillon, Dr. John Duffy, Ms. Shirley-Ann Eriksson (non-voting; secretary), Mr. Charles V. Kelly, Mr. Robert Macaulay, Mr. Edward Nolan, Dr. Robert Preston, Two students appointed by the Student Evening Congress.

Student Affairs

OBJECTIVES OF THE STUDENT PERSONNEL PROGRAM

La Salle College, in keeping with its aims and objectives, recognizes that the completeness of higher education demands that the student be provided with the opportunities to develop spiritually, morally, intellectually, emotionally, and socially. Therefore, the Student Personnel Program in the Evening Division of La Salle College offers the following:

1. Counseling Services to assist in solving the various problems which beset a college student.
2. A service to help the student find suitable employment according to his needs and the opportunities which are available.
3. A program of spiritual activities and spiritual counseling.
4. A student activities program which includes student government, student publications, and extra curricular organizations.
5. An Alumni Program to continue the mutual interest which the graduates and the College should have in common.



ACADEMIC COUNSELING

Although academic counseling is centered in the Dean's office and is directed by the Dean and his assistants, supplementary counseling is offered in particular curricula. Thus, the following instructors are official members for their subject area, and interviews may be arranged by appointment with these instructors:

Accounting	Mr. Joseph Markmann
Chemistry	Dr. Robert Preston
Computer Science	Mrs. Margaret McManus
Education	Dr. Gary K. Clabaugh
English	Mr. Charles V. Kelly
Finance	Mr. Robert Macaulay
History	Dr. Theopolis Fair
Humanities	Mr. Thomas Ridington
Management	Mr. William B. Fynes
Marketing	Mr. George Swoyer
Mathematics	Dr. Edward Nolan
Nursing	Mrs. Gloria Donnelly
Physics (Electronic)	Dr. Gerard A. Alphonse
Philosophy	Dr. Michael Kerlin
Political Science	Dr. Michael Dillon
Psychology	Dr. John Smith
Real Estate	Mr. F. X. Nolan
Religion	Dr. James Biechler
Sociology and Criminal Justice	Mr. Finn Hornum

Every Academic year all students are invited to take advantage of the above services. All students reaching 15 credits or more are invited by letter to have counseling.

CAREER PLANNING AND PLACEMENT BUREAU

The Career Planning and Placement Bureau, located on the second floor of Benilde Hall, is open to the Evening Division students from 6:00 to 7:30 P.M. from Monday through Thursday evenings. This bureau assists the students and the alumni in their career planning and employment activities. (951-1075)

The bureau's services include the following areas:

1. Career Counseling gives the student the opportunity to formulate or discuss his or her vocational plans on a one-to-one basis with a career counselor.
2. The Career Library contains vocational information about potential employers, various career fields and graduate and professional schools.
3. Employment Placement is a function open to all La Salle students and graduates.

RELIGIOUS ACTIVITIES

The Chapel of La Salle College provides a convenient center both for personal meditation and for group worship. Its facilities are available to the stu-

dent body at all times. Holy Mass is regularly offered for Evening Division students in the Student Chapel. The days and times of these Masses are announced in the Evening Bulletin. In addition, graduation ceremonies regularly open with the Baccalaureate Mass to which graduating seniors, their family and friends are invited.

The Evening Division Chaplain is available according to a posted schedule of service to provide spiritual counseling or confessions for Evening Division students.

STUDENT ORGANIZATIONS AND ACTIVITIES

Although evening students must devote the major portion of their time to studies, it is hoped that they will participate, to some extent, in student government and in the co-curricular and extracurricular activities which are open to them.

Accounting Association

This is an organization of students who are majoring in Accounting and who are interested in broadening their knowledge of accounting practices and their relation with business practices in general. The Association brings the members into frequent contact with outstanding men in the field.

Alpha Sigma Lambda

Alpha Sigma Lambda, a national evening college fraternity for honor students, was inaugurated at La Salle College in December, 1966. The La Salle College Evening Division Chapter, Alpha Delta, is open by invitation to men and women who have completed thirty semester credits in the La Salle Evening Division and who have an academic index of 3.4. With the objective of recognizing and encouraging scholarship, this fraternity meets twice each year and includes distinguished scholars among its guest speakers.

The Black Students of La Salle

The Black Students of La Salle, Evening Division, was formed in recognition of the needs for identification, unity and mutual support in the pursuit of our educational goals. The chief purposes of the organization are (1) To develop unity among the Black students of La Salle, (2) To create programs that give Black students exposure and involvement within the college, (3) To recruit members who will share equally in the responsibilities and achievements of the organization, (4) To establish better communication between Black Evening Division students, and (5) To develop programs which will aid the academic advancement of Black students.

Cross Keys Fraternity

Cross Keys is a student service fraternity. Membership consists of faculty, students, and alumni who have served the interests of the student body and of the College with distinction. The chief purposes of the fraternity are (1) to foster an ambition for intellectual attainment and a desire to serve La Salle College Evening Division and its students; and (2) to study the problems of students in order that student life might be enriched, and to promote and stimulate progress and the best interests of La Salle College.

The Marketing Association

The twofold purpose of the club is to foster an interest in the field of marketing and to promote through discussion the application of ethical principles in the field of marketing.

The Presidents' Council

The Presidents' Council is made up of the presidents of all Evening Division organizations and the Evening Division representative to College Council. Its purpose is to give guidance to all organizations and the Student Congress.

The Society for the Advancement of Management

This is a student chapter of a national society of professional men interested in management principles. It aims to enhance the application of scientific management principles in industry and to foster the development of future management talent.

The Student Branch of the Institute of Electrical and Electronic Engineers

The Institute of Electrical and Electronic Engineers is a national professional organization. Its aims include the advancement of the theory and practice of radio and allied engineering and of the related arts and sciences. Students registered in the Electronic Physics curriculum as degree candidates are eligible for membership in the student branch of IEEE.

The Student Congress

The Student Congress of La Salle Evening Division acts as the official representative of the student body in its relations with the administration and faculty of the College in matters related to extracurricular activities and student welfare.

The Student Congress consists of the elected representatives of the various course sections, who vote on all matters brought before the Congress.

In general, its purpose is to cultivate, promote and manage all social and other affairs conducted for the benefit of the entire student body; to promote the general welfare of the students; and to act as an advisory body between the students and the administration.

STUDENT PUBLICATIONS

La Salle Collegian

The *Evening Collegian*, the student newspaper, serves as a vehicle for disseminating views and news of interest to the entire student body. The *Evening Collegian* is devoted exclusively to the activities of the Evening Division students.

The Explorer

The *Explorer* is the yearbook published for the members of each graduating class. The book serves as a record of college life and activities.

INTERCOLLEGIATE AND INTRAMURAL ATHLETICS

Although students of the Evening Division are not permitted to compete in the various intercollegiate sports, they are encouraged to support these activities by attendance at contests. They are accorded all the privileges of admission granted the students of the Day Session.

Within the limitations of available time, the students of the Evening Division may compete in intramural athletics.

THE COLLEGE CAFETERIA

A student cafeteria is operated in the College Union Building for the convenience of the students of the Evening Division. Students will be served from 5 to 7 o'clock on Monday through Thursday evenings.

The Snack Bar — an annex to the cafeteria — is open on class evenings until 10:00 P.M. for the convenience of Evening Division students.

THE CAMPUS STORE

The College maintains a Campus Store where books, supplies and other items of special interest to college students may be purchased. The Store, located in the College Union Building, is open from 9:00 A.M. until 7:30 P.M. on Monday through Thursday.

THE LIBRARY

The David Leo Lawrence Memorial Library houses a collection of over 235,000 volumes and subscribes to more than 1,000 periodicals, journals and information services. About 12,000 new volumes are added each year to keep the collection up-to-date and adapted to the needs of the student.

An open stack system encourages browsing and a liberal loan policy is assigned to encourage maximum use of library materials. The Library and the Library Annex are open more than 80 hours a week. Competent readers' advisors are available in the Reference Department to assist students in their research.

When classes are in session the Main Library is open Monday through Thursday Evenings until 11:00 P.M., Friday Evening until 5:00 P.M., Saturday until 4 P.M., and Sunday from 12 Noon to 6:00 P.M. The Library Annex is open until Midnight on Monday, Tuesday, Wednesday, Thursday and Sunday.

THE ALUMNI ASSOCIATION

The Alumni Association seeks to promote the welfare of La Salle College and to encourage good fellowship among alumni. To achieve these ends, the Association works principally through the College Alumni Office and class organization.

The Alumni Association is controlled and directed by the alumni in cooperation with the College administration. The governing board is called the Alumni Board of Directors. It consists of representatives from each graduating class and a Director of the Association appointed by the College.

Alumni are encouraged to take an active part in promoting the attendance of worthy and talented students; to take an intelligent interest in the academic affairs of the College; to support the College financially to the best of their ability; and to foster the growth of the College. Alumni are also encouraged to assist the Placement Bureau by calling to its attention job opportunities for La Salle students.

ACADEMIC CALENDAR FALL TERM 1981

- Sept. 2 Wed In-person registration for those who did not com-
to 3 Thur plete tuition payment or roster. 6:00-8:00 P.M.
- 9 Wed Classes begin 6:45 P.M. Late registration and
change of roster 6:00-7:00 P.M.
- 12 Sat Orientation for new students; held on Main Cam-
pus
- 15 Tue Last date for late registration and change of roster.
6:00-7:00 P.M.
- 16 Wed Last date to pre-register for Oct. 17 CLEP* (held on
Main Campus).
- 21 Mon I.D. pictures taken 6:15-8:15 P.M.
to 24 Thur
- 30 Wed Last date to sign for pass-fail option in free elective
courses.
- Oct. 14 Wed Last date to pre-register for Nov. 21 CLEP* (held on
Main Campus).
- Nov. 4 Wed Mid-semester grades due in Dean's office 9:00
A.M.
- 11 Wed Last date to withdraw without penalty of failure.
Written withdrawal must be filed.
- 24 Tue Thanksgiving Holiday begins at 9:30 P.M.
- 30 Mon Classes resume 6:45 P.M.
- Dec. 9 Wed Last date to pre-register for Jan. 16 CLEP* (held on
Main Campus).
- 10 Thur Fall semester classes end 9:30 P.M.
- 14 Mon Final examinations
to 17 Thur
- Jan. 4 Mon Grades due in Registrar's Office 9:00 A.M.

La Salle Northeast Snow Emergency number 2168

*CLEP dates not finalized by E.T.S. at time of printing

ACADEMIC CALENDAR SPRING TERM 1982

Jan. 13	Wed	In-person registration for those who did complete
to 14	Thur	tuition payment or roster. 6:00-8:00 P.M.
18	Mon	Classes begin 6:45 P.M. Late registration and
		change of roster. 6:00-7:00 P.M.
20	Wed	Last date to pre-register for Feb. 20 CLEP* (held on
		Main Campus)
21	Thur	Last date for late registration and change of roster.
		6:00-7:00 P.M.
25	Mon	I.D. pictures taken 6:15-8:15 P.M.
to 28	Thur	
Feb. 4	Thur	Last date to sign for pass-fail option in free elective
		courses.
10	Wed	Last date to pre-register for Mar. 20 CLEP* (held on
		Main Campus).
Mar. 8	Mon	Mid-semester holiday begins
15	Mon	Classes resume 6:45 P.M.
16	Tue	Mid-semester grades due in Dean's office 9:00
		A.M.
17	Wed	Last date to pre-register for Apr. 18 CLEP* (held on
		Main Campus)
18	Thur	Last date to withdraw without penalty of failure.
		Written withdrawal must be filed.
Apr. 7	Wed	Easter recess begins 9:30 P.M.
13	Tue	Classes resume 6:45 P.M.
22	Thur	Spring semester classes end 9:30 P.M.
26	Mon	Final examinations
to 29	Thur	
May 10	Mon	Senior grades due in Registrar's Office 9:00 A.M.
17	Mon	Underclass grades due in Registrar's Office 9:00
		A.M.

**CLEP dates not finalized by E.T.S. at time of printing*

LA SALLE NORTHEAST

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
ACCOUNTING				
ACC				
101N	NA	MW1	3	Principles of Accounting, 1
101N	NB	MW2	3	Principles of Accounting, 1
101N	NC	TTh1	3	Principles of Accounting, 1
201N	NA	MW1	3	Accounting Theory, 1
303N	NA	Th1/2	3	Cost Accounting
ECONOMICS				
ECN				
101N	NA	T1/2	3	Introductory Economics, 1
101N	NB	TTh2	3	Introductory Economics, 1
213N	NA	M1/2	3	Economics and Business Statistics
ENGLISH				
ENG				
101N	NA	T1/2	3	Writing, 1
101N	NB	W1/2	3	Writing, 1
102N	NA	Th1/2	3	Writing, 2
161N	NA	M1/2	3	The Experience of Literature
FINANCE				
FIN				
201N	NA	T1/2	3	Principles of Finance
370N	NA	Th1/2	3	Personal Finance
HISTORY				
HIS				
229N	NA	M1/2	3	American Woman
LAW				
LAW				
201N	NA	T1/2	3	Law of Contracts
MANAGEMENT				
MGT				
211N	NA	W1/2	3	Organizational Behavior
211N	NB	Th1/2	3	Organizational Behavior
350N	NA	W1/2	3	Effective Communication

FALL 1981

COURSE	SECT.	TIME	CR	TITLE
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MATHEMATICS

MTH

011N	NA	T1/2	0	Elementary Algebra
101N	NA	T1/2	3	Intermediate Algebra
102N	NA	Th1/2	3	Survey of Mathematics

PERSONNEL AND LABOR RELATIONS

PLR

301N	NA	T1/2	3	Labor Problems in America
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PHILOSOPHY

PHL

164N	NA	Th1/2	3	Critical Thinking
169N	NA	M1/2	3	Work and Culture
223N	NA	W1/2	3	Perspectives on Death

PSYCHOLOGY

PSY

101N	NA	Th1/2	3	General Psychology
112N	NA	M1/2	3	Personnel Psychology

RELIGION

REL

161N	NA	W1/2	3	The Bible as Religious Literature
163N	NA	T1/2	3	Human Religious Experience

1st period: 6:45-8:00 P.M. 2nd period: 8:15-9:30 P.M.

LA SALLE NORTHEAST

SPRING 1982

COURSE	SECT.	TIME	CR.	TITLE
ACCOUNTING				
ACC				
102N	NA	MW1	3	Principles of Accounting, 2
102N	NB	MW2	3	Principles of Accounting, 2
102N	NC	TTh1	3	Principles of Accounting, 2
202N	NA	MW1	3	Accounting Theory, 2
304N	NA	Th1/2	3	Auditing
ECONOMICS				
ECN				
102N	NA	T1/2	3	Introductory Economics, 2
102N	NB	TTh2	3	Introductory Economics, 2
302N	NA	M1/2	3	Managerial Economics
ENGLISH				
ENG				
101N	NA	T1/2	3	Writing, 1
102N	NA	W1/2	3	Writing, 2
102N	NB	Th1/2	3	Writing, 2
166N	NA	M1/2	3	American Dreams, American Nightmares
254N	NA	W1/2	3	Oral Communication
FINANCE				
FIN				
202N	NA	T1/2	3	Corporation Finance
HISTORY				
HIS				
244N	NA	M1/2	3	Biographical History
LAW				
LAW				
202N	NA	T1/2	3	Legal Environment of Business
MANAGEMENT				
MGT				
302N	NA	W1/2	3	Operations Management

SPRING 1982

COURSE	SECT.	TIME	CR.	TITLE
MARKETING				
MKT				
201N	NA	Th1/2	3	Principles of Marketing
201N	NB	M1/2	3	Principles of Marketing
MATHEMATICS				
MTH				
101N	NA	T1/2	3	Intermediate Algebra
102N	NA	Th1/2	3	Survey of Mathematics
PHILOSOPHY				
PHL				
161N	NA	Th1/2	3	Human Nature and Human Destiny
167N	NA	M1/2	3	Philosophical Approaches to God
221N	NA	T1/2	3	Business Ethics
PERSONNEL LABOR RELATIONS				
PLR				
302N.	NA	W1/2	3	Personnel Administration
PSYCHOLOGY				
PSY				
203N	NA	Th1/2	3	Developmental Psychology
360N	NA	M1/2	3	Industrial Psychology
RELIGION				
REL				
166N	NA	W1/2	3	Religions of the East
167N	NA	W1/2	3	Catholicism in the Modern World

1st period: 6:45-8:00 P.M. 2nd period: 8:15-9:30 P.M.

ACADEMIC CALENDAR FALL TERM 1981

Sept. 8	Tue	Classes begin 5:45 P.M.
8	Tue	Registration, change of roster, and book sales
to 10	Thur	5:00-6:00 P.M. (Friends Select Cafeteria).
10	Thur	Last date to pre-register for Oct. 17 CLEP* (held on Main Campus).
14	Mon	Last date for registration, change of roster, and book sales. 5:00-6:00 P.M. (Friends Select Cafeteria).
14	Mon	I.D. pictures taken 5:00-5:45 P.M.
to 17	Thur	
17	Thur	Last date to sign for pass/fail option in free elective courses.
Oct. 14	Wed	Last date to pre-register for Nov. 21 CLEP* (held on Main Campus).
28	Wed	Mid-semester grades due in Dean's office 9:00 A.M.
Nov. 4	Wed	Last date to withdraw without penalty of failure. Written withdrawal must be filed.
24	Tue	Thanksgiving Holiday begins at 9:00 P.M.
30	Mon	Classes resume 5:45 P.M.
Dec. 9	Wed.	Last date to pre-register for Jan. 16 CLEP* (held on Main Campus).
10	Thur	Fall semester classes end 9:00 P.M.
14	Mon	Final examinations
to 17	Thur	
Jan. 4	Mon	Grades due in Registrar's Office 9:00 A.M.

La Salle Franklinton Snow Emergency number 2295.

**CLEP dates not finalized by E.T.S. at time of printing.*

ACADEMIC CALENDAR SPRING TERM 1982

Jan. 18	Mon	Classes begin 5:45 P.M.
18	Mon	Registration, change of roster, and book sales
to 21	Thur	5:00-6:00 P.M. (Friends Select Cafeteria).
20	Wed	Last date to pre-register for Feb. 20 CLEP* (held on Main Campus).
28	Thur	Last date to sign for pass/fail option in free elective courses.
Feb. 1	Mon	I.D. pictures taken 5:15-6:00 P.M.
to 4	Thur	
10	Wed	Last date to pre-register for Mar. 20 CLEP* (held on Main Campus).
Mar. 8	Mon	Mid-semester holiday begins.
15	Mon	Classes resume 5:45 P.M.
16	Tue	Mid-semester grades due in Dean's office 9:00 A.M.
17	Wed	Last date to pre-register for Apr. 18 CLEP* (held on Main Campus).
18	Thur	Last date to withdraw without penalty of failure. Written withdrawal must be filed.
Apr. 7	Wed	Easter recess begins 9:00 P.M.
13	Tue	Classes resume 5:45 P.M.
22	Thur	Spring semester classes end 9:00 P.M.
26	Mon	Final examinations
to 29	Thur	
May 10	Mon	Senior grades due in Registrar's Office 9:00 A.M.
17	Mon	Underclass grades due in Registrar's Office 9:00 A.M.

**CLEP dates not finalized at time of printing*

LA SALLE FRANKLINTOWN

FALL 1981

COURSE	SECT.	TIME	CR.	TITLE
ACCOUNTING				
ACC				
101F	FA	Mon.	3	Principles, 1
ECONOMICS				
ECN				
101F	FA	Tue.	3	Introductory Economics, 1
ENGLISH				
ENG				
101F	FA	Wed.	3	Writing, 1
102F	FA	Thur.	3	Writing, 2
161F	FA	Thur.	3	The Experience of Literature
FINANCE				
FIN				
201F	FA	Tue.	3	Principles of Finance
LAW				
LAW				
201F	FA	Wed.	3	Law of Contracts
MANAGEMENT				
MGT				
211F	FA	Mon.	3	Organizational Behavior
MATHEMATICS				
MTH				
101F	FA	Mon.	3	Intermediate Algebra
PHILOSOPHY				
PHL				
161F	FA	Tue.	3	Human Nature and Human Destiny
PSYCHOLOGY				
PSY				
112F	FA	Wed.	3	Personnel Psychology
RELIGION				
REL				
161F	FA	Thur.	3	The Bible as Religious Literature

N.B. Please note that all classes meet from 5:45-9:00 P.M.

LA SALLE FRANKLINTOWN

SPRING 1982

COURSE	SECT.	TIME	CR	TITLE
ACCOUNTING				
ACC				
102F	FA	Mon.	3	Principles, 2
ECONOMICS				
ECN				
102F	FA	Tue.	3	Introductory Economics, 2
ENGLISH				
ENG				
102F	FA	Wed.	3	Writing, 2
254F	FA	Thur.	3	Oral Communication
FINANCE				
FIN				
202F	FA	Tue.	3	Corporate Finance
LAW				
LAW				
202F	FA	Mon.	3	Legal Environment of Business
MANAGEMENT				
MGT				
302F	FA	Thur.	3	Operations Management
350F	FA	Tue.	3	Effective Communications
MATHEMATICS				
MTH				
102F	FA	Mon.	3	Survey of Mathematics
PHILOSOPHY				
PHL				
169F	FA	Wed.	3	Work and Culture
PSYCHOLOGY				
PSY				
350F	FA	Tue.	3	Effective Communications
RELIGION				
REL				
163F	FA	Thur.	3	Human Religious Experience

N.B. Please note that all classes meet from 5:45-9:00 P.M.

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CLASSROOM BUILDING ABBREVIATIONS:

- | | |
|--------------------------------|---|
| C = College Hall (12) | AS1 = Art Studio (2105 Clarkson St., 30) |
| H = Holroyd Science Center (7) | AS2 = Art Studio (2107 Clarkson St., 29) |
| O = Olney Hall (3) | CC = Counseling Center (McShain Hall, 10) |
| W = Wister Hall (5) | |

CAMPUS MAP
La Salle College

La Salle College

BULLETIN (USPS 299-980)

EVENING DIVISION

LA SALLE COLLEGE

PHILADELPHIA, PA. 19141

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